

SSHRC Research Network
on the Changing Nature of
Work and Lifelong Learning



CODEBOOK

National Survey of Work and Lifelong Learning (WALL)

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Centre for the Study of Education and Work

CSEW·CEET

Centre d'étude sur l'éducation et le travail

Centre for the Study of Education and Work

Co-sponsored by the departments of Sociology and Equity Studies in Education (SESE) and Adult Education and Counselling Psychology (AECP)



Ontario Institute for Studies in Education of the University of Toronto

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Introduction

This codebook is intended for users of the 2004 *Survey of Work and Lifelong Learning (WALL)*. The WALL Codebook contains weighted frequencies for all questions as well as the information on the universe for specific questions and appropriate weightings. The Codebook is closely related to the report *Work and Lifelong Learning in Canada: Basic Findings of the 2004 WALL Survey* (Livingstone & Scholtz, 2006).

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Research Project Title:

The Changing Nature of Work and Lifelong Learning in the New Economy:
National and Case Study Perspectives (WALL Survey)

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Summary:

This Canada-wide survey of work and lifelong learning provides profiles of the current work and learning activities of a large-scale sample of Canadian adults. Work profiles include paid employment and also household work and community volunteer work. The array of adult learning profiles includes formal schooling, further adult education courses, informal training and non-taught informal learning.

The survey permits various analyses of relations between work and learning activities. The survey also offers profiles of workers' perceptions of changes in key dimensions of work in recent years and permits comparisons with a prior survey of adults' learning activities conducted in 1998 (the New Approaches to Lifelong Learning [NALL] survey).

The primary survey data reported here were gathered as part of the research network on The Changing Nature of Work and Lifelong Learning (WALL). The WALL network is based in the Centre for the Study of Education and Work (CSEW) at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) (see www.workandlearning.ca). This network is composed of the WALL survey project and 12 related case study projects. The case studies examine learning and work relations in greater depth within the following work environments: biotechnology; steel/light manufacturing/ nursing homes; public sector work; the teaching profession; disabled bank workers; women information technology workers; immigrant workers; housework; volunteer community work; school-work youth transition; critical transitions through the life course; and labour education programs. An extensive annotated listing of a much wider array of recent studies on work and learning, titled the Work and Lifelong Learning Resource Base (WALLRB), has been produced with the aid of the Canadian Foundation for Innovation. For further information on the case studies, the WALLRB and other WALL and NALL papers, please see the network website at <http://www.wallnetwork.ca/>.

Keywords:

Paid work, Unpaid work, Lifelong learning, Adult education and training, Informal learning, Underemployment, Industrial relations, Labour organizations, Disability and health, Immigrants, Occupational class, Self-directed learning, Labour market.

Sample:

The main WALL Survey is a random cross-sectional national sample of persons 18 years or older who live in Canada. The survey includes two components: a Canada-wide sample including 9,063 respondents (unweighted) and an additional subsample that includes 600 respondents who participated in the 1998 National Survey of Life Long Learning (NALL). The sample universe is the general Canadian, non-institutionalized population. Complete information on the sample design is available in *Survey Technical Documentation* (Northrup, 2004) on the WALL Network Website at www.wallnetwork.ca.

With the intention to reduce overall time for WALL interview administration, some sections (e.g., volunteer activities and access to information and communication technology) were administered with randomly selected sub-samples, as indicated in the universe specification for each question.

In order to customize the survey to different respondents' characteristics, the WALL questionnaire contains a number of seemingly duplicate questions. Questions are customized according to employment status or other relevant socio-demographic characteristics (e.g., IF RESPONDENT IS SELF-EMPLOYED: For how many years have you been self employed in the kind of work you do now? or IF RESPONDENT IS EMPLOYED: For how many years have you been doing the kind of work you do now?).

Weighting:

Most WALL variables that appear in this Codebook and in *Work and Lifelong Learning in Canada: Basic Findings of the 2004 WALL Survey* report (Livingstone & Scholtz, 2006) are weighted using the variable "WT2001M",

which uses population distribution data from the 2001 Canada Census to compensate for the under- or over-representation of respondents on sex, age, size of household and educational attainment. It is standard procedure to weight surveys by age and sex; however, because learning is one of the key foci in the WALL survey, the sample has also been weighted by educational attainment.

The weighting “WT2001MI” is used only for questions on informal learning related to unpaid labour. This weight reproduces the age, gender, education, and region weighting for the subsample of respondents selected to answer these questions on informal learning related to unpaid work. In addition, a small number of questions are weighted by WT2001MV (for the volunteer module) and “WT2001MP” (for parental background). The selection and weighting procedures are available in Appendix 4 of the Codebook.

Date of Collection:

Data for the Work and Lifelong Learning (WALL) survey were collected by telephone interview between October 2003 and July 2004 by the York University-affiliated Institute for Social Research (ISR). ISR also administered the closely related New Approaches to Lifelong Learning (NALL) survey in 1998. An additional 2004 longitudinal sample (N=600) was drawn from the original respondents to the 1998 NALL sample. A separate codebook and longitudinal sample reports may be found on the WALL website.

Restrictions:

The Work and Lifelong Learning (WALL) data collection is available for public use for statistical reporting and analyses.

Variables related to personal characteristics such as age, year of immigration and area code are suppressed from the public data collection or recoded in wider categories according to ethical requirements and practices usual for this type of data presentation in Canada.

Constructed variables:

The WALL Codebook contains mainly original responses to the phone-survey. A number of answers collected according to different types of responses (e.g. weeks, months, or years of employment) were re-coded in the same units and presented as a single variable. Some of the responses are summarized using a relatively large number of categories (e.g. personal and family income) which can be re-coded according to specific users' requests. In each section of the codebook, these constructed variables appear immediately after the original survey variable from which they are derived. Names of the constructed variables usually contain the additional letters DV and in some cases numbers that indicate an additional variant.

The concepts and logic used in construction of the occupational class variable are available in *Work and Lifelong Learning in Canada: Basic Findings of the 2004 WALL Survey* (Livingstone & Scholtz, 2006) as well as in the Appendix 3 of the Codebook. The Appendix also contains summary codes for questions related to respondents' country or region of birth based on the most recent Census classification (Statistics Canada, 2003).

Content of Data Collection:

Machine readable data files, the Work and Lifelong Learning (WALL) Codebook (*.pdf), and the Longitudinal Survey of Learning and Work: 1998 and 2004 (*.pdf).

Data Format:

Standard SPSS file, portable SPSS and SAS data formats.

Related publications:

- Livingstone, D.W. (2004). *Work and lifelong learning questionnaire*. Toronto: Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto.
- Livingstone, D.W. (2005). *Exploring adult learning and work in advanced capitalist society*. October 2005 Observatory PASCAL. Retrieved June 19, 2007 from www.obs-pascal.com/resources/davidlivingstoneoctober2005.pdf
- Livingstone, D.W. & Scholtz, A. (2006). *Work and lifelong learning in Canada: Basic findings of the 2004 WALL survey*. Toronto: Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto. Retrieved June 19, 2007 from www.wallnetwork.ca/resources/WALLSurveyReportFINALMarch2007.pdf
- Livingstone, D.W., Raykov, M., Pollock, K. & Antonelli, F. (2006). *Work and lifelong learning resource base (WALLRB): Materials for teaching, research and policy making*. Toronto: Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto.
- Livingstone, D.W., & Stowe, S. (2007). Work time and learning activities of the continuously employed: A longitudinal analysis, 1998-2004. *Journal of Workplace Learning*, 19(1), 17-31.
- Myles, J, & Myers, K,. (2007). Who gets what and why? Answers from sociology. *American Behavioral Scientist*, 50(5), 579-583.
- Myers, K. & de Broucker, P. (2006). *Too many left behind: Canada's adult education and training system*. Ottawa: Canadian Policy Research Networks.
- Northrup, D. A. (December 2004). *The 2003/4 national survey of learning and work: The "WALL" survey technical documentation*. Toronto: Institute for Social Research, York University.
- Statistics Canada. (2003). *2001 Census dictionary*. Catalogue No. 92-378-XIE. Modified on June 2, 2004. Appendix J. pg. 325-333. Ottawa: Statistics Canada.

Additional information:

An inclusive list of publications based on the WALL Survey and related case studies is provided on the WALL Research Network Web site at www.wallnetwork.ca/resources/workingpapers.htm.

Bibliographic Citation:

Publications based on the WALL data collections should acknowledge use by appropriate bibliographic citations. The proposed form of citation is: Livingstone, D.W. (2006). *Work and Lifelong Learning Survey*. [Computer file]. Toronto: Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto.

Administrative Information

Unweighted number of respondents: N=9063

Variable:	IDNUM	Respondent identification number
Variable:	FRVERSN2	French language version of questionnaire
Variable:	INTMONTH	Month of interview
Variable:	INTDAY	Day of interview
Variable:	INTYEAR	Year of interview

Section 1: Topical Introductory Questions

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
S1_1	Satisfaction with economy	8649	377
S1_2	Perceived education needs for youth	8581	445
S1_3	Perceived access to education	8622	403

Variable: S1_1
Label: Satisfaction with economy
Question: **How satisfied are you with the performance of the Canadian economy? Are you very satisfied, somewhat satisfied, neither satisfied nor dissatisfied, somewhat dissatisfied or very dissatisfied?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very satisfied	588	6.8
	2 Somewhat satisfied	4524	52.3
	3 Neither	1105	12.8
	4 Somewhat dissatisfied	1683	19.5
	5 Very dissatisfied	749	8.7
	Total	8649	100.0
Missing	8 Don't know	344	
	9 Refused	33	
	Total	377	
Total		9026	

Variable: S1_2
Label: Perceived education needs for youth
Question: **In your opinion, how much EDUCATION do most young people need today to get along in this society?**
Instruction: *INTERVIEWER: If asked, "young" refers to people just starting their working life/career/etc. If required, read list of options.*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Elementary school	32	.4
	2 Some high school	148	1.7
	3 High school diploma	2011	23.4
	4 Community college or trade school	3389	39.5
	5 Undergraduate university degree	1742	20.3
	6 Graduate university degree	1258	14.7
	Total	8581	100.0
Missing	8 Don't know	440	
	9 Refused	5	
	Total	445	
Total		9026	

Variable: S1_3
Label: Perceived access to education
Question: **Do you think students from low-income families, compared to those from upper-income families, have a much better, somewhat better, about the same, somewhat worse, or much worse chance of getting a postsecondary education?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Much better	378	4.4
	2 Somewhat better	474	5.5
	3 About the same	1886	21.9
	4 Somewhat worse	3447	40.0
	5 Much worse	2437	28.3
	Total	8622	100.0
Missing	8 Don't know	399	
	9 Refused	5	
	Total	403	
Total		9026	

Section 2: Paid Employment Status

Section Weighting: WT2001M, N=9026

Universe: All respondents or according to specific question instruction

Variable		N	
		Valid	Missing
RGENDER	Respondent gender	9026	0
AGE5YR	Age of respondent: Five year age groups up to 65	8773	253
AGE5Y80	Age of respondent: Five year age groups up to 80	8773	253
GENSPLT	Age of respondent: Generational split	8788	238
S2_2DV11	Primary employment status	8973	53
ESTATUS	Employment status	9026	0
S2_4	Expected job search during next year	1411	7614
S2_5DV1	Employment status last year	1731	7295
S2_5DV2	Employment status last year	1359	7666
S2_7	Business owner who employs others	1015	8011
S2_8DV	Number of employees in own business	349	8677
S2_9	Work from home	6446	2580
S2_11DV	Number of current jobs	4531	4494
S2_12DV	Employment hours (currently working)	5478	3548
EMPHOURSDV	Average weekly hours paid work (currently employed)	5478	3548
CURREMPFTPT	Employment status: hours of work (currently employed)	5478	3548
S2_10DV	Number of weeks employed during last year	5618	3408
S2_12DV2	Employment hours (not currently employed but employed in last 12 months)	671	8355
EMPHOURSDV2	Employment hours (not currently employed but employed in last 12 months)	671	8355
PREVEMPFTPT	Employment status (not currently employed but employed in last 12 months)'	671	8355
S2_6DV	Number of weeks employed last year	747	8279

Variable	N	
	Valid	Missing
S2_13 Shift schedule	5573	3453
EMPSHIFTDV Type of work shift	5573	3453
S2_14EDV1 Length of time spent working at current kind of work (currently employed)	5580	3445
S2_14EDV2 Grouped length of time spent working at current kind of work (currently employed)	5580	3445
S2_14PDV1 Length of time spent working at current kind of work (not currently employed but employed in last 12 months)	679	8347
S2_14PDV2 Grouped length of time spent working at current kind of work (not currently employed but employed in last 12 months)	679	8347
S2_15 Length of time working at current organization	4522	4503
2_15DVF Grouped length of time working at current organization	4522	4503
S2_16 Length of time working at current job	4534	4491
S2_16DVF Grouped length of time working at current job	4534	4491
S2_17 Job satisfaction	5572	3454
S2_18 Type of employment (permanent, temporary or seasonal)	4536	4489
S2_19 Reason for temporary or seasonal work	573	8453
S2_20 Preferred hours of work	5568	3457
S2_21 Perceived likelihood of job loss	5441	3585
S2_22 Previous regular work for pay	797	8229
S2_23DV Year last worked	1916	7110
S2_24 Number of jobs in last five years	6058	2968
S2_25A Job change in last five years	6200	2825
S2_25B1DV Job change: First job	6200	2825
S2_25B2DV Job change: Promotion	6200	2825
S2_25B3DV Job change: Moved to new job	6200	2825
S2_25B4DV Job change: Became unemployed	6200	2825
S2_25B5DV Job change: Hours of work	6200	2825
S2_25B6DV Job change: Took parental leave	6200	2825
S2_25B7DV Job change: Other	6200	2825

Variable: RGENDER
Label: Respondent gender
Instruction: Interviewer coding
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Male	4330	48.0
	5 Female	4696	52.0
	Total	9026	100.0

Variable: AGE5YR
Question: In what year were you born?
Label: Age of respondent: Five year age groups to 65+
Note: Variable derived from question S2_1
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 18-24	1059	12.1
	2 25-29	722	8.2
	3 30-34	818	9.3
	4 35-39	962	11.0
	5 40-44	984	11.2
	6 45-49	938	10.7
	7 50-54	793	9.0
	8 55-59	614	7.0
	9 60-64	479	5.5
	10 65 +	1404	16.0
	Total	8773	100.0
Missing	System	253	
Total		9026	

Variable: AGE5Y80
Label: Age of respondent: Five year age groups to 80+
Note: Variable derived from question S2_1
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 18-24	1059	12.1
	2 25-29	722	8.2
	3 30-34	818	9.3
	4 35-39	962	11.0
	5 40-44	984	11.2
	6 45-49	938	10.7
	7 50-54	793	9.0
	8 55-59	614	7.0
	9 60-64	479	5.5
	10 65-69	474	5.4
	11 70-74	374	4.3
	12 75-79	275	3.1
	13 80 +	281	3.2
	Total	8773	100.0
Missing	System	253	
Total		9026	

Variable: GENSPLT
Label: Age of respondent: Generational split
Note: Variable derived from question S2_1
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Born in 1976 or later	1665	18.9
	2 Born between 1956 and 1975	3654	41.6
	3 Born between 1936 and 1955	2455	27.9
	4 Born 1935 or earlier	1014	11.5
	Total	8788	100.0
Missing	System	238	
Total		9026	

Variable: S2_2DV11
Label: Primary employment status
Question: **Which of the following best describes your current employment status: are you self-employed; working for pay; temporarily absent from work; unemployed, retired, not in the labour force, going to school, caring for family, or on disability?**
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Self-employed	1059	11.8
	2 Working for pay	4487	50.0
	3 Temporarily absent from work	187	2.1
	4 Unemployed	360	4.0
	5 Retired	1747	19.5
	6 Other not in the labour force	162	1.8
	7 Going to school	419	4.7
	8 Caring for family	336	3.7
	9 On disability	217	2.4
	Total	8973	100.0
Missing	98 Don't know	34	
	99 Refused	19	
	Total	53	
Total		9026	

Variable: ESTATUS
Label: Employment status
Question: Variable derived from question S2_2
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 Not employed during past year	2510	27.8
	1 Currently working	5733	63.5
	2 Worked in past year but not currently working	782	8.7
	Total	9026	100.0

Variable: S2_4
Label: Expected job search during next year
Question: **Do you expect to look for employment in the next twelve months?**
Universe: If unemployed, going to school, caring for family or on disability

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	705	49.9
	5 No	707	50.1
	Total	1411	100.0
Missing	7 Not applicable	22	
	8 Don't know	37	
	9 Refused	1	
	System	7555	
Total		7614	
Total		9026	

Variable: S2_5DV1
Label: Employment status last year
Question: **Did you retire in the last year?**
Universe: If retired

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	119	6.9
	5 No	1611	93.1
	Total	1731	100.0
Missing	8 Don't know	11	
	9 Refused	1	
	System	7284	
Total		7295	
Total		9026	

