“Education and Jobs is a profound contribution to our understanding of modern economies and education systems. Edited by one of the world’s leading educational sociologists, based on national survey data and close-focus case studies, this book makes a powerful case for new policy, industrial, and educational thinking.” - Raewyn Connell, University of Sydney

What are the correlations between the education employees bring to their jobs, the education required to do those jobs, and the skills employees acquire while working on the job? Written as a sequel to the critically acclaimed The Education-Jobs Gap, Livingstone and contributors explore these questions by building on earlier research and presenting new labour force surveys and case studies of different economic classes and specific occupational groups. The survey evidence finds an increasingly overqualified, non-managerial labour force (especially service sector and industrial workers, recent immigrants, and visible minorities). The case studies of professional employees (teachers and computer programmers), clerical workers, auto workers, and workers with disabilities explore how workers modify these apparent gaps by continuing to learn and reshape their jobs.

The Education-Job Requirement Matching (EJRM) Research Project team, including M. Lordan, S. Officer, K.V. Pankhurst, M. Radsma, M. Raykov, J. Weststar, and O. Wilson worked closely together for several years conducting and analyzing both survey and case study data. Education and Jobs is the most thorough exploration to date of relations between workers and jobs. The book develops a new paradigm intended to reshape future studies of learning and work.

D.W. Livingstone is Canada Research Chair in Lifelong Learning and Work at the University of Toronto, Head of the Centre for the Study of Education and Work at OISE/UT, and Director of the SSHRC national research network on “The Changing Nature of Work and Lifelong Learning” (see www.wallnetwork.ca).
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