Variable: S2_5DV2
Label: Employment status last year
Question: **Have you had any type of employment in the last year?**
Universe: If not currently employed (i.e. unemployed, going to school, caring for family or on disability)

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	583	42.9
	5 No	776	57.1
	Total	1359	100.0
Missing	8 Don't know	2	
	System	7665	
	Total	7666	
Total		9026	

Variable: S2_7
Label: Business owner who employs others
Question: **Do you have any paid employees?**
Universe: If self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	350	34.5
	5 No	664	65.5
	Total	1015	100.0
Missing	8 Don't know	5	
	9 Refused	1	
System		8006	
Total		8011	
Total		9026	

Variable: S2_8DV
Label: Number of employees in own business
Question: **About how many people do you employ in this business on a permanent basis, that is, for more than six months of the year?**
Universe: If self-employed with employees

		Weighted Frequency	Weighted Valid Percent
Valid	0 No full-time employee	26	7.5
	1 1-2	115	33.0
	2 3-5	86	24.6
	3 6-10	58	16.5
	4 11-20	24	7.0
	5 21-49	24	6.9
	6 50+	16	4.5
	Total	349	100.0
Missing	8 Don't know	2	
	System	8675	
Total		8677	
Total		9026	

Variable: S2_9
Label: Work from home
Question: IF RESPONDENT WORKED IN PREVIOUS YEAR.
Did you work mainly from home?
 IF RESPONDENT IS CURRENTLY WORKING.
Do you work mainly from home?
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	789	12.2
	5 No	5657	87.8
	Total	6446	100.0
Missing	8 Don't know	31	
	9 Refused	1	
	System	2548	
	Total	2580	
Total		9026	

Variable: S2_11DV
Label: Number of current jobs
Question: **How many jobs are you currently working at?**
Instruction: *INTERVIEWER:* Count the number of jobs as in the number of different employers. If respondent says they work at a number of jobs for a temporary placement agency, enter 1. 1 one job, 2-7 enter number of job respondent works for PAY
Universe: Currently employed but not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 One job	4018	88.7
	2	444	9.8
	3	69	1.5
	Total	4531	100.0
Missing	8 Don't know	8	
	9 Refused	2	
	System	4484	
	Total	4494	
Total		9026	

Variable: S2_12DV
Label: Employment hours (currently working)
Question: IF RESPONDENT IS SELF-EMPLOYED.
How many hours do you usually work at your business in a normal week?
 IF RESPONDENT IS WORKING AT MORE THAN ONE JOB.
How many hours do you usually work FOR PAY at ALL your jobs in a normal week?
 IF RESPONDENT IS EMPLOYED.
How many hours do you usually work FOR PAY in a normal week?
Universe: Currently employed or self-employed

Variable / Label	N	Min	Max	Mean	SD
S2_12DV Employment hours (currently employed)	5478	1	97	40.65	14.16

Variable: EMPHOURS DV
Label: Average weekly hours paid work (currently work)
Note: Variable derived from S2_12DV
Universe: Currently employed or self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 1-19 hrs	325	5.9
	2 20-29 hrs	406	7.4
	3 30-39 hrs	1333	24.3
	4 40 hrs	1652	30.2
	5 41-49 hrs	527	9.6
	6 50+ hrs	1234	22.5
	Total	5478	100.0
Missing	Total	3548	
Total		9026	

Variable: CURREMPFTPT
Label: Employment status: Hours of work (currently employed)
Note: Variable derived from S2_12DV
Universe: Currently employed or self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Part-time (1-29 hrs)	731	13.3
	2 Full-time (30+ hrs)	4747	86.7
	Total	5478	100.0
Missing	98 Missing	256	
	System	3292	
	Total	3548	
Total		9026	

Variable: S2_10DV
Label: Number of weeks employed during last year
Question: IF RESPONDENT IS SELF EMPLOYED AND GO TO S2_12.
For how many WEEKS/MONTHS during the last 12 months were you self employed?
 IF RESPONDENT IS EMPLOYED.
For how many WEEKS during the last 12 months were you employed?
Instruction: *INTERVIEWER:* paid absence from work, for example paid vacation, paid sick leave, etc. count as being at work.
Note: Variable derived from question S2_10
Universe: Currently employed

Variable / Label	N	Min	Max	Mean	SD
S2_10DV Number of weeks employed during last year	5618	0	52	45.58	12.76

Variable: S2_12DV2
Label: Employment hours (not currently employed but employed in last 12 months)
Question: IF RESPONDENT WAS EMPLOYED IN PREVIOUS YEAR.
How many hours did you usually work FOR PAY in a normal week?
Universe: Currently not employed but employed or self-employed last 12 months

Variable / Label	N	Min	Max	Mean	SD
S2_12DV2 Employment hours (not currently employed but employed in last 12 months)	671	1	97	34.39	14.28

Variable: EMPHOURS2
Label: Employment hours (not currently employed but employed in last 12 months)
Note: Variable derived from S2_12DV2
Universe: Currently not employed but employed or self-employed last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	1 1-19 hrs	108	16.1
	2 20-29 hrs	64	9.6
	3 30-39 hrs	150	22.4
	4 40 hrs	223	33.2
	5 41-49 hrs	55	8.2
	6 50+ hrs	71	10.6
	Total	671	100.0
Missing	Total	8355	
Total		9026	

Variable: PREVEMPFTPT
Label: Employment status (not currently employed but employed in last 12 months)
Note: Variable derived from S2_12DV2
Universe: Currently not employed but employed or self-employed last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	1 Part-time (1-29 hrs)	172	25.7
	2 Full-time (30+ hrs)	499	74.3
Missing	Total	671	100.0
	98 Missing	111	
	System	8244	
	Total	8355	
Total		9026	

Variable: S2_6DV
Label: Number of weeks employed last year
Question: **For how many WEEKS or MONTHS during the last 12 months were you employed?**
Instruction: **INTERVIEWER:** Paid absence from work, for example paid vacation, paid sick leave, etc. count as being employed.
Universe: Employed in past year but not currently employed
Note: Variable derived from question S2_6

Variable / Label	N	Min	Max	Mean	SD
S2_6DV Number of weeks employed past year	747	0	52	23.41	16.28

Variable: S2_13
Label: Shift schedule
Question: IF RESPONDENT IS EMPLOYED
Which of the following best describes the hours you usually work? Is it a regular daytime schedule or shift, a regular evening shift, a regular night shift, a rotating shift, a split shift, on call or casual, or an irregular schedule?
Instruction: *INTERVIEWER: 'On call' means no prearranged schedule but called as need arises (for example, a substitute teacher). 'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots).*
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	0 Other	49	.9
	1 Regular daytime shift or schedule	3626	65.1
	2 Regular evening shift	252	4.5
	3 Regular night shift	119	2.1
	4 Rotating shift	561	10.1
	5 Split shift	100	1.8
	6 On call or casual	133	2.4
	7 Irregular schedule	678	12.2
	8 Regular schedule plus on call	55	1.0
	Total	5573	100.0
Missing	98 Don't know	21	
	99 Refused	4	
	System	3428	
	Total	3453	
Total		9026	

Variable: EMPSHIFTDV
Label: Type of work shift
Universe: Currently employed
Note: Variable derived from question S2_13

		Weighted Frequency	Weighted Valid Percent
Valid	1 Regular daytime shifts	3681	66.0
	2 Regular evening or night	371	6.7
	3 Irregular shift or on call	1521	27.3
	Total	5573	100.0
Missing	98 Don't know	21	
	99 Refused	4	
	System	3428	
	Total	3453	
Total		9026	

Variable: S2_14EDV1
Label: Length of time spent working at current kind of work (currently working)
Question: IF RESPONDENT IS SELF-EMPLOYED.
For how many years have you been self employed in the kind of work you do now?
 IF RESPONDENT IS EMPLOYED.
For how many years have you been doing the kind of work you do now?
Universe: Currently employed or self-employed
Note: Variable derived from question S2_14

Variable / Label	N	Min	Max	Mean	SD
S2_14EDV1 Length of time spent working at current kind of work (currently working)	5580	0	73	11.10	9.94

Variable: S2_14EDV2
Label: Grouped length of time spent working at current kind of work (currently working)
Universe: Currently employed or self-employed
Note: Variable derived from question S2_14

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one year	323	5.8
	1 1-5	1941	34.8
	2 6-9	750	13.4
	3 10-14	765	13.7
	4 15-19	633	11.3
	5 20-24	466	8.3
	6 25-29	308	5.5
	7 30-34	254	4.5
	8 35-39	73	1.3
	9 40 +	69	1.2
	Total	5580	100.0
Missing	96 Missing data	135	
	97 Employed past year	782	
	98 Don't know	17	
	99 Refused	1	
	System	2510	
	Total	3445	
Total		9026	

Variable: S2_14PDV1
Label: Length of time spent working at current kind of work (not currently employed but employed in last 12 months)
Question: IF RESPONDENT IS NOT CURRENTLY EMPLOYED.
For how many years did you do the kind of work you did at your last job?
Universe: Currently not employed but employed in the last 12 months
Note: Variable derived from question S2_14DV

Variable / Label	N	Min	Max	Mean	SD
S2_14PDV1 Length of time spent working at current kind of work	679	0	60	7.43	10.23

Variable: S2_14PDV2
Label: Grouped length of time spent working at current kind of work (not currently employed but employed in last 12 months)
Question: IF RESPONDENT IS NOT CURRENTLY EMPLOYED.
For how many years did you do the kind of work you did at your last job?
Universe: Currently not employed but employed in the last 12 months
Note: Variable derived from question S2_14DV1

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one year	136	20.1
	1 1-5	315	46.4
	2 6-9	44	6.4
	3 10-14	55	8.0
	4 15-19	27	3.9
	5 20-24	36	5.3
	6 25-29	18	2.7
	7 30-34	26	3.8
	8 35-39	12	1.8
	9 40 +	10	1.5
	Total	679	100.0
Missing	96 Missing data	93	
	97 Currently employed	5733	
	98 Don't know	10	
	System	2510	
	Total	8347	
Total		9026	

Variable: S2_15
Label: Length of time spent working at current organization
Question: For how many years have you been employed by the organization where you now work?
Universe: Currently employed but not self-employed

Variable / Label	N	Min	Max	Mean	SD
S2_15 Length of time spent working at current organization	4522	0	59	8.63	8.91

Variable: S2_15DVF
Label: Grouped length of time working at current organization
Universe: Currently employed but not self-employed
Note: Variable derived from question S2_15

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one year	508	11.2
	1 1-5	1888	41.7
	2 6-9	545	12.0
	3 10-14	554	12.2
	4 15-19	402	8.9
	5 20-24	248	5.5
	6 25-29	206	4.6
	7 30-34	120	2.7
	8 35-39	34	.8
	9 40 +	18	.4
	Total	4522	100.0
Missing	98 Don't know	47	
	99 Refused	1	
	System	4455	
	Total	4503	
Total		9026	

Variable: S2_16
Label: Length of time spent working at current job
Question: **And for how many years have you been employed at the job you hold now?**
Instruction: *INTERVIEWER: if there have been small changes or minor ongoing changes in the job R currently has, ask them to think about this as the job they now hold.*
Universe: If employed but not self-employed

Variable / Label	N	Min	Max	Mean	SD
S2_16 Length of time spent working at current job	4534	0	73	7.28	8.06

Variable: S2_16DVF
Label: Grouped length of time working at current job
Universe: If employed but not self-employed
Note: Variable derived from question S2_16

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one year	591	
	1 1-5	2099	
	2 6-9	548	
	3 10-14	503	
	4 15-19	347	
	5 20-24	197	
	6 25-29	138	
	7 30-34	80	
	8 35-39	13	
	9 40 +	18	
	Total	4534	
Missing	98 Don't know	35	
	99 Refused	1	
	System	4455	
	Total	4491	
Total		9026	

Variable: S2_17
Label: Job satisfaction
Question: **How satisfied are you with your job?** Would you say very satisfied, somewhat satisfied, neither satisfied nor dissatisfied, somewhat dissatisfied, or very dissatisfied?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very satisfied	2433	43.7
	2 Somewhat satisfied	2276	40.9
	3 Neither	329	5.9
	4 Somewhat dissatisfied	401	7.2
	5 Very dissatisfied	132	2.4
	Total	5572	100.0
Missing	8 Don't know	21	
	9 Refused	5	
	System	3428	
	Total	3454	
Total		9026	

Variable: S2_18
Label: Type of employment (permanent, temporary or seasonal)
Question: **Is your job permanent, that is, it has no specified end date, is it temporary, or is it seasonal?**
Universe: Currently employed but not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Permanent	3963	87.4
	3 Temporary	372	8.2
	5 Seasonal	201	4.4
	Total	4536	100.0
Missing	8 Don't know	34	
	System	4455	
	Total	4489	
Total		9026	

Variable: S2_19
Label: Reason for temporary or seasonal work
Question: IF RESPONDENT'S EMPLOYMENT IS TEMPORARY.
Are you working on a temporary basis by your own choice?
 IF RESPONDENT'S EMPLOYMENT IS SEASONAL.
Are you working on a seasonal basis by your own choice?
Universe: If temporary employed or seasonal

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	296	51.7
	5 No	277	48.3
	Total	573	100.0
Missing	8 Don't know	0	
	9 Refused	0	
	System	8452	
Total		8453	
Total		9026	

Variable: S2_20
Label: Preferred hours of work
Question: **Given the choice, would you like to work more, less, or the same number of hours as you now work?**
Instruction: *INTERVIEWER: if required the amount of salary earned would go up or go down as hours go up or down.*
Universe: Currently employed or self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 More	814	14.6
	2 Less	1826	32.8
	3 Same	2929	52.6
	Total	5568	100.0
Missing	8 Don't know	28	
	9 Refused	1	
	System	3428	
Total		3457	
Total		9026	

Variable: S2_21
Label: Perceived likelihood of job loss
Question: IF RESPONDENT IS SELF-EMPLOYED.
How likely is it that you will lose your business in the next year? Would you say very likely, somewhat likely, somewhat unlikely, or very unlikely?
 IF RESPONDENT IS WORKING FOR PAY.
How likely is it that you will lose your main job in the next year? Would you say very likely, somewhat likely, somewhat unlikely, or very unlikely?
Universe: Currently employed or self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very likely	292	5.4
	2 Somewhat likely	503	9.3
	3 Somewhat unlikely	1191	21.9
	4 Very unlikely	3454	63.5
	Total	5441	100.0
Missing	8 Don't know	154	
	9 Refused	3	
	System	3428	
	Total	3585	
Total		9026	

Variable: S2_22
Label: Previous regular work for pay
Question: IF RESPONDENT HAS NOT WORKED IN LAST YEAR.
Have you ever worked for pay on a regular basis for at least a few months?
Universe: Not employed in the past year and not retired

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	550	70.4
	5 No	231	29.6
	Total	781	100.0
Missing	System	8245	
Total		9026	

Variable: S2_23DV
Label: Year last worked
Question: In what year did you last work?
Instruction: 1900-2003 Enter year
Universe: If not employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 - 1979	210	11.0
	2 1980 - 1984	150	7.8
	3 1985 - 1989	247	12.9
	4 1990 - 1994	387	20.2
	5 1995 - 1999	467	24.4
	6 2000 -	455	23.8
	Total	1916	100.0
Missing	9997 Missing	70	
	9998 Don't know	168	
	9999 Refused	11	
	System	6861	
	Total	7110	
Total	9026		

Variable: S2_24
Label: Number of jobs in last five years
Question: IF RESPONDENT IS CURRENTLY EMPLOYED.
Counting your current job, how many jobs have you held in the last five years?
 IF RESPONDENT WORKED IN LAST FIVE YEARS.
How many jobs have you held in the last five years?
Instruction: *INTERVIEWER:* Each business that R was self employed in would count as one job.
Universe: If employed or self-employed last five years

		Weighted Frequency	Weighted Valid Percent
Valid	1 1 job	3079	50.8
	2 2 jobs	1390	23.0
	3 3 jobs	778	12.8
	4 4 jobs	344	5.7
	5 5 + jobs	466	7.7
	Total	6058	100.0
Missing	0 Missing	150	
	8 Don't know	37	
	9 Refused	3	
	System	2778	
Total	2968		
Total	9026		

Variable: S2_25A
Label: Job change in last five years
Question: IF RESPONDENT WAS EMPLOYED AT LEAST AT ONE JOB
In the last five years, did any of the following happen to you? Did you get your first job, get a promotion, move to a new job, become unemployed, move from part-time to full-time or vice versa, or take time off for maternity or parental leave? What happened?
Instruction: *INTERVIEWER: Enter 1 to all that apply, do not read list.*
Universe: If employed or self-employed last five years

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3808	61.4
	5 No	2392	38.6
	Total	6200	100.0
Missing	8 Don't know	38	
	9 Refused	6	
	System	2781	
	Total	2825	
Total		9026	

Variable: S2_25B1DV
Label: Job change: First job
Question: **1 ... got first job**
Universe: If employed or self-employed last five years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	5747	92.7
	1 Yes	453	7.3
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B2DV
Label: Job change: Promotion
Question: **2 ... got promotion**
Universe: If employed or self-employed last five years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4974	80.2
	1 Yes	1226	19.8
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B3DV
Label: Job change: Moved to new job
Question: **3 ... moved to new job**
Universe: If employed or self-employed last 5 years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4297	69.3
	1 Yes	1903	30.7
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B4DV
Label: Job change: Became unemployed
Question: **4 ... became unemployed**
Universe: If employed or self-employed last 5 years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	5400	87.1
	1 Yes	800	12.9
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B5DV
Label: Job change: Hours of work
Question: **5 ... moved from part-time to full-time or reverse**
Universe: If employed or self-employed last 5 years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	5403	87.1
	1 Yes	797	12.9
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B6DV
Label: Job change: Took parental leave
Question: **6 ... took maternity or parental leave**
Universe: If employed or self-employed last 5 years

S2_25B6DV		Weighted Frequency	Weighted Valid Percent
Valid	0 No	5783	93.3
	1 Yes	417	6.7
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Variable: S2_25B7DV
Label: Job change: Other
Question: **7 ... something else (specify)**
Universe: If employed or self-employed last 5 years

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	6006	96.9
	1 Yes	194	3.1
	Total	6200	100.0
Missing	System	2825	
Total		9026	

Section 3: Time Use

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
S3_1DV1	Average weekly hours of housework	8256	770
S3_1DV2	Participation in general housework	8508	518
S3_2DV1	Average weekly hours of childcare	3377	5649
S3_2DV2	Participation in unpaid childcare	9026	0
S3_3DV1	Average weekly hours of unpaid eldercare	1409	7617
S3_3DV2	Participation in unpaid eldercare	9026	0
S3_4DV2	Unpaid help friends and neighbours	8607	419
S3_4DV 1	Average weekly hours of unpaid help to friends and neighbours	8607	419
S3_5DV1	Average weekly hours of watching TV or videos	8858	168
S3_6	Time use: Volunteer work	8995	31
S3_7_1	Participation in political volunteer organizations	3712	5314
S3_7_2	Participation in cultural volunteer organizations	3746	5280
S3_7_3	Participation in religious volunteer organizations	3748	5277
S3_7_4	Participation in sports volunteer organizations	3746	5280
S3_7_5	Participation in service clubs	3746	5280
S3_7_6	Participation in school or neighbourhood associations	3746	5280
S3_7_7	Participation in other volunteer organizations	3750	5276
S3_8DV1	Average weekly number of volunteer hours	3151	5875
S3_8DV2	Unpaid volunteer work	3151	5875

I now want to ask about time you spend IN A TYPICAL WEEK in different activities outside of any paid work.

Variable: S3_1DV1

Label: Average weekly hours of housework

Question: **In a TYPICAL week, how much time do you spend doing UNPAID housework activities including cooking, cleaning, shopping, home budgeting, yard work or home maintenance?**

Instruction: *INTERVIEWER: includes any housework outside respondent's home for others that is unpaid.*

Universe: All respondents

Variable / Label	N	Min	Max	Mean	SD
S3_1DV1 Average weekly hours of housework	8256	.25	97.0	16.86	14.20

Variable: S3_1DV2
Label: Participation in general housework
Note: Recoded variable S3_1

		Weighted Frequency	Weighted Valid Percent
Valid	0 No unpaid housework	252	3.0
	1 Do unpaid housework	8256	97.0
	Total	8508	100.0
Missing	System	518	
Total		9026	

Variable: S3_2DV1
Label: Average weekly hours of childcare
Question: **In a typical week, how much time do you spend looking after children WITHOUT pay?**
Instruction: *INTERVIEWER: This includes any children R has as well as other children, either in or outside their household.*
Universe: All respondents

Variable / Label	N	Min	Max	Mean	SD
S3_2DV1 Average weekly hours of childcare	3377	.08	97.00	30.97	28.83

Variable: S3_2DV2
Label: Participation in unpaid childcare
Note: Recoded variable S3_2

		Weighted Frequency	Weighted Valid Percent
Valid	0 No unpaid childcare	5649	62.6
	1 Do unpaid childcare	3377	37.4
Total		9026	

Variable: S3_3DV1
label: Unpaid eldercare
Question: **How much time do you spend caring for an elderly or disabled family member?**
Instruction: *INTERVIEWER: if required, we are still thinking about a typical week.*
Universe: All respondents

Variable / Label	N	Min	Max	Mean	SD
S3_3DV1 Average weekly hours of eldercare [1409	.25	97.0	12.44	19.38

Variable: S3_3DV2
Label: Participation in unpaid eldercare
Note: Variable derived from S3_3
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 No unpaid eldercare	7617	84.4
	1 Do unpaid eldercare	1409	15.6
Total		9026	

Variable: S3_4DV2
Label: Unpaid help friends and neighbours
Note: Variable derived from S3_4
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 No unpaid help of friends/neighbours	2918	33.9
	1 Do unpaid help of friends/neighbours	5689	66.1
	Total	8607	100.0
Missing	System	419	
Total		9026	

Variable: S3_4DV1
Label: Unpaid help friends and neighbours
Question: **In a TYPICAL week, how much time do you spend helping out friends and neighbors in your community?**
Instruction: *INTERVIEWER: if required, we mean helping without being paid.(Community is defined as neighbourhood).*
Universe: All respondents who provide unpaid help

Variable / Label	N	Min	Max	Mean	SD
S3_4DV1 Average weekly hours helping friends or neighbours	5689	.07	97	5.39	6.71

Variable: S3_5DV1
Label: Watching TV or videos
Question: **In a TYPICAL week, how much time do you spend watching television and videos?**
Universe: All respondents
Note: Responses converted in hours and substituted with S3_5DV1

Variable / Label	N	Min	Max	Mean	SD
S3_5DV1 Average weekly hours watching TV and videos	8858	0	97	11.69	10.54

Variable: S3_6
Label: Participation in volunteer work
Question: **In the past year did you do any unpaid volunteer work in any organization or group?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3746	41.6
	5 No	5249	58.4
	Total	8995	100.0
Missing	8 Don't know	29	
	9 Refused	2	
	Total	31	
Total		9026	

Variable: S3_7_1
Label: Types of volunteer organization: Political organization
Question: **What types of organizations did you volunteer for?**
1 ... political organization (includes political parties, social or environment issue organizations, etc.)
Universe: If participated in volunteer work (S3_6=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3533	95.2
	1 Yes	179	4.8
	Total	3712	100.0
Missing	8 Don't know	29	
	9 Refused	6	
	System	5278	
Total		5314	
Total		9026	

Variable: S3_7_2
Label: Types of volunteer organization: Cultural organization
Question: **2 ... cultural educational or hobby group (theatre group, book club, bridge club, etc.)**
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3367	89.9
	1 Yes	379	10.1
	Total	3746	100.0
Missing	System	5280	
Total		9026	

Variable: S3_7_3
Label: Types of volunteer organization: Religious
Question: **3 ... religious organization**
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3027	80.8
	1 Yes	721	19.2
	Total	3748	100.0
Missing	System	5277	
Total		9026	

Variable: S3_7_4
Label: Types of volunteer organization: Sports
Question: **4 ... sports organization (baseball league, tennis club, etc.)**
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3284	87.7
	1 Yes	462	12.3
	Total	3746	100.0
Missing	System	5280	
Total		9026	

Variable: S3_7_5
Label: Types of volunteer organization: Service club
Question: **5 ... service club (Kiwanis, Knight Columbus, Shriners)**
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3450	92.1
	1 Yes	296	7.9
	Total	3746	100.0
Missing	System	5280	
Total		9026	

Variable: S3_7_6
Label: Types of volunteer organization: School or neighbourhood association
Question: **6 ... School or neighbourhood association (PTA, neighbourhood watch, rate payers, etc.)**
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3052	81.5
	1 Yes	694	18.5
	Total	3746	100.0
Missing	System	5280	
Total		9026	

Variable: S3_7_7
Label: Types of volunteer organization: Other
Question: 7 ... other groups or organizations (specify)
Universe: If participated in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2085	55.6
	1 Yes	1665	44.4
	Total	3750	100.0
Missing	System	5276	
Total		9026	

Variable: S3_8DV1
Label: Average weekly hours of volunteer work
Question: On average, how much time per week did you spend in these volunteer activities over the past year?
Universe: If participated in volunteer work
Note: Variable derived from S3_8. Responses converted in hours

Variable / Label	N	Min	Max	Mean	SD
S3_8DV0 Average weekly hours of volunteer work	3151	.03	97	7.99	13.01

Variable: S3_8DV2
Label: Weekly hours of volunteer work
Question: On average, how much time per week did you spend in these volunteer activities over the past year?
Universe: If participated in volunteer work
Note: Variable derived from S3_8

		Weighted Frequency	Weighted Valid Percent
Valid	1 Less than 1 hour	106	3.3
	2 1-2 hours	1040	33.0
	3 3-5 hours	934	29.6
	4 6-10 hours	539	17.1
	5 More than 10 hours	532	16.9
	Total	3151	100.0
Missing	System	5875	
Total		9026	

Section 4: VOLUNTEER MODULE

Module Weighting: WT2001MV

Sample Selection: invlmod=1. The selection and weighting procedures are available in Appendix 4 of the Codebook.

Universe: Randomly selected volunteer sub-sample [All volunteers not employed currently or within the past 12 months; a 50% random sample of volunteers currently or recently employed]

Variable		Weighted N	
		Valid	Missing
S4_1	Perceived importance of volunteering	3699	5326
S4_2	Reason for volunteer work: Contribution to community	3708	5318
S4_3	Reason for volunteer work: Improved job opportunities	3693	5333
S4_4	Reason for volunteer work: Required volunteering	3698	5328

Variable: S4_1
Name: Perceived importance of volunteering
Question: **How important is volunteering in your life? Would you say very important, somewhat important, neither important nor unimportant, somewhat unimportant or very unimportant?**
Universe: Randomly selected volunteer sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very important	1609	43.5
	2 Somewhat important	1685	45.6
	3 Neither	240	6.5
	4 Somewhat unimportant	118	3.2
	5 Very unimportant	46	1.3
	Total	3699	100.0
Missing	8 Don't know	47	
	Valid Skip	5280	
	Total	5326	
Total		9026	

Variable: S4_2
Name: Reason for volunteer work: Contribution to community
Question: **Did you volunteer to make a contribution to the community?**
Universe: Randomly selected volunteer sub-sample

	Code and Content	Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3076	82.9
	5 No	632	17.1
	Total	3708	100.0
Missing	8 Don't know	37	
	9 Refused	1	
	Valid Skip	5280	
	Total	5318	
Total		9026	

Variable: S4_3
Name: Reason for volunteer work: Improved job opportunities
Question: **Did you volunteer to improve your job opportunities?**
Universe: Randomly selected volunteer sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	944	25.6
	5 No	2749	74.4
	Total	3693	100.0
Missing	8 Don't know	53	
	Valid Skip	5280	
	Total	5333	
Total		9026	

Variable: S4_4
Name: Reason for volunteer work: Required volunteering
Question: **In the past 12 months, were you REQUIRED to volunteer in order to get into an educational program, or to prepare yourself for a job, or by the government, or by another agency?**
Instruction: *INTERVIEWER: if R says yes, ask "which one?"*
Universe: Randomly selected volunteer sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Educational requirement	135	3.6
	2 Work/employer requirement	68	1.9
	3 Government	39	1.1
	4 Other	13	.4
	5 No	3442	93.1
	Total	3698	100.0
Missing	8 Don't know	42	
	9 Refused	6	
	Valid Skip	5280	
	Total	5328	
Total		9026	

Section 6: Adult Education

Section Weighting: WT2001M, N=9026

Universe: All respondents or according to specific question instruction

Variable		N	
		Valid	Missing
S6_1	Highest educational attainment'	8864	162
EDATFOUR	Highest educational attainment (four categories) '	8864	162
S6_2DV	Last year enrolled in education program'	8798	227
S6_3DV2	Participation in formal education during past year	9002	23
S6_4	Student status during past year	3832	5194
FORMSTUD	Participation in adult education and student status'	9002	23
AETSADED	Participation in adult education (AETS, without young full-time students if no employer support) '	9002	23
AETSADE2	Participation in adult education (AETS, without all students if no employer support) '	9002	23
S6_5	Participation in courses for certification'	3320	5706
JOBCOUR2	Adult education: Taken primarily or partially job related course	9026	0
COURTAKE	Type of formal training'	9026	0
S6_6_1	Certification: High school diploma'	1381	7644
S6_6_2	Certification: College certificate'	1385	7641
S6_6_3	Certification: Arts, business school or college'	1385	7641
S6_6_4	Certification: University degree'	1385	7640
S6_6_5	Certification: Trades certificate'	1385	7641
S6_6_6	Certification: Professional license'	1385	7641
S6_6_7	Certification: Other'	1385	7641
S6_7	Course-job relation (credit courses) '	1368	7658
S6_8A	Participation in credit courses (number of weeks) '	1276	7750
S6_8ADV1	Participation in credit courses (grouped number of weeks)	1276	7750
S6_8B	Participation in credit courses (number of hours) '	1333	7692
S6_8BDV1	Participation in credit courses (grouped number of hours)	1333	7692

Variable		N	
		Valid	Missing
S6_9A	Participation in non-credit courses	4016	5009
S6_9B	Course-job relation (non-credit courses)	2189	6837
JOBRELCR	Participation in job-related credit or non-credit formal education or training	9026	0
S6_9C1	Type of education: Job entry training	2184	6842
S6_9C2	Type of education: Job upgrading	2207	6818
S6_9C3	Type of education: Occupational health or safety	2207	6818
S6_9C4	Type of education: Computer training	2207	6818
S6_9C5	Type of education: English as a second language	2207	6818
S6_9C6	Type of education: French as a second language	2207	6818
S6_9C7	Type of education: Basic skills	2207	6818
S6_9C8	Type of education: Human rights	2207	6818
S6_9C9	Type of education: General interest	2207	6818
S6_9C10	Type of education: Other	2207	6818
S6_9D	Perceived effects of human rights education on behaviour	22	9003
S6_10A	Contribution towards expenses for course	2185	6841
S6_11A	Participation in non-credit courses (number of weeks)	2107	6918
S6_11ADV	Participation in non-credit courses (grouped number of weeks)	2107	6918
S6_11B	Participation in non-credit courses (hours per week)	2093	6933
S6_11BDV	Participation in non-credit courses (grouped hours per week)	2093	6933

Variable: S6_1
Label: Highest educational attainment
Question: **What is the highest level of education you have obtained?**
Instruction: *INTERVIEWER: if required read list and stop when R gives an answer.*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 No school	43	.5
	2 Elementary	738	8.3
	3 Some high school	1664	18.8
	4 Completed high school	1177	13.3
	5 High school equivalency	125	1.4
	6 Some community college/cegep	442	5.0
	7 Certificate/diploma community college/cegep	2630	29.7
	8 Some university	553	6.2
	9 Completed undergraduate degree	1042	11.8
	10 Some professional studies	35	.4
	11 Completed professional degree	70	.8
	12 Some graduate university	86	1.0
	13 Completed graduate degree	259	2.9
	Total	8864	100.0
Missing	98 Don't know	134	
	99 Refused	28	
	Total	162	
Total		9026	

Variable: EDATFOUR
Label: Highest educational attainment (four categories)
Note: Variable derived from question S6_1
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 No diploma	2446	27.6
	2 High school diploma	2296	25.9
	3 College certificate	2630	29.7
	4 University degree	1492	16.8
	Total	8864	100.0
Missing	System	162	
Total		9026	

Variable: S6_2DV
Label: Last year enrolled in education program
Question: IF EDUCATION PROGRAM NOT COMPLETED (S6_1=3, 6, 8, 10 OR 12)
What was the last year you were in this educational program?
 IF EDUCATION PROGRAM COMPLETED
In what year did you complete this educational program?
Note: Variable derived from question S6_2
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 -1964	1437	16.3
	2 1965-1969	410	4.7
	3 1970-1974	630	7.2
	4 1975-1979	649	7.4
	5 1980-1984	780	8.9
	6 1985-1989	765	8.7
	7 1990-1994	825	9.4
	8 1995-1999	981	11.2
	9 2000-	1548	17.6
	10 Don't know	773	8.8
Missing	Total	8798	100.0
	System	227	
Total		9026	

Variable: S6_3DV2
Label: Participation in formal education during past year
Question: **At any time during the past year did you receive ANY FORMAL training or education including courses, private lessons, correspondence courses (written or electronic), workshops, apprenticeship training, arts, crafts, recreation courses, or any other training or education no matter how long or short?**
Instruction: *INTERVIEWER: this includes any organized instruction by a designated instructor but does not include informal on-the-job training.*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4031	44.8
	5 No	4971	55.2
	Total	9002	100.0
Missing	8 Don't know	20	
	9 Refused	3	
	Total	23	
Total		9026	

Variable: S6_4
Label: Student status during past year
Question: **Are you currently, or have you been during the past year, a full-time or part-time student?**
Universe: If participated in any formal training

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1233	32.2
	5 No	2599	67.8
	Total	3832	100.0
Missing	8 Don't know	6	
	9 Refused	0	
	System	5187	
	Total	5194	
Total		9026	

Variable: FORMSTUD
Label: Participation in adult education and student status
Note: Taken any formal training past year showing student status
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Participant	2592	28.8
	2 Full-time student	467	5.2
	3 Part-time student or time unknown	972	10.8
	5 Non-participant	4971	55.2
	Total	9002	100.0
Missing	8 Don't know	20	
	9 Refused	3	
	Total	23	
Total		9026	100.0

Variable: AETSADED
Label: Participation in adult education (AETS, without young full-time students if no employer support)
Note: AETS adult education measure- excludes only young FT students if no employer support
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Participant	3828	42.5
	5 Non-participant	5174	57.5
	Total	9002	100.0
Missing	8 Don't know	20	
	9 Refused	3	
	Total	23	
Total		9026	100.0

Variable: AETSADE2
Label: Participation in adult education (without students if no employer support)
Note: Variable comparable to AETS adult education
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Participant	3666	40.7
	5 Non-participant	5336	59.3
	Total	9002	100.0
Missing	8 Don't know	20	
	9 Refused	3	
	Total	23	
Total		9026	100.0

Variable: S6_5
Label: Participation in courses for certification
Question: **Did you take a course that gave you a credit towards this program?**
Universe: If participated in any formal education or training

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1201	36.2
	5 No	2118	63.8
	Total	3320	100.0
Missing	8 Don't know	7	
	System	5698	
	Total	5706	
Total		9026	

Variable: JOBCOUR2
Label: Adult education: Taken primarily or partially job related course
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 None	7606	84.3
	1 One	1352	15.0
	2 Both	67	.7
	Total	9026	100.0

Variable: COURTAKE
Label: Type of formal training
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Credit course	855	9.5
	2 Non-credit course	1511	16.7
	3 Both	539	6.0
	4 Non course formal	1127	12.5
	5 None	4995	55.3
Total		9026	100.0

Variable: S6_6_1
Label: Certification: High school diploma
Question: **What type of diploma, degree, certificate or license is this?**
1 ... high school diploma
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1281	92.7
	1 Yes	101	7.3
	Total	1381	100.0
Missing	8 Don't know	10	
	9 Refused	1	
	System	7633	
Total		7644	
Total		9026	

Variable: S6_6_2
Label: Certification: College certificate
Question: **2 ... community or private college certificate**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1190	85.9
	1 Yes	195	14.1
	Total	1385	100.0
Missing	System	7641	
Total		9026	

Variable: S6_6_3
Label: Certification: Arts, business school/college
Question: **3 ... private arts school, business college or technical school**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1327	95.9
	1 Yes	57	4.1
	Total	1385	100.0
Missing	System	7641	
Total		9026	

Variable: S6_6_4
Label: Certification: University degree
Question: 4 ... **university degree**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	963	69.5
	1 Yes	423	30.5
	Total	1385	100.0
Missing	System	7640	
Total		9026	

Variable: S6_6_5
Label: Certification: Trades certificate
Question: 5 ... **trades certificate or license**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1199	86.6
	1 Yes	186	13.4
	Total	1385	100.0
Missing	System	7641	
Total		9026	

Variable: S6_6_6
Label: Certification: Professional license
Question: 6 ... **professional license**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1255	90.6
	1 Yes	130	9.4
	Total	1385	100.0
Missing	System	7641	
Total		9026	

Variable: S6_6_7
Label: Certification: Other
Question: 7 ... **other (specify)**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1041	75.1
	1 Yes	344	24.9
	Total	1385	100.0
Missing	System	7641	
Total		9026	

Variable: S6_7
Label: Course-job relation (credit courses)
Question: **Is this course, courses or program primarily, partially, or not at all related to a current or future job?**
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	1 Primarily	926	67.7
	3 Partially	259	18.9
	5 Not at all	183	13.4
	Total	1368	100.0
Missing	8 Don't know	24	
	System	7633	
	Total	7658	
Total		9026	

Variable: S6_8A
Label: Participation in credit courses (number of weeks)
Question: **How many weeks were you enrolled in this course or courses (in the last 12 months)?**
Universe: If participated in credit course

Variable / Label	N	Min	Max	Mean	SD
S6_8A Participation in credit courses (number of weeks)	1276	0	52	19.68	15.78

Variable: S6_8ADV1
Label: Participation in credit courses (grouped number of weeks)
Note: Variable derived from question S6_8A
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one week	75	5.9
	1 1 - 4 weeks	205	16.0
	2 5 - 12 weeks	289	22.7
	3 13 - 26 weeks	290	22.8
	4 27 - 36 weeks	211	16.6
	5 37 - 52 weeks	205	16.1
Total		1276	100.0
Missing	98 Don't know	114	
	99 Refused	3	
	System	7633	
Total		7750	
Total		9026	

Variable: S6_8B
Label: Participation in credit courses (number of hours)
Question: **Thinking about the credit courses you did in the last year, about how many hours did this amount to IN A TYPICAL WEEK, counting time in class, and doing homework and course assignments?**
Universe: If participated in credit course

Variable / Label	N	Min	Max	Mean	SD
S6_8B Participation in credit courses (number of hours)	1333	0	71	26.46	19.50

Variable: S6_8BDV1
Label: Participation in credit courses (grouped number of hours)
Note: Variable derived from question S6_8B
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	1 - 10 hours	403	30.2
	2 11 - 20 hours	250	18.8
	3 21 - 30 hours	216	16.2
	4 31 - 40 hours	197	14.8
	5 40 +hours	268	20.1
	Total	1333	100.0
Missing	998 Don't know	59	
	System	7633	
	Total	7692	
Total	9026		

Variable: S6_9A
Label: Participation in other (non-credit) formal education
Question: **Other than courses towards a diploma, degree, certificate or license, have you taken any other formal courses, workshops or organized lessons in the last year, no matter how long or short, or who offered it, on any subject?**
Universe: If participated in formal education or training

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2050	51.0
	5 No	1967	49.0
	Total	4016	100.0
Missing	8 Don't know	13	
	9 Refused	0	
	System	4996	
Total	5009		
Total	9026		

Variable: S6_9B
Label: Course-job relation (non-credit courses)
Question: ASK COURSE PARTICIPANTS.
Were the courses primarily, partially or not at all related to a current or future job?
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Primarily	1345	61.4
	3 Partially	357	16.3
	5 Not at all	487	22.3
	Total	2189	100.0
Missing	7 Not applicable	14	
	8 Don't know	5	
	System	6818	
	Total	6837	
Total		9026	

Variable: JOBRELCR
Label: Participation in job-related credit or non-credit formal education or training
Universe: All respondents
Note: Variable derived from questions S6_7 and S6_9b [1 & 3, primarily and partially job related courses]

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2528	28.0
	2 No	6497	72.0
	Total	9026	100.0

Variable: S6_9C1
Label: Type of education: Job entry training
Question: **What type of courses, workshops, or organized lessons were they?**
1 ... job entry training
Instruction: ***INTERVIEWER:** If appropriate, remind R that we are only referring to organized courses/workshops/lessons that do not lead to diploma, etc. Check all that apply. DO NOT READ LIST. Only use "other" if answer cannot be put into an existing code.*
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2066	94.6
	1 Yes	118	5.4
	Total	2184	100.0
Missing	8 Don't know	16	
	9 Refused	7	
	System	6818	
	Total	6842	
Total		9026	

Variable: S6_9C2
Label: Type of education: Job upgrading
Question: **2 ... job or career upgrading**
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1537	69.6
	1 Yes	671	30.4
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C3
Label: Type of education: Occupational health or safety
Question: **3 ... occupational health and safety/environmental protection**
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1929	87.4
	1 Yes	278	12.6
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C4
Label: Type of education: Computer training
Question: **4 ... computer training**
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1945	88.1
	1 Yes	263	11.9
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C5
Label: Type of education: English as a second language
Question: **5 ... English as a second language**
Universe: If participated in other formal education

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2184	98.9
	1 Yes	24	1.1
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C6
Label: Type of education: French as a second language
Question: **6 ... French as a second language**
Universe: If participated in other formal education

S6_9C6		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2192	99.3
	1 Yes	16	.7
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C7
Label: Type of education: Basic skills
Question: **7 ... basic reading, writing and numeric skills**
Universe: If participated in other formal education

S6_9C7		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2188	99.1
	1 Yes	20	.9
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C8
Label: Type of education: Human rights
Question: **8 ... human rights, anti-discrimination, anti-racism**
Universe: If participated in other formal education

S6_9C8		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2183	98.9
	1 Yes	25	1.1
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C9
Label: Type of education: General interest
Question: 9 ... **general interest, hobby, etc.**
Universe: If participated in other formal education

S6_9C9		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1777	80.5
	1 Yes	431	19.5
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9C10
Label: Type of education: Other
Question: 10 ... **Other (specify)**
Universe: If participated in other formal education

S6_9C10		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1420	64.3
	1 Yes	787	35.7
	Total	2207	100.0
Missing	System	6818	
Total		9026	

Variable: S6_9D
Label: Perceived effects of human rights education on behaviour
Question: **How did this course affect your views and behaviour about human rights issues:** would you say very positively, somewhat positively, neither positively or negatively, somewhat negatively, or very negatively?
Universe: If participated in courses related to human rights [S6_9c8=1]

S6_9D		Weighted Frequency	Weighted Valid Percent
Valid	1 Very positively	8	34.6
	2 Somewhat positively	11	49.5
	3 Neither	4	15.9
	Total	22	100.0
Missing	8 Don't know	1	
	System	9003	
	Total	9003	
Total		9026	

Variable: S6_10A
Label: Contribution towards expenses for course
Question: IF RESPONDENT TOOK A COURSE.
Who contributed towards the direct expenses for this course? Was it you personally or your family, an employer, a government agency, a union or professional association, or someone else?
 IF RESPONDENT TOOK SEVERAL COURSES.
Who contributed towards the direct expenses for these courses?
 Was it you personally or your family, an employer, a government agency, a union or professional association, or someone else?
Universe: If participated in credit course

		Weighted Frequency	Weighted Valid Percent
Valid	0 Respondent & other source(s)	100	4.6
	1 You personally or your family	792	36.2
	2 Employer	1017	46.5
	3 Government agency	95	4.4
	4 Union or professional association	43	1.9
	5 Anyone else	57	2.6
	6 No direct expenses	19	.9
	7 Combination of sources	62	2.9
	Total	2185	100.0
Missing	8 Don't know	20	
	9 Refused	3	
	System	6818	
	Total	6841	
Total		9026	

Variable: S6_11A
Label: Participation in non-credit courses (number of weeks)
Question: IF RESPONDENT TOOK A NON-CREDIT COURSE.
Thinking about this non-credit course you did in the last year, for how many weeks were you enrolled?
 IF RESPONDENT TOOK SEVERAL NON-CREDIT COURSES.
Thinking about these non-credit courses you did in the last year, for how many weeks, in total, were you enrolled?
Universe: If participated in non-credit course

Variable / Label	N	Min	Max	Mean	SD
S6_11a Participation in non-credit courses (number of weeks)	2107	0	52	5.71	10.01

Variable: S6_11ADV
Label: Participation in non-credit courses (grouped number of weeks)
Universe: If participated in non-credit course
Note: Variable constructed from, S6_11a

		Weighted Frequency	Weighted Valid Percent
Valid	0 Less than one week'	577	27.4
	1 1 - 4 weeks	913	43.3
	2 5 - 12 weeks	367	17.4
	3 13 - 26 weeks	147	7.0
	4 27 - 36 weeks	33	1.6
	5 37 - 52 weeks	70	3.3
	Total	2107	100.0
Missing	98 Don't know	98	
	99 Refused	2	
	System	6818	
	Total	6918	
Total		9026	

Variable: S6_11B
Label: Participation in non-credit courses (hours per week)
Question: ASK NON-CREDIT COURSE PARTICIPANTS.
Thinking about this non-credit course you did in the last year, about how many hours did this amount to IN A TYPICAL WEEK, counting time in class, and doing homework and course assignments?
 IF RESPONDENT TOOK SEVERAL NON-CREDIT COURSES.
Thinking about these non-credit courses you did in the last year, about how many hours did this amount to IN A TYPICAL WEEK, counting time in class, and doing homework and course assignments?
Universe: If participated in non-credit course

Variable / Label	N	Min	Max	Mean	SD
S6_11b Participation in non-credit courses (hours per week)	2093	0	71	16.41	16.97

Variable: S6_11BDV
Label: Participation in non-credit courses (grouped hours per week)
Note: Variable constructed from S6_11b
Universe: If participated in non-credit course

			Weighted Frequency	Weighted Valid Percent
Valid	1	- 10 hours	1176	56.2
	2	11 - 20 hours	327	15.6
	3	21 - 30 hours	191	9.1
	4	31 - 40 hours	251	12.0
	5	40 +hours	148	7.1
		Total	2093	100.0
Missing	998	Don't know	114	
	999		0	
		System	6818	
		Total	6933	
Total			9026	

Section 7: Youth Module

Section Weighting: WT2001M, N=9026

Universe: Randomly selected respondents: Includes all respondents not employed currently or within the past 12 months; plus a 50% random sample of those currently or recently employed. Current weighting does not adjust for the under-representation of employed youth. Those planning to make use of youth module data should contact the researchers regarding a compensatory weighting

Variable		N	
		Valid	Missing
S7_1	Self -perceived school grades	5285	3741
S7_2	Attitudes toward high school	5239	3787
S7_3	High school program recognition by university	235	8791
S7_4	Work for pay during high school	242	8784
S7_5	Work for pay during high school (hours per week)	128	8898
S7_6	Work-experience during high school	240	8785

Variable: S7_1
Label: Self-perceived school grades
Question: **Would you say your grades in your last year of high school were above average, average or below average?**
Universe: All randomly selected respondents for this section

		Weighted Frequency	Weighted Valid Percent
Valid	1 Above average	1855	35.1
	3 Average	2896	54.8
	5 Below average	534	10.1
	Total	5285	100.0
Missing	0 Missing	386	
	8 Don't know	93	
	9 Refused	10	
	System	3251	
	Total	3741	
Total		9026	

Variable: S7_2
Label: Attitudes toward high school
Question: **In your last year of high school did you enjoy your education a great deal, a moderate amount, a little, or not at all?**
Universe: All randomly selected respondents for this section

		Weighted Frequency	Weighted Valid Percent
Valid	1 Great deal	1769	33.8
	3 Moderate amount	1988	37.9
	5 A Little	713	13.6
	7 Not at all	769	14.7
	Total	5239	100.0
Missing	8 Don't know	139	
	9 Refused	9	
	System	3638	
	Total	3787	
Total		9026	

Variable: S7_3
Label: High school program recognition by university
Question: **Did your program qualify you to go to university if you have good enough grades?**
Universe: Randomly selected respondents if 18 & 19 year old

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	181	77.0
	5 No	54	23.0
	Total	235	100.0
Missing	8 Don't know	7	
	9 Refused	1	
	System	8783	
	Total	8791	
Total		9026	

Variable: S7_4
Label: Work for pay during high school
Question: **During your last year of high school, did you do any work for pay?**
Instruction: **INTERVIEWER:** Work-study internship or placement programs that are part of school count as long as student was PAID money.
Universe: Randomly selected respondents if 18 & 19 year old

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	136	56.1
	5 No	106	43.9
	Total	242	100.0
Missing	8 Don't know	1	
	System	8783	
	Total	8784	
Total		9026	

Variable: S7_5
Label: Work for pay during high school (hours per week)
Question: **In your last year of high school, IN A TYPICAL WEEK, how many hours in total did you work for pay at all your jobs and odd jobs?**
Universe: Randomly selected respondents if 18 & 19 year old

		Weighted Frequency	Weighted Valid Percent
Valid	1- 72	128	100.0
	Total	128	100.0
Missing	998 Don't know	8	
	System	8890	
	Total	8898	
Total		9026	

Variable: S7_6
Label: Work-experience during high school
Question: **In your last year of high school, did you participate in any kind of work-experience, work study/co-operative education or work-site learning program where you spent some time in a workplace as part of your school program?**
Universe: Randomly selected respondents if 18 & 19 year old

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	60	25.0
	5 No	180	75.0
	Total	240	100.0
Missing	8 Don't know	3	
	System	8783	
	Total	8785	
Total		9026	

Section 8: Barriers to Participation in Adult Education

Section Weighting: WT2001M, N=9026

Universe: All respondents or if respondents wanted to take formal training or education (If S8_1=1)

Variable	N	
	Valid	Missing
S8_1 Unfulfilled desire for formal education	8964	62
S8_2 Unfulfilled desire for formal job related education	3602	5424
S8_3A Barriers to participation: Do not need more education	3607	5419
S8_3B Barriers to participation: Course availability	3188	5838
S8_3C Barriers to participation: Inconvenient time and place	3191	5835
S8_3D Barriers to participation: Lack of employer support	2439	6586
S8_3E Barriers to participation: Family responsibilities	3177	5849
S8_3F Barriers to participation: Lack of child care	3141	5884
S8_3G Barriers to participation: Previous qualifications	3192	5834
S8_3H Barriers to participation: Language	3205	5821
S8_3I Barriers to participation: Lack of time	3200	5826
S8_3J Barriers to participation: Health	3203	5822
S8_3K Barriers to participation: Disability	3199	5826
S8_3L Barriers to participation: Expense	3196	5830
S8_3M Barriers to participation: Attitudes	3188	5838
S8_3N Barriers to participation: Unfriendly environment	3173	5852
S8_4 Plans for participation in formal education	8883	142

Variable: S8_1
Label: Unfulfilled desire for formal education
Question: ASK ALL RESPONDENTS.
During the past year were there any FORMAL training or education programs, or courses that you WANTED TO TAKE for any reason including for your career or job, hobby, recreation, or personal interest and so on, BUT DID NOT?
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3625	40.4
	5 No	5339	59.6
	Total	8964	100.0
Missing	8 Don't know	57	
	9 Refused	4	
	Total	62	
Total		9026	

Variable: S8_2
Label: Unfulfilled desire for formal job related education
Question: **Of these courses you wanted to take but did not, were any related to a current or future job?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2325	64.5
	5 No	1277	35.5
	Total	3602	100.0
Missing	8 Don't know	23	
	System	5401	
	Total	5424	
Total		9026	

Variable: S8_3A
Label: Barriers to participation: Do not need more education
Question: **For each of the following, please tell me if this was a reason you did not take the training or education you wanted last year? Because you do not need any more formal organized courses?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	402	11.1
	5 No	3205	88.9
	Total	3607	100.0
Missing	8 Don't know	18	
	System	5401	
	Total	5419	
Total	9026		

Variable: S8_3B
Label: Barriers to participation: Course availability
Question: **Because there are no relevant courses available?**
Universe: If wanted to take formal training or education if need courses

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	382	12.0
	5 No	2806	88.0
	Total	3188	100.0
Missing	8 Don't know	17	
	System	5821	
	Total	5838	
Total	9026		

Variable: S8_3C
Label: Barriers to participation: Inconvenient time and place
Question: **Because courses are at inconvenient times and places?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1793	56.2
	5 No	1398	43.8
	Total	3191	100.0
Missing	8 Don't know	14	
	System	5821	
	Total	5835	
Total	9026		

Variable: S8_3D
Label: Barriers to participation: Lack of employer support
Question: IF RESPONDENT IS EMPLOYED, ELSE GO TO S8_3E.
Because of lack of employer support?
Universe: If wanted to take formal training or education and employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	502	20.6
	5 No	1938	79.4
	Total	2439	100.0
Missing	8 Don't know	13	
	9 Refused	0	
	System	6573	
	Total	6586	
Total		9026	

Variable: S8_3E
Label: Barriers to participation: Family responsibilities
Question: **Because you have family responsibilities such as taking care of children or other dependents?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1249	39.3
	5 No	1928	60.7
	Total	3177	100.0
Missing	7 Missing	25	
	8 Don't know	3	
	System	5821	
	Total	5849	
Total		9026	

Variable: S8_3F
Label: Barriers to participation: Lack of child care
Question: IF RESPONDENT HAS NO CHILDREN GO TO S8_3G.
Because you do not have affordable child care? Was this a reason you did not take this training or education last year?
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	306	9.7
	5 No	2836	90.3
	Total	3141	100.0
Missing	7 Missing	27	
	8 Don't know	9	
	9 Refused	3	
	System	5845	
	Total	5884	
Total		9026	

Variable: S8_3G
Label: Barriers to participation: Previous qualifications
Question: **Because you have poor grades or do not have the qualifications?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	227	7.1
	5 No	2964	92.9
	Total	3192	100.0
Missing	8 Don't know	12	
	9 Refused	1	
	System	5821	
	Total	5834	
Total		9026	

Variable: S8_3H
Label: Barriers to participation: Language
Question: **Because you have a language barrier?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	89	2.8
	5 No	3116	97.2
	Total	3205	100.0
Missing	8 Don't know	0	
	System	5821	
	Total	5821	
Total		9026	

Variable: S8_3I
Label: Barriers to participation: Lack of time
Question: **Because you do not have the time?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1951	61.0
	5 No	1249	39.0
	Total	3200	100.0
Missing	8 Don't know	5	
	System	5821	
	Total	5826	
Total		9026	

Variable: S8_3J
Label: Barriers to participation: Health
Question: **Because of health reasons?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	264	8.2
	5 No	2939	91.8
	Total	3203	100.0
Missing	8 Don't know	1	
	System	5821	
	Total	5822	
Total		9026	

Variable: S8_3K
Label: Barriers to participation: Disability
Question: **Because of a physical or mental disability, whether long or short term?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	201	6.3
	5 No	2999	93.7
	Total	3199	100.0
Missing	8 Don't know	6	
	System	5821	
	Total	5826	
Total		9026	

Variable: S8_3L
Label: Barriers to participation: Expense
Question: **Because courses are too expensive or you do not have money for courses?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1608	50.3
	5 No	1588	49.7
	Total	3196	100.0
Missing	8 Don't know	9	
	System	5821	
	Total	5830	
Total		9026	

Variable: S8_3M
Label: Barriers to participation: Attitudes
Question: **Because you find courses and other schooling boring and narrow?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	153	4.8
	5 No	3035	95.2
	Total	3188	100.0
Missing	8 Don't know	17	
	9 Refused	0	
	System	5821	
Total	Total	5838	
Total		9026	

Variable: S8_3N
Label: Barriers to participation: Unfriendly environment
Question: **Because schools and other places that offer courses are unfriendly?**
Universe: If wanted to take formal training or education

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	49	1.5
	5 No	3125	98.5
	Total	3173	100.0
Missing	8 Don't know	32	
	System	5821	
	Total	5852	
Total		9026	

Variable: S8_4
Label: Plans for participation in formal education
Question: **Are you planning to take any FORMAL organized courses in the next few years?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3623	40.8
	3 Maybe	1138	12.8
	5 No	4122	46.4
	Total	8883	100.0
Missing	8 Don't know	141	
	9 Refused	1	
	Total	142	
Total		9026	

Section 9: Helpfulness of Formal Education

Section Weighting: WT2001M, N=9026

Universe: If participated in formal education courses or programs in past year

Variable		N	
		Valid	Missing
S9_1	Course usefulness for increasing income	3684	5341
S9_2	Course usefulness to keep job	2431	6594
S9_3	Course usefulness to keep business	406	8620
S9_4	Course usefulness for promotion at work	2406	6620
S9_5	Course usefulness for job performance	2848	6178
S9_6	Course usefulness to change job	3573	5453
S9_7	Course usefulness for household duties	3651	5375
S9_8	Course usefulness for volunteer work performance	2017	7008

Variable: S9_1

Label: Course usefulness for increasing income

Question: **Have the courses you took in the past year been very helpful, fairly helpful or not helpful in increasing your income?**

Universe: If participated in any formal education or training (S6_3=1) or currently in a program

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	714	19.4
	3 Fairly helpful	819	22.2
	5 Not helpful	2152	58.4
	Total	3684	100.0
Missing	7 Missing	269	
	8 Don't know	72	
	9 Refused	4	
	System	4996	
Total		5341	
Total		9026	

Variable: S9_2
Label: Course usefulness to keep job
Question: **How useful have the courses you took in the past year been in helping you keep your job, would you say very helpful, fairly helpful, or not helpful?**
Universe: If employed and have recently taken ed. Courses

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	639	26.3
	3 Fairly helpful	790	32.5
	5 Not helpful	1003	41.2
	Total	2431	100.0
Missing	7 Missing	17	
	8 Don't know	28	
	System	6549	
	Total	6594	
Total	9026		

Variable: S9_3
Label: Course usefulness to keep business
Question: **How useful have the courses you took in the past year been in helping you keep your business, would you say very helpful, fairly helpful, or not helpful?**
Universe: If self-employed and recently took courses/programs

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	132	32.4
	3 Fairly helpful	151	37.2
	5 Not helpful	123	30.3
	Total	406	100.0
Missing	7 Missing	6	
	8 Don't know	4	
	System	8610	
	Total	8620	
Total	9026		

Variable: S9_4
Label: Course usefulness for promotion at work
Question: **Helping you to get a promotion?** Have the courses you took in the past year been very helpful, fairly helpful or not helpful in getting a promotion?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	323	13.4
	3 Fairly helpful	416	17.3
	5 Not helpful	1666	69.3
	Total	2406	100.0
Missing	8 Don't know	50	
	9 Refused	3	
	System	6566	
	Total	6620	
Total		9026	

Variable: S9_5
Label: Course usefulness for job performance
Question: **To do your job better?** Have the courses you took in the past year been very helpful, fairly helpful or not helpful in helping you to do your job better?
Universe: Currently employed or self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	1200	42.1
	3 Fairly helpful	989	34.7
	5 Not helpful	659	23.1
	Total	2848	100.0
Missing	7 Missing	2	
	8 Don't know	18	
	System	6157	
	Total	6178	
Total		9026	

Variable: S9_6
Label: Course usefulness to change job
Question: **To find or to change jobs?** Have the courses you took in the past year been very helpful, fairly helpful or not helpful helping you to find or change jobs?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	787	22.0
	3 Fairly helpful	726	20.3
	5 Not helpful	2060	57.6
	Total	3573	100.0
Missing	7 Missing	9	
	8 Don't know	150	
	9 Refused	3	
	System	5291	
	Total	5453	
Total	9026		

Variable: S9_7
Label: Course usefulness for household duties
Question: **What about helping you with your family and household responsibilities?** Have the courses you took in the past year been very helpful, fairly helpful or not helpful in helping you with your family and If reported family responsibilities, elder/child care
Universe: If reported family responsibilities, elder/child care

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	444	12.2
	3 Fairly helpful	580	15.9
	5 Not helpful	2627	71.9
	Total	3651	100.0
Missing	8 Don't know	54	
	9 Refused	1	
	System	5320	
Total	5375		
Total	9026		

Variable: S9_8
Label: Course usefulness for volunteer work performance
Question: **To do volunteer work better?** Have the courses you took in the past year been very helpful, fairly helpful or not helpful in helping you to do volunteer work better?
Universe: If involved in volunteer work

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	426	21.1
	3 Fairly helpful	407	20.2
	5 Not helpful	1185	58.7
	Total	2017	100.0
Missing	7 Missing	7	
	8 Don't know	23	
	System	6978	
	Total	7008	
Total		9026	

Section 10: Learning Skills

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
S10_1	Self-perceived reading skills'	8987	38
S10_2	Self -perceived reading skills in another language'	8994	32
S10_3	Self -perceived general learning abilities'	8959	66
S10_4	Time spent reading	8963	63

Variable: S10_1
Label: Self-perceived reading skills
Question: **Would you say your reading skills in English/French are excellent, good, average, somewhat below average, or fairly poor?**
Instruction: **INTERVIEWER:** IF INTERVIEW CONDUCTED IN FRENCH ASK "FRENCH", IF ENGLISH ASK "ENGLISH"
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Excellent	3575	39.8
	2 Good	3061	34.1
	3 Average	1874	20.8
	4 Somewhat below average	314	3.5
	5 Fairly poor	164	1.8
	Total	8987	100.0
Missing	8 Don't know	34	
	9 Refused	4	
	Total	38	
Total		9026	

Variable: S10_2
Label: Self-perceived reading skills in another language
Question: **Do you have better reading skills in another language?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1430	15.9
	5 No	7564	84.1
	Total	8994	100.0
Missing	8 Don't know	32	
	9 Refused	0	
	Total	32	
Total		9026	

Variable: S10_3
Label: Self-perceived general learning abilities
Question: **How would you rate your general ability to learn new things: excellent, good, average, somewhat below average, or fairly poor?**
Instruction: ***INTERVIEWER:** If asked we mean new things in general including new things at home, at work, of general interest and so on.*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Excellent	2403	26.8
	2 Good	4237	47.3
	3 Average	2050	22.9
	4 Somewhat below average	156	1.7
	5 Fairly poor	113	1.3
	Total	8959	100.0
Missing	8 Don't know	66	
	9 Refused	1	
	Total	66	
Total		9026	

Variable: S10_4
Label: Time spent reading
Question: **How often do you read, or use information from books, either fiction or non-fiction? Would you say most days, at least once a week, less than once a week, rarely or never?**
Instruction: ***INTERVIEWER:** if required, magazines, comics, comic books, cookbooks, school books do not count as "books"*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Most days	4977	55.5
	2 At least once a week	2207	24.6
	3 Less than once a week	481	5.4
	4 Rarely	822	9.2
	5 Never	475	5.3
	Total	8963	100.0
Missing	8 Don't know	58	
	9 Refused	5	
	Total	63	
Total		9026	

Section 11: Access to Information & Communication Technology

Section Weighting: WT2001M, N=9026

Universe: Randomly selected sub-sample

Variable	Unweighted N	
	Valid	Missing
S11_1 Computer use	2761	6265
S11_2_1 Location of computer use: Work	2009	7016
S11_2_2 Location of computer use: School	2013	7012
S11_2_3 Location of computer use: Home	2013	7012
S11_2_4 Location of computer use: Other	2014	7012
S11_3 Self-perceived computer skills'	983	8043

Variable: S11_1
Label: Computer use
Question: **Do you use a computer?**
Instruction: *INTERVIEWER: If asked, this includes at work, at school, at home or anywhere else.*
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2014	72.9
	5 No	747	27.1
	Total	2761	100.0
Missing	8 Don't know	4	
	9 Refused	1	
	System	6260	
Total		6265	
Total		9026	

Variable: S11_2_1
Label: Location of computer use: Work
Question: **Where do you use a computer?
... at work?**
Universe: If use computer

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	987	49.1
	1 Yes	1022	50.9
	Total	2009	100.0
Missing	8 Don't know	4	
	9 Refused	0	
	System	7012	
Total	Total	7016	
Total		9026	

Variable: S11_2_2
Label: Location of computer use: School
Question: **... at school?**
Universe: If use computer

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1855	92.2
	1 Yes	158	7.8
	Total	2013	100.0
Missing	System	7012	
Total		9026	

Variable: S11_2_3
Label: Location of computer use: Home
Question: **... at home?**
Universe: If use computer

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	247	12.3
	1 Yes	1766	87.7
	Total	2013	100.0
Missing	System	7012	
Total		9026	

Variable: S11_2_4
Label: Location of computer use: Other
Question: ... **Other?**
Universe: If use computer

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1924	95.5
	1 Yes	90	4.5
	Total	2014	100.0
Missing	System	7012	
Missing	System	9026	
Total		9026	

Variable: S11_3
Label: Self-perceived computer skills
Question: IF RESPONDENT DOES NOT USE A COMPUTER OR IS UNEMPLOYED SKIP SECTION 11.
Are your computer skills much higher, higher, the same, lower, or much lower than the requirements of your (main) job?
Universe: Currently employed and use computer at work (S11_2_1=1)

		Weighted Frequency	Weighted Valid Percent
Valid	1 Much higher	177	18.0
	2 Higher	326	33.2
	3 Same	387	39.4
	4 Lower	80	8.2
	5 Much lower	12	1.2
	Total	983	100.0
Missing	7 Missing	13	
	8 Don't know	7	
	System	8023	
	Total	8043	
Total		9026	

Section 12: Employment Related Informal Learning

Section Weighting: WT2001M

Universe: Currently employed

Variable		Unweighted N	
		Valid	Missing
S12_1	Employment related informal learning (IL): Keep up with new knowledge	5710	3315
S12_2	Employment related IL: New job tasks	5699	3326
S12_3	Employment related IL: Computers	5677	3349
S12_4	Employment related IL: New equipment	5667	3359
S12_5	Employment related IL: Organizational/managerial skills	5645	3380
S12_6	Employment related IL: Financial management	5656	3370
S12_7	Employment related IL: Teamwork/problem solving	5646	3380
S12_8	Employment related IL: Employment conditions/ workers rights	5648	3377
S12_9	Employment related IL: Politics	5633	3392
S12_10	Employment related IL: Language and literacy	5635	3391
S12_11	Employment related IL: Health and safety	5654	3371
S12_12DV1	Hours of employment-related informal learning per week	4982	4044
S12_12DV2	Participation in employment-related informal learning	5733	3292
S12_13	Work related IL helpfulness for increasing income	5111	3915
S12_14	Work related IL helpfulness to keep job	5083	3943
S12_15	Work related IL helpfulness to keep business	916	8110
S12_16	Work related IL helpfulness to get promotion	4147	4879
S12_17	Work related IL helpfulness to perform job better	5122	3904
S12_18	Work related IL helpfulness to change jobs	4973	4052
S12_19	Seek advice for job skills	5642	3383

Now, please think about **ANY INFORMAL LEARNING** you have done during the last year **OUTSIDE** of formal or organized courses. You may spend a little time or a lot of time on it. This includes anything you do either by yourself or with other people to gain knowledge, skill or understanding.

First, let's talk about any **INFORMAL** learning activities **OUTSIDE OF COURSES** that have some connection with your **PAID EMPLOYMENT**. This includes any **INFORMAL** learning you did by yourself or with others in the last year.

Variable: S12_1
Label: Employment related informal learning (IL): Keep up with new knowledge
Question: **Have you done any informal learning to keep up with new general knowledge in your occupation during the last year?**
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3578	62.7
	5 No	2132	37.3
	Total	5710	100.0
Missing	8 Don't know	22	
	9 Refused	2	
	System	3292	
	Total	3315	
Total		9026	

Variable: S12_2
Label: Employment related IL: New job tasks
Question: **Informal learning of new job tasks?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning such as going to college or school or formal learning at work, school etc.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3220	56.5
	5 No	2480	43.5
	Total	5699	100.0
Missing	8 Don't know	34	
	System	3292	
	Total	3326	
Total		9026	

Variable: S12_3
Label: Employment related IL: Computers
Question: **Learning about computers?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3148	55.4
	5 No	2529	44.6
	Total	5677	100.0
Missing	8 Don't know	8	
	System	3340	
	Total	3349	
Total		9026	

Variable: S12_4
Label: Employment related IL: New equipment
Question: **Learning about new equipment?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3305	58.3
	5 No	2362	41.7
	Total	5667	100.0
Missing	8 Don't know	13	
	System	3346	
	Total	3359	
Total		9026	

Variable: S12_5
Label: Employment related IL: Organizational/managerial skills
Question: **Organizational or managerial skills?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2385	42.3
	5 No	3260	57.7
	Total	5645	100.0
Missing	8 Don't know	20	
	System	3360	
	Total	3380	
Total			

Variable: S12_6
Label: Employment related IL: Financial management
Question: **Budgeting or financial management?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1760	31.1
	5 No	3896	68.9
	Total	5656	100.0
Missing	8 Don't know	8	
	System	3362	
	Total	3370	
Total		9026	

Variable: S12_7
Label: Employment related IL: Teamwork/problem solving
Question: **Teamwork, problem solving, or communications skills?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3169	56.1
	5 No	2477	43.9
	Total	5646	100.0
Missing	8 Don't know	14	
	9 Refused	1	
	System	3365	
Total		3380	
Total		9026	

Variable: S12_8
Label: Employment related IL: Employment conditions/ workers rights
Question: **Learning about employment conditions or workers rights?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2457	43.5
	5 No	3191	56.5
	Total	5648	100.0
Missing	8 Don't know	12	
	System	3365	
	Total	3377	
Total		9026	

Variable: S12_9
Label: Employment related IL: Politics
Question: **Politics in the workplace?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1841	32.7
	5 No	3793	67.3
	Total	5633	100.0
Missing	8 Don't know	27	
	System	3365	
	Total	3392	
Total		9026	

Variable: S12_10
Label: Employment related IL: Language and literacy
Question: **Language and literacy?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1098	19.5
	5 No	4537	80.5
	Total	5635	100.0
Missing	8 Don't know	23	
	9 Refused	1	
	System	3366	
Total	Total	3391	
Total		9026	

Variable: S12_11
Label: Employment related IL: Health and safety
Question: **Health and safety?**
Instruction: **INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their employment.
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3213	56.8
	5 No	2441	43.2
	Total	5654	100.0
Missing	8 Don't know	5	
	System	3366	
	Total	3371	
Total		9026	

Variable: S12_12DV1
Label: Hours of employment-related informal learning per week
Question: **Thinking about all the informal learning you have been doing in the last year that is related to your employment; about how many hours did this amount to IN A TYPICAL WEEK? (Just give us your best guess in hours spent.)**
Universe: If participated in employment-related informal learning

	N	Min	Max	Mean	SD
S12_12DV1 Hours of employment-related informal learning per week	4982	.25	71.0	5.20	7.90

For each of the following please tell me if your informal learning has been very helpful, fairly helpful, or not helpful?

Variable: S12_12DV2
Label: Participation in job related informal learning
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4982	86.9
	2 No	752	13.1
	Total	5733	100.0
Missing	System	3292	
Total		9026	

Variable: S12_13
Label: Work related IL helpfulness for increasing income
Question: **First, in helping you ...**
...to increase your income? Has it been very helpful, fairly helpful, or not helpful?
Universe: If worked in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	816	16.0
	3 Fairly helpful	1609	31.5
	5 Not helpful	2686	52.6
	Total	5111	100.0
Missing	8 Don't know	47	
	9 Refused	0	
	System	3867	
Total		3915	
Total		9026	

Variable: S12_14
Label: Work related IL helpfulness to keep job
Question: ... **to keep your job?** Has your informal learning been very helpful, fairly helpful, or not helpful?
Universe: If employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	1453	28.6
	3 Fairly helpful	1808	35.6
	5 Not helpful	1822	35.8
	Total	5083	100.0
Missing	8 Don't know	73	
	9 Refused	2	
	System	3867	
	Total	3943	
Total		9026	

Variable: S12_15
Label: Work related IL helpfulness to keep business
Question: ASK SELF-EMPLOYED RESPONDENTS.
... **to keep your own business?** Has your informal learning been very helpful, fairly helpful, or not helpful?
Universe: If self-employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	375	40.9
	3 Fairly helpful	353	38.6
	5 Not helpful	187	20.5
	Total	916	100.0
Missing	8 Don't know	11	
	9 Refused	1	
	System	8098	
	Total	8110	
Total		9026	

Variable: S12_16
Label: Work related IL helpfulness to get promotion
Question: ASK EMPLOYED RESPONDENTS.
 ... **to get a promotion?** Has your informal learning been very helpful, fairly helpful, or not helpful?
Universe: If employed but not self-employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	633	15.3
	3 Fairly helpful	819	19.8
	5 Not helpful	2695	65.0
	Total	4147	100.0
Missing	8 Don't know	83	
	9 Refused	1	
	System	4795	
Total		4879	
Total		9026	

Variable: S12_17
Label: Work related IL helpfulness to perform job better
Question: ... **to do your job better?** Has your informal learning been very helpful, fairly helpful, or not helpful?
Universe: If employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	2415	47.1
	3 Fairly helpful	2163	42.2
	5 Not helpful	544	10.6
	Total	5122	100.0
Missing	8 Don't know	36	
	9 Refused	1	
	System	3867	
Total		3904	
Total		9026	

Variable: S12_18
Label: Work related IL helpfulness to change jobs
Question: ... **to find or to change jobs?** Has your informal learning been very helpful, fairly helpful, or not helpful?
Universe: If employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	884	17.8
	3 Fairly helpful	1129	22.7
	5 Not helpful	2960	59.5
	Total	4973	100.0
Missing	8 Don't know	179	
	9 Refused	6	
	System	3867	
	Total	4052	
Total		9026	

Variable: S12_19
Label: Seek advice for job skills
Question: **In the past four weeks did you seek advice from someone knowledgeable with the intention of developing your job skills?**
Universe: Currently employed, employed in the past year and participated in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2202	39.0
	5 No	3440	61.0
	Total	5642	100.0
Missing	8 Don't know	16	
	9 Refused	1	
	System	3366	
Total		3383	
Total		9026	

Section 13: Volunteer Work Related Informal Learning

Module Weighting: WT2001MI

Sample Selection: `ininform=1`. The selection and weighting procedures are available in Appendix 4 of the Codebook.

Universe: All volunteers not employed currently or within the past 12 months; a 50% random sample of volunteers currently or recently employed

Variable		N	
		Valid	Missin
S13_1	Volunteer work related IL: Computers	3740	5284
S13_2	Volunteer work related IL: Organizational/managerial skills	3690	5334
S13_3	Volunteer work related IL: Financial management	3695	5329
S13_4	Volunteer work related IL: Teamwork/problem solving	3699	5326
S13_5	Volunteer work related IL: Interpersonal skills	3668	5356
S13_6	Volunteer work related IL: Health	3690	5334
S13_7	Volunteer work related IL: New equipment	3696	5329
S13_8	Volunteer work related IL: Language skills	3691	5334
S13_9	Volunteer work related IL: Social issues	3683	5342
S13_10DV1	Volunteer work related informal learning hours per week	2839	6186
S13_10DV2	Participation in volunteer work informal learning	3745	5280
S13_11	Volunteer work related IL helpfulness for volunteer work performance	2993	6031
S13_12	Volunteer work related IL helpfulness to find or change job	2224	6800

Now, please think about ANY INFORMAL LEARNING you have done during the last year OUTSIDE of formal or organized courses. You may spend a little time or a lot of time on it. This includes anything you do either by yourself or with other people to gain knowledge, skill or understanding.

We would first like to ask about ANY learning activities related to your volunteering activities. Please think about ANY INFORMAL learning in the last year that was related to your volunteer activities and outside a formal class.

Now please think about INFORMAL learning activities outside of formal classes, paid work, or schooling, that you have done in the last year that are directly related to volunteering activities.

Variable: S13_1
Name: Volunteer work related IL: Computers
Question: Did you learn anything by yourself or with others about any of the following related to your volunteer activities in the last year? First, learning about computers?
Instruction: *INTERVIEWER: 0 if R says they did not do any volunteer activity in the last year*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	989	26.5
	5 No	2751	73.5
	Total	3740	100.0
Missing	8 Don't know	5	
	Valid Skip	5280	
	Total	5284	
Total		9024	

Variable: S13_2
Name: Volunteer work related IL: Organizational/managerial skills
Question: Organizational or managerial skills?
Instruction: *INTERVIEWER: if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1321	35.8
	5 No	2369	64.2
	Total	3690	100.0
Missing	8 Don't know	10	
	Valid Skip	5325	
	Total	5334	
Total		9024	

Variable: S13_3
Label: Volunteer work related IL: Financial management
Question: **Budgeting or financial management?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	911	24.6
	5 No	2784	75.4
	Total	3695	100.0
Missing	8 Don't know	4	
	System	5325	
	Total	5329	
Total		9024	

Variable: S13_4
Label: Volunteer work related IL: Teamwork/problem solving
Question: **Teamwork, problem solving, or communications skills?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2175	58.8
	5 No	1524	41.2
	Total	3699	100.0
Missing	8 Don't know	1	
	System	5325	
	Total	5326	
Total		9024	

Variable: S13_5
Label: Volunteer work related IL: Interpersonal skills
Question: **Interpersonal skills?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2069	56.4
	5 No	1600	43.6
	Total	3668	100.0
Missing	8 Don't know	31	
	System	5325	
	Total	5356	
Total		9024	

Variable: S13_6
Label: Volunteer work related IL: Health
Question: **Health and well being?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1713	46.4
	5 No	1977	53.6
	Total	3690	100.0
Missing	8 Don't know	9	
	System	5325	
	Total	5334	
Total		9024	

Variable: S13_7
Label: Volunteer work related IL: New equipment
Question: **Learning about new equipment?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1195	32.3
	5 No	2501	67.7
	Total	3696	100.0
Missing	8 Don't know	4	
	System	5325	
	Total	5329	
Total		9024	

Variable: S13_8
Label: Volunteer work related IL: Language skills
Question: **Language skills?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	736	19.9
	5 No	2955	80.1
	Total	3691	100.0
Missing	8 Don't know	9	
	System	5325	
	Total	5334	
Total		9024	

Variable: S13_9
Label: Volunteer work related IL: Social issues
Question: **Increased knowledge about social, political or environmental issues?**
Instruction: ***INTERVIEWER:** if required, remind R this does not include formal learning and only refers to informal learning related to their volunteer activities in the last year.*
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1628	44.2
	5 No	2055	55.8
	Total	3683	100.0
Missing	8 Don't know	17	
	System	5325	
	Total	5342	
Total		9024	

Variable: S13_10DV1
Label: Volunteer work related informal learning hours per week
Question: **Thinking about all the informal learning you did in the last year that is related to all your volunteer activities, about how many hours did this amount to IN A TYPICAL WEEK? Just give us your best guess.**
Universe: If participated in volunteer work-related informal learning

Variable / Label	N	Min	Max	Mean	SD
S13_10 Volunteer work related IL: Number of hours per week	2839	.50	71	3.97	5.96

Variable: S13_10DV2
Label: Participation in volunteer work informal learning
Universe: All volunteers not employed and random sample of employed volunteers

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2839	75.8
	2 No	906	24.2
	Total	3745	100.0
Missing	System	5280	
Total		9024	

Variable: S13_11
Label: Volunteer work related IL helpfulness for volunteer work performance
Question: **How helpful has your informal learning been in helping you to do volunteer work better?** Would you say very helpful, fairly helpful, or not helpful?
Universe: If participated in volunteer work-related informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	1051	35.1
	3 Fairly helpful	1577	52.7
	5 Not helpful	365	12.2
	Total	2993	100.0
Missing	8 Don't know	43	
	9 Refused	3	
	System	5985	
	Total	6031	
Total		9024	

Variable: S13_12
Label: Volunteer work related IL helpfulness to find or change jobs
Question: **How helpful has your volunteer-related informal learning been in helping you find or change jobs?** Would you say very helpful, fairly helpful, or not helpful?
Universe: If participated in volunteer work-related informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	268	12.0
	3 Fairly helpful	347	15.6
	5 Not helpful	1609	72.3
	Total	2224	100.0
Missing	8 Don't know	72	
	9 Refused	3	
	System	6725	
	Total	6800	
Total		9024	

Section 14: Household Related Informal Learning

Module Weighting: WT2001MI

Sample Selection: ininform=1. The selection and weighting procedures are available in Appendix 4 of the Codebook.

Sample Selection: All those doing housework, child care and/or elder care or helping neighbours, who are not employed currently or within the past 12 months; a 50% random sample of those currently or recently employed who do housework, child and/or elder care or help neighbours

Variable	N	
	Valid	Missing
S14_1 Household work related IL: Home repair	8578	446
S14_2 Household work related IL: Cooking	8592	432
S14_3 Household work related IL: Parenting	8578	447
S14_4 Household work related IL: Elderly care	8578	446
S14_5 Household work related IL: Intimate relationships	8520	505
S14_6 Household work related IL: Health	8564	461
S14_7 Household work related IL: New equipment	8596	429
S14_8 Household work related IL: Renovation or gardening	8601	424
S14_9 Household work related IL: Computers	8603	422
S14_10 Household work related IL: Financial management	8579	446
S14_10B Household work related IL: Organizational skills	8239	786
S14_10C Household work related IL: Team work	8238	787
S14_10D Household work related IL: Interpersonal skills	8145	879
S14_11DV1 Household work related informal learning hours per week	7087	1938
S14_11DV2 Participation in household-related informal learning	8607	417
S14_12 Household work related IL helpfulness to perform household duties	7410	1614
S14_13 Household work related IL helpfulness to perform job better	4897	4127

Now, please think about ANY INFORMAL LEARNING you have done during the last year OUTSIDE of formal or organized courses. You may spend a little time or a lot of time on it. This includes anything you do either by yourself or with other people to gain knowledge, skill or understanding.

Think of any informal learning you have done on your own or with others in relation to household related work in the last year. For each of the following please tell us if you have learned anything outside a formal class in the last year about household related work.

Variable: S14_1
Label: Household work related IL: Home repair
Question: ASK ALL RESPONDENTS WHO PARTICIPATED IN HOUSEHOLD RELATED WORK.
First, is there anything you learned about home repair and maintenance in the last year?
Instruction: *INTERVIEWER: If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3852	44.9
	5 No	4726	55.1
	Total	8578	100.0
Missing	8 Don't know	28	
	9 Refused	1	
	System	417	
	Total	446	
Total		9024	

Variable: S14_2
Label: Household work related IL: Cooking
Question: **What about cooking?**
Instruction: *INTERVIEWER: If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4285	49.9
	5 No	4307	50.1
	Total	8592	100.0
Missing	8 Don't know	14	
	9 Refused	1	
	System	417	
	Total	432	
Total		9024	

Variable: S14_3
Label: Household work related IL: Parenting
Question: **Parenting and childcare?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year **OUTSIDE** of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2776	32.4
	5 No	5802	67.6
	Total	8578	100.0
Missing	8 Don't know	29	
	9 Refused	1	
	System	417	
	Total	447	
Total		9024	

Variable: S14_4
Label: Household work related IL: Elderly care
Question: **Caring for the elderly?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year **OUTSIDE** of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1875	21.9
	5 No	6703	78.1
	Total	8578	100.0
Missing	8 Don't know	29	
	System	417	
	Total	446	
Total		9024	

Variable: S14_5
Label: Household work related IL: Intimate relationships
Question: **Intimate relationships?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year **OUTSIDE** of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2724	32.0
	5 No	5795	68.0
	Total	8520	100.0
Missing	8 Don't know	68	
	9 Refused	20	
	System	417	
	Total	505	
Total		9024	

Variable: S14_6
Label: Household work related IL: Health
Question: **Health and well being?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	5192	60.6
	5 No	3372	39.4
	Total	8564	100.0
Missing	8 Don't know	43	
	System	417	
	Total	461	
Total		9024	

Variable: S14_7
Label: Household work related IL: New equipment
Question: **Learning about new equipment or appliances?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3840	44.7
	5 No	4756	55.3
	Total	8596	100.0
Missing	8 Don't know	11	
	System	417	
	Total	429	
Total		9024	

Variable: S14_8
Label: Household work related IL: Renovation or gardening
Question: **Renovation, landscaping or gardening skills?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4161	48.4
	5 No	4440	51.6
	Total	8601	100.0
Missing	8 Don't know	7	
	System	417	
	Total	424	
Total		9024	

Variable: S14_9
Label: Household work related IL: Computers
Question: **Learning about computers?**
Instruction: *INTERVIEWER: If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3962	46.1
	5 No	4640	53.9
	Total	8603	100.0
Missing	8 Don't know	5	
	System	417	
	Total	422	
Total		9024	

Variable: S14_10
Label: Household work related IL: Financial management
Question: **Budgeting or financial management?**
Instruction: *INTERVIEWER: If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3156	36.8
	5 No	5423	63.2
	Total	8579	100.0
Missing	8 Don't know	28	
	System	417	
	Total	446	
Total		9024	

Variable: S14_10B
Label: Household work related IL: Organizational skills
Question: **Organization or management skills?**
Instruction: *INTERVIEWER: If required, remind R we mean informal learning done in the last year OUTSIDE of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2516	30.5
	5 No	5723	69.5
	Total	8239	100.0
Missing	8 Don't know	29	
	9 Refused	0	
	System	756	
Total		786	
Total		9024	

Variable: S14_10C
Label: Household work related IL: Team work
Question: **Team work, problem solving or communication skills?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year **OUTSIDE** of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3405	41.3
	5 No	4832	58.7
	Total	8238	100.0
Missing	8 Don't know	30	
	9 Refused	1	
	System	756	
	Total	787	
Total		9024	

Variable: S14_10D
Label: Household work related IL: Interpersonal skills
Question: **Interpersonal skills?**
Instruction: ***INTERVIEWER:** If required, remind R we mean informal learning done in the last year **OUTSIDE** of formal organized courses.*
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3532	43.4
	5 No	4613	56.6
	Total	8145	100.0
Missing	8 Don't know	121	
	9 Refused	2	
	System	756	
	Total	879	
Total		9024	

Variable: S14_11DV1
Label: Household related informal learning hours
Question: **Thinking about all the informal learning you did in the last year that is related to your household related work, how many hours did this amount to IN A TYPICAL WEEK? Just give us your best guess.**
Universe: If participated household work-related informal learning

Variable / Label	N	Min	Max	Mean	SD
S14_11DV1 Household related informal learning hours	7087	.50	71.0	5.8	9.2

Variable: S14_11DV2
Label: Do housework related learning systems
Universe: Selected sub-sample of household work participants

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	7087	82.3
	2 No	1521	17.7
	Total	8607	100.0
Missing	System	417	
Total		9024	

Variable: S14_12
Label: Volunteer work related IL helpfulness to perform household duties
Question: **Has your informal learning been very helpful, fairly helpful, or not helpful in helping you deal with household and family responsibilities?**
Universe: If participated household work-related informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	2665	36.0
	3 Fairly helpful	3858	52.1
	5 Not helpful	887	12.0
	Total	7410	100.0
Missing	8 Don't know	116	
	9 Refused	3	
	System	1495	
	Total	1614	
Total		9024	

Variable: S14_13
Label: Volunteer work related IL helpfulness to perform job better
Question: **Has your informal learning been very helpful, fairly helpful, or not helpful in helping you do your job better?**
Universe: If participated household work-related informal learning and working

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very helpful	1008	20.6
	3 Fairly helpful	2158	44.1
	5 Not helpful	1730	35.3
	Total	4897	100.0
Missing	8 Don't know	52	
	9 Refused	5	
	System	4071	
	Total	4127	
Total		9024	

Section 15: General Interest related Informal Learning

Module Weighting: WT2001MI.

Sample Selection: ininform=1. The selection and weighting procedures are available in Appendix 4 of the Codebook.

Universe: Selected sub-sample of that includes all respondents who are not employed currently or within the past 12 months; a 50% random sample of those currently or recently employed

Variable		N	
		Valid	Missing
S15_1	General interest related IL: Sports	8981	43
S15_2	General interest related IL: Cultural tradition	8983	41
S15_3	General interest related IL: Leisure	8990	35
S15_4	General interest related IL: Social skills	8961	64
S15_5	General interest related IL: Health	8976	49
S15_6	General interest related IL: Finances	8991	34
S15_7	General interest related IL: Computers	9008	17
S15_8	General interest related IL: Language	9006	18
S15_9	General interest related IL: Science	9001	23
S15_10	General interest related IL: Intimate relations	8930	94
S15_11	General v related IL: Religion	9001	23
S15_12	General interest related IL: Social issues ...	9001	24
S15_13	General interest related IL: Other	8923	101
S15_14DV1	General interest related informal learning hours per week	7363	1661
S15_14DV2	Participation in general interest related informal learning	9024	0
TOTALILH	Total informal learning hours per week	7423	1602
TOTALILP	Participation in any kind of informal learning	9024	0

Variable: S15_1
Label: General interest related IL: Sports
Question: **First, what about sports or recreation?** Did you learn anything about this by yourself or with others outside of a formal class in the last year?
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3870	43.1
	5 No	5112	56.9
	Total	8981	100.0
Missing	8 Don't know	35	
	9 Refused	8	
	Total	43	
Total		9024	

Variable: S15_2
Label: General interest related IL: Cultural tradition
Question: **What about cultural traditions or customs?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3615	40.2
	5 No	5368	59.8
	Total	8983	100.0
Missing	8 Don't know	39	
	9 Refused	2	
	Total	41	
Total		9024	

Variable: S15_3
Label: General interest related IL: Leisure
Question: **And leisure or hobby skills?**
Universe: All participants involved in informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4730	52.6
	5 No	4260	47.4
	Total	8990	100.0
Missing	8 Don't know	32	
	9 Refused	2	
	Total	35	
Total		9024	

Variable: S15_4
Label: General interest related IL: Social skills
Question: **Social skills and personal development?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4188	46.7
	5 No	4773	53.3
	Total	8961	100.0
Missing	8 Don't know	61	
	9 Refused	2	
	Total	64	
Total		9024	

Variable: S15_5
Label: General interest related IL: Health
Question: **Health and well being?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	5644	62.9
	5 No	3332	37.1
	Total	8976	100.0
Missing	8 Don't know	47	
	9 Refused	2	
	Total	49	
Total		9024	

Variable: S15_6
Label: General interest related IL: Finances
Question: **Finances?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3933	43.7
	5 No	5058	56.3
	Total	8991	100.0
Missing	8 Don't know	32	
	9 Refused	2	
	Total	34	
Total		9024	

Variable: S15_7
Label: General interest related IL: Computers
Question: **Learning about computers?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3963	44.0
	5 No	5045	56.0
	Total	9008	100.0
Missing	8 Don't know	15	
	9 Refused	2	
	Total	17	
Total		9024	

Variable: S15_8
Label: General interest related IL: Language
Question: **Language skills?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2110	23.4
	5 No	6896	76.6
	Total	9006	100.0
Missing	8 Don't know	16	
	9 Refused	2	
	Total	18	
Total		9024	

Variable: S15_9
Label: General interest related IL: Science
Question: **Science and technology?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2870	31.9
	5 No	6132	68.1
	Total	9001	100.0
Missing	8 Don't know	21	
	9 Refused	2	
	Total	23	
Total		9024	

Variable: S15_10
Label: General interest related IL: Intimate relations
Question: **Intimate relationships?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2958	33.1
	5 No	5972	66.9
	Total	8930	100.0
Missing	8 Don't know	74	
	9 Refused	21	
	Total	94	
Total		9024	

Variable: S15_11
Label: General interest related IL: Religion
Question: **Religion or spirituality?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3438	38.2
	5 No	5563	61.8
	Total	9001	100.0
Missing	8 Don't know	16	
	9 Refused	7	
	Total	23	
Total		9024	

Variable: S15_12
Label: General interest related IL: Social issues ...
Question: **Social, political or environmental issues?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4350	48.3
	5 No	4650	51.7
	Total	9001	100.0
Missing	8 Don't know	21	
	9 Refused	3	
	Total	24	
Total		9024	

Variable: S15_13
Label: General interest related IL: Other
Question: **Have you done any other general interest learning in the last year?**
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1693	19.0
	5 No	7230	81.0
	Total	8923	100.0
Missing	8 Don't know	97	
	9 Refused	5	
	Total	101	
Total		9024	

Variable: S15_14DV1
Label: General interest related informal learning hours per week
Universe: All not employed and selected sub-sample of employed respondents

Variable / Label	N	Min	Max	Mean	SD
S15_14DV1 General interest related informal learning hours per week	7363	.50	71.0	5.0	7.5

Variable: S15_14DV2
Label: Participation in general interest related informal learning
Universe: All not employed and selected sub-sample of employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	7363	81.6
	2 No	1661	18.4
	Total	9024	100.0
Total		9024	

Total Informal learning Time – Summary Measures

Module Weighting: WT2001MI

Sample Selection: Respondents who have participated in any kind of informal learning, `ininform=1`

Variable: TOTALILH

Label: Total informal learning hours per week

Universe: Respondents who have participated in any kind of informal learning

Variable / Label	N	Min	Max	Mean	SD
totalilh learning	7423	.50	71.0	13.9	15.0

Variable: TOTALILP

Label: Participation in any kind of informal learning

Universe: Respondents who have participated in any kind of informal learning

		Weighted Frequency	Weighted Valid Percent
Valid	1 No any informal learning	823	9.1
Valid	2 Do informal learning	8201	90.9
	Total	9024	100.0

Section 16: Prior Learning Recognition and Participation

Section Weighting: WT2001M, N=9026. Unweighted N= 9063.

Universe: All respondents

Variable	N	
	Valid	Missing
S16_1 Formal acknowledgement for learning PLAR	8768	257

Variable: S16_1

Label: Formal acknowledgement for learning (PLAR)

Question: **Would you be more likely to enroll in an educational program if you could get formal acknowledgement for your past informal learning experiences so that it would require fewer courses to finish the program?**

Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4626	52.8
	5 No	4142	47.2
	Total	8768	100.0
Missing	7 Not applicable	14	
	8 Don't know	239	
	9 Refused	4	
	Total	257	
Total		9026	

Section 17: Occupational Classification

Section Weighting: WT2001M, N=9026

Universe: Currently and previous 12 months employed

Variable		N	
		Valid	Missing
S17_1	Respondent's occupation	6515	2510
AOWNREDU	Occupational class (reduced categories)	5603	3423
AOWNEMPL	Occupational class (currently employed)	4314	4712
BLISH81R	Respondents occupation (Blishen 1981)	6167	2859
PINPORR	Respondents occupation (Pineo-Porter 1981)	6515	2510
PPINRESP	Respondents occupation (Porter-Pineo, OISE version)	9026	0
S17_2	Industry: Main job	6515	2510
SIC80C	Respondents Industry	5685	3341
S17_3	Sector of employment (Public/private)	6515	2510
SERVIND3	Sectoral Distribution	5685	3341
S17_4	Management/ supervisory role	5484	3542
S17_5	Type of management or supervisory role	2094	6932
RMGR94	Managerial authority	9026	0
S17_6	Organization size	5484	3542
S17_7	Manager or supervisor work position	5484	3542
S17_8	Gender of manager or supervisor	4840	4186
S17_9	Union membership status	6515	2510
S17_10	Association membership status	4634	4392
WORKORG3	Employee membership status	6493	2532

Variable: S17_1

Label: Respondent's occupation

Question: IF RESPONDENT IS EMPLOYED.

Please think of your main job, in answering the following questions.

What is your occupation, what do you do, please be as specific as possible?

IF RESPONDENT WAS PREVIOUSLY EMPLOYED.

What was your occupation, what did you do, please be as specific as possible?

Instruction: *Interviewer:* If asked, main job is the one that earns you the most money, offers the most security, or the most hours.

Universe: Currently and previous 12 months employed

		Frequency	Valid %
Valid	1 Response given	6410	100.0
Missing	8 Don't know	32	
	9 Refused	74	
	System	2510	
	Total	2616	
Total		9026	

Variable: AOWNREDU
Label: Respondents' occupational class: CCDO 1981, Canadian classification and dictionary of occupations
Note: Occupational class reduced to match CF83
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Large employers	55	1.0
	2 Small employers	344	6.1
	4 Self-employed	890	15.9
	5 Managers	601	10.7
	6 Supervisors	288	5.1
	7 Professionals	871	15.6
	10 Service Workers	1497	26.7
	12 Industrial Workers	1057	18.9
	Total	5603	100.0
Missing	System	3423	
Total		9026	

Variable: AOWNEMPL
Label: Respondents' occupational class: CCDO 1981, Canadian classification and dictionary of occupations
Universe: Only employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	5 Managers	601	13.9
	6 Supervisors	288	6.7
	7 Professionals	871	20.2
	10 Service employees	1497	34.7
	12 Mat goods employees	1057	24.5
	Total	4314	100.0
Missing	System	4712	
Total		9026	

Variable: BLISH81R
Label: Respondents' occupation: Blishen 1981 socio-economic index

		N	Min	Max	Mean	SD
BLISH81R	Respondent's Occupation	6167	19.02	101.74	43.88	13.68

Variable: PINPORR
Label: Respondent's occupation: Pineo-Porter 1981 socio-economic index
Note: Respondent' Pineo-Porter 1981 Category

		Weighted Frequency	Weighted Valid Percent
Valid	1 Self-employed professionals	43	.7
	2 Employed professionals	473	7.3
	3 Hi-level managers	245	3.8
	4 Semi-professionals	776	11.9
	5 Technicians	218	3.4
	6 Middle managers	637	9.8
	7 Supervisors	271	4.2
	8 Foremen/women	185	2.8
	9 Skilled clerical/Sales	365	5.6
	10 Skilled crafts	659	10.1
	11 Farmers	104	1.6
	12 Semi-skilled clerical/Sales	757	11.6
	13 Semi-skilled manual	486	7.5
	14 Unskilled clerical/Sales	496	7.6
	15 Unskilled manual	500	7.7
	16 Farm labourers	83	1.3
	17 Student	15	.2
	18 Homemaker	10	.1
	19 Don't know	33	.5
	20 Not classified, NA	158	2.4
	Total	6515	100.0
Missing	System	2510	
Total		9026	

Variable: PPINRESP
Label: Respondents occupation (Porter-Pineo, OISE version)
Note: OISE Version RESPONDENTS OCC-PORTER-PINEO

		Weighted Frequency	Weighted Valid Percent
Valid	1 Self-employed professionals	43	.5
	2 Employed professionals	483	5.4
	3 Hi-level managers	372	4.1
	4 Semi-professionals	775	8.6
	5 Technicians	218	2.4
	6 Middle managers	485	5.4
	7 Supervisors	287	3.2
	8 Foremen/women	185	2.1
	9 Skilled clerical/Sales	366	4.1
	10 Skilled Crafts	659	7.3
	11 Farmers	104	1.2
	12 Semi-skilled clerical/Sales	890	9.9
	13 Semi-skilled manual	486	5.4
	14 Unskilled clerical/Sales	362	4.0
	15 Unskilled manual	500	5.5
	16 Farm labourers	83	.9
	17 Homemaker	1	.0

18	Unemployed	10	.1
19	Retired	6	.1
20	Students	15	.2
22	Not classified	2694	29.8
	Total	9026	100.0

Variable: S17_2
Label: Industry: Main job
Question: IF RESPONDENT IS EMPLOYED.
What kind of business, industry or service is this?
 IF RESPONDENT WAS PREVIOUSLY EMPLOYED.
What kind of business, industry or service was this?
 Please be specific, for example: road maintenance, secondary school, municipal police, wheat farm, retail shoe store, temporary help agency, full-service garage, trapping
Universe: Currently and previous 12 months employed

		Frequency	Valid Percent
Valid	1 Response given	6328	100.0
Missing	8 Don't know	118	
	9 Refused	69	
	System	2510	
	Total	2697	
Total		9026	

Variable: SIC80C
Label: Respondent's industry
Note: SIC80 codes derived from NAICS 2001S17_2_NAICS: Respondents' Industry: NAICS, North American Industry Classification System 2001

		Weighted Frequency	Weighted Valid %
Valid	1 Agricultural and Related Service Industries	160	2.8
	2 Fishing and Trapping Industries	20	.3
	3 Logging and Forestry Industries	51	.9
	4 Mining, Quarrying and Oil Well Industries	89	1.6
	5 Manufacturing Industries	792	13.9
	6 Construction Industries	407	7.2
	7 Transportation and Storage Industries	285	5.0
	8 Communication and Other Utility Industries	111	2.0
	9 Wholesale Trade Industries	260	4.6
	10 Retail Trade Industries	270	4.8
	11 Finance and Insurance Industries	262	4.6
	12 Real Estate Operator and Insurance Agent Industries	84	1.5
	13 Business Service Industries	601	10.6
	14 Government Service Industries	306	5.4
	15 Educational Service Industries	347	6.1
	16 Health and Social Service Industries	772	13.6
	17 Accommodation, Food & Beverage Service Industries	316	5.6
	18 Other Service Industries	552	9.7
	Total	5685	100.0
Miss.	System	3341	
Total		9026	

Variable: S17_3
Label: Sector of employment (Public/private)
Question: IF RESPONDENT IS EMPLOYED.
Do you work for a private company, non-profit organization, in the public sector, for example for a hospital or school, for a government owned company, or for a federal, provincial, or municipal ministry or agency?
 IF P RESPONDENT WAS REVIOUSLY EMPLOYED.
Did you work for a private company, non-profit organization, in the public sector, for example for a hospital or school, for a government owned company, or for a federal, provincial, or municipal ministry or agency?
Universe: Currently and previous 12 months employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Private company	4109	69.2
	2 Non-profit organisation	306	5.2
	3 Public sector	842	14.2
	4 Government owned company	211	3.6
	5 Federal, provincial or municipal ministry/agency	467	7.9
	Total	5935	100.0
Missing	8 Don't know	529	
	9 Refused	51	
	System	2510	
	Total	3091	
Total		9026	

Variable: SERVIND3
Label: Sectoral distribution
Note: Service, mixed, and industrial sectors, SIC80
Universe: Currently and previous 12 months employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Goods Producing Sector	1518	26.7
	2 Mixed (Transport & Storage, Comm. & Other Util)	396	7.0
	3 Service Sector	3770	66.3
	Total	5685	100.0
Missing	System	3341	
Total		9026	

Variable: S17_4
Label: Management/supervisory role
Question: **Do you have a managerial or supervisory role at your place of work?**
 IF RESPONDENT WAS PREVIOUSLY EMPLOYED.
Did you have a managerial or supervisory role at your place of work?
Universe: If employed, not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2094	38.6
	5 No	3335	61.4
	Total	5428	100.0
Missing	8 Don't know	42	
	9 Refused	14	
	System	3542	
	Total	3597	
Total		9026	

Variable: S17_5
Label: Type of management/ supervisory role
Question: ASK MANAGERS/SUPERVISORS
Which of the following best describes the supervisory role you have at your place of work? Would you say you are a top manager of a plant, branch or division of an organization, upper level manager, middle level manager, lower managerial position, supervisor, or foreperson?
 ASK PREVIOUS MANAGERS/SUPERVISORS
Which of the following best describes the supervisory role you had at your place of work? Would you say you were a top manager of a plant, branch or division of an organization, upper level manager, middle level manager, lower managerial position, supervisor, or foreperson?
Universe: If employed, not self-employed with management / supervisory role

		Weighted Frequency	Weighted Valid Percent
Valid	1 Top manager (plant, branch, division)	144	7.2
	2 Upper level manager	293	14.7
	3 Middle level manager	458	23.0
	4 Lower managerial position	250	12.5
	5 Supervisor	592	29.7
	6 Foreperson	257	12.9
	Total	1993	100.0
Missing	8 Don't know	96	
	9 Refused	4	
	System	6932	
	Total	7032	
Total		9026	

Variable: RMGR94
Label: Managerial authority
Note: Variable derived from question S17_5
Universe: If employed, not self-employed with management / supervisory role

		Weighted Frequency	Weighted Valid Percent
Valid	3 No supervise	3335	36.9
	4 Supervisor	1198	13.3
	5 Mid-upper manager	895	9.9
	8 DK/NS	3597	39.9
Total		9026	100.0

Variable: S17_6
Label: Organization size
Question: IF RESPONDENT IS EMPLOYED.
How many people are employed by the entire organization you work in?
 IF RESPONDENT WAS PREVIOUSLY EMPLOYED.
How many people were employed by the entire organization you worked in when you last worked there?
Universe: If employed, not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 1 or 2 employees	143	2.6
	2 3 to 10	608	11.1
	3 11 to 49	1021	18.6
	4 50 to 99	434	7.9
	5 100-249	582	10.6
	6 250-499	341	6.2
	7 500-999	345	6.3
	8 1,000 or more employees	1377	25.1
	98 don't know	610	11.1
	99 refused	23	.4
	Total	5484	100.0
Missing	System	3542	
Total		9026	

Variable: S17_7
Label: Manager/ supervisor work position
Question: IF RESPONDENT IS EMPLOYED.
Do you have a manager or supervisor who is responsible for directing you in your work or to whom you are required to report?
 IF RESPONDENT WAS PREVIOUSLY EMPLOYED.
Did you have a manager or supervisor who was responsible for directing you in your work or to whom you were required to report?
Universe: If employed, not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4974	91.5
	5 No	461	8.5
	Total	5434	100.0
Missing	8 Don't know	41	
	9 Refused	8	
	System	3542	
	Total	3591	
Total		9026	

Variable: S17_8
Label: Gender of manager or supervisor
Question: IF RESPONDENT IS EMPLOYED.
Is this person a man or a woman?
 IF RESPONDENT WAS PREVIOUSLY EMPLOYED.
Was that person a man or a woman?
Instruction: ***INTERVIEWER:** If R says they have more than one supervisor/manager ask about the person to whom they directly report.*
Universe: If employed, not self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Man	3080	63.6
	5 Woman	1759	36.4
	Total	4840	100.0
Missing	8 Don't know	129	
	9 Refused	5	
	System	4052	
	Total	4186	
Total		9026	

Variable: S17_9
Label: Union membership status
Question: **Do you currently belong, or have you belonged in the last year to a union?**
Universe: Currently and previous 12 months employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	1882	29.0
	5 No	4601	71.0
	Total	6483	100.0
Missing	8 Don't know	25	
	9 Refused	8	
	System	2510	
	Total	2543	
Total		9026	

Variable: S17_10
Label: Association membership status
Question: IF RESPONDENT IS A UNION MEMBER.
Do you currently belong to another organization that represents the members of your occupation?
 IF RESPONDENT IS A NON-UNION MEMBER.
Do you currently belong to an organization that represents the members of your occupation?
Universe: If not a union member (S17_9=5)

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	904	19.9
	5 No	3645	80.1
	Total	4549	100.0
Missing	8 Don't know	77	
	9 Refused	7	
	System	4392	
	Total	4477	
Total		9026	

Variable: WORKORG3
Label: Employee membership status
Universe: Currently employed or employed past 12 months
Note: Variable derived from questions S17_9 and S17_10

		Weighted Frequency	Weighted Valid Percent
Valid	1 Union members	1882	29.0
	2 Other associations	904	13.9
	3 Non-members	3708	57.1
	Total	6493	100.0
Missing	System	2532	
Total		9026	

Section 18: Union Module

Section Weighting: WT2001M, N=9026

Universe: Randomly selected currently employed union members

Variable	N	
	Valid	Missing
S18_1 Level of involvement in union activities	902	8123
S18_2 Satisfaction with union training	800	8226
S18_3_1 Suggested content for union training: Equity issues	549	8477
S18_3_2 Health and safety	642	8383
S18_3_3 Apprenticeship	642	8383
S18_3_4 Computer training	642	8383
S18_3_5 Learning skills	642	8383
S18_3_6 Skills upgrading	642	8383
S18_3_7 Economic and political education	642	8383
S18_3_8 Other	642	8383
S18_4A Promotion of equity issues	749	8276
S18_4B1 Type of union activities on equity: Some attention	560	8466
S18_4B2 Type of union activities on equity: Equity policies	568	8458
S18_4B3 Type of union activities on equity: Caucuses	567	8459
S18_4B4 Type of union activities on equity: Education	568	8458

Variable: S18_1
Label: Level of involvement in union activities
Question: **Which of the following BEST describes your involvement in your union: not involved, attend meetings, active on issues or committees, have held appointed position, or have run for elected position?**
Instruction: *INTERVIEWER: if R gives more than one answer code the highest number, i.e.. if R say 2 and 4 code 4.*
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	1 Not involved or "just pays dues"	462	51.3
	2 Attend meetings	271	30.1
	3 Active on issues or committees	53	5.9
	4 Have held appointed position	71	7.8
	5 Have run for elected position	45	5.0
	Total	902	100.0
Missing	8 Don't know	11	
	9 Refused	1	
	System	8111	
	Total	8123	
Total		9026	

Variable: S18_2
Label: Satisfaction with union training
Question: **How satisfied are you with the courses and workshops provided through your union: very satisfied, somewhat satisfied, neither satisfied nor dissatisfied, somewhat dissatisfied, or very dissatisfied?**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very satisfied	130	16.2
	2 Somewhat satisfied	250	31.2
	3 Neither	216	27.0
	4 Somewhat dissatisfied	91	11.4
	5 Very dissatisfied	113	14.2
	Total	800	100.0
Missing	7 Missing	64	
	8 Don't know	49	
	9 Refused	2	
	System	8111	
	Total	8226	
Total		9026	

Variable: S18_3_1
Label: Suggested content for union training: Equity issues
Question: **What courses do you think your union should be providing?**
1 ... equity issues, anti-discrimination
Instruction: *INTERVIEWER: enter 1 to all that apply, DO NOT READ LIST, code whenever possible, otherwise enter text at "other."*
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	492	89.7
	1 Yes	56	10.3
	Total	549	100.0
Missing	8 Don't know	362	
	9 Refused	4	
	System	8111	
Total		8477	
Total		9026	

Variable: S18_3_2
Label: Suggested content for union training: Health and safety
Question: **2 ... health and safety**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	517	80.6
	1 Yes	125	19.4
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_3
Label: Suggested content for union training: Apprenticeship
Question: **3 ... apprenticeships**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	609	94.9
	1 Yes	33	5.1
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_4
Label: Suggested content for union training: Computer training
Question: **4 ... computer training**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	608	94.7
	1 Yes	34	5.3
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_5
Label: Suggested content for union training: Learning skills
Question: **5 ... reading and learning skills**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	625	97.4
	1 Yes	17	2.6
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_6
Label: Suggested content for union training: Skills upgrading
Question: **6 ... other skills upgrading**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	524	81.6
	1 Yes	118	18.4
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_7
Label: Suggested content for union courses: Economic and political education
Question: **7 ... economic and political education**
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	622	96.8
	1 Yes	20	3.2
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_3_8
Label: Suggested content for union training: Other
Question: 8 ... other (specify)
Universe: Randomly selected currently employed union members

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	422	65.6
	1 Yes	221	34.4
	Total	642	100.0
Missing	System	8383	
Total		9026	

Variable: S18_4A
Label: Promotion of equity issues
Question: Does your union promote equity issues within the union?
Universe: Randomly selected union members

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	604	80.5
	5 No	146	19.5
	Total	749	100.0
Missing	8 Don't know	163	
	9 Refused	2	
	System	8111	
	Total	8276	
Total		9026	

Variable: S18_4B1
Label: Type of union activities on equity: Some attention
Question: Which of the following describes your union's activities on equity issues?
 1 ... equity issues are given some attention
Instruction: *INTERVIEWER:* READ LIST and enter 1 to all that apply, if required enter Don't know and Refused at first option.
Universe: If union promote equity issues, S18_4a=1

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	162	29.0
	1 Yes	398	71.0
	Total	560	100.0
Missing	8 Don't know	43	
	9 Refused	1	
	System	8422	
	Total	8466	
Total		9026	

Variable: S18_4B2
Label: Type of union activities on equity: Equity policies
Question: 2 ... **equity policies exist**
Universe: If union promote equity issues

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	179	31.5
	1 Yes	389	68.5
	Total	568	100.0
Missing	System	8458	
Total		9026	

Variable: S18_4B3
Label: Type of union activities on equity: Caucuses
Question: 3 ... **there are equity posts or caucuses**
Universe: If union promote equity issues

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	357	63.0
	1 Yes	210	37.0
	Total	567	100.0
Missing	System	8459	
Total		9026	

Variable: S18_4B4
Label: Type of union activities on equity: Education
Question: 4 ... **courses on equity issues are provided**
Universe: If union promote equity issues

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	407	71.6
	1 Yes	161	28.4
	Total	568	100.0
Missing	System	8458	
Total		9026	

Section 19: Learning and Work Relations

Section Weighting: WT2001M, N=9026

Universe: Currently employed

Variable		N	
		Valid	Missing
S19_1	Certification or licensing required for job	5692	3333
EDFORCE	Labour force degree required	9026	0
S19_2	Time required to obtain license or certificate	1688	7338
EDATTAIN	Respondents highest formal credentials (S6_1)	8864	162
S19_3	Credentials required for job entry	5147	3878
JOBCREDN	Credential required for job (S19_3)	5147	3878
CREDNISM	Credentialism, Credential minus education used	4950	4075
S19_4	Education used on job	5354	3672
JOBEDREQ	Education required for job (S19_4)	5354	3672
S19_5	Education-job relation	5663	3362
S19_6	Subjective underemployment	5578	3448
SUBJUE3	Subjective underemployment	5578	3448
S19_7	Time required for additional job-related training	5127	3899
S19_8	Most important source of job-specific knowledge	5555	3470
ATTREQ5	Credential underemployment	5099	3926
ATTREQ3	Credential underemployment	5099	3926
ATTUSE5	Performance underemployment	5302	3724
ATTUSE3	Performance underemployment	5302	3724

Variable: S19_1

Label: Certification or licensing required for job

Question: **In your job are you specifically required to have any certification or a license?**

Instruction: ***INTERVIEWER:** receiving a degree or diploma does not count as certification or license. If R is self employed we want job requirements not a license for the business.*

Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2353	41.3
	5 No	3340	58.7
	Total	5692	100.0
Missing	8 Don't know	35	
	9 Refused	6	
	System	3292	
	Total	3333	
Total		9026	

Variable: EDFORCE
Label: Certification or licensing required for job
Note: Degree requirement
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 Not working	3292	36.5
	1 Working - no degree required	4692	52.0
	2 Working -degree required	1041	11.5
	Total	9026	100.0

Variable: S19_2
Label: Time needed to obtain license or certificate
Question: **About how long did it take you to get this license or certification?**
Universe: Currently employed
Note: Variable derived from S9_2

		Weighted Frequency	Weighted Valid Percent
Valid	0 - 97	1963	100.0
	97.08	0	.0
	Total	1963	100.0
Missing	System	7063	
Total		9026	

Variable: EDATTAIN
Label: Respondent's highest formal credentials
Note: Variable derived from question S6_1
Universe: All respondents

		Weighted Frequency	Weighted Valid %
Valid	1 No diploma	2446	27.6
	2 HS diploma	2296	25.9
	3 College certificate	2630	29.7
	4 Bach degree & further education	1163	13.1
	5 Professional or graduate degree	330	3.7
	Total	8864	100.0
Missing	System	162	
Total		9026	

Variable: S19_3
Label: Credentials required for job entry
Question: What general education is required for new applicants or for people who want to do the type of job you do?
Instruction: INTERVIEWER: DO NOT read list
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 No special education requirements	1034	20.1
	2 Elementary school only	23	.5
	3 Some high school	300	5.8
	4 Completion of high school	1224	23.8
	5 Equivalent of high school completion	103	2.0
	6 Some community college/cegep	214	4.1
	7 Certificate/diploma community college/cegep	1136	22.1
	8 Some university	74	1.4
	9 Completion of undergraduate degree	697	13.5
	10 Some professional studies	33	.6
	11 Completion of professional degree	112	2.2
	12 Some graduate university	27	.5
	13 Completion of graduate degree	172	3.3
	Total	5147	100.0
Missing	98 Don't know	581	
	99 Refused	5	
	System	3292	
	Total	3878	
Total		9026	

Variable: JOBCREDN
Label: Credentials required for job entry
Note: Variable derived from question S19_3
Universe: Currently employed

		Weighted Frequency	Weighted Valid %
Valid	1 No diploma	1357	26.4
	2 HS diploma	1614	31.4
	3 College certificate	1136	22.1
	4 Bach degree & further ed.	756	14.7
	5 Professional or graduate degree	285	5.5
	Total	5147	100.0
Missing	System	3878	
Total		9026	

Variable: CREDNISM
Label: Credentialism, credential minus education used
Note: Credential minus ed used -Credentialism
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	-2 Highly under-credentialed	158	3.2
	-1 Under credentialed	490	9.9
	0 Match	3394	68.6
	1 Over credentialed	704	14.2
	2 Highly over-credentialed	204	4.1
	Total	4950	100.0
Missing	System	4075	
Total		9026	

Variable: S19_4
Label: Education used on job
Question: **In your own experience, what general level of education is really needed to perform the tasks of your job**
Instruction: **INTERVIEWER: DO NOT read list**
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 No special education requirements	566	10.6
	2 Elementary school only	100	1.9
	3 Some high school	518	9.7
	4 Completion of high school	1414	26.4
	5 Equivalent of high school completion	84	1.6
	6 Some community college/cegep	271	5.1
	7 Certificate/diploma community college/cegep	1270	23.7
	8 Some university	92	1.7
	9 Completion of undergraduate degree	713	13.3
	10 Some professional studies	30	.6
	11 Completion of professional degree	115	2.1
	12 Some graduate university	18	.3
	13 Completion of graduate degree	163	3.0
	Total	5354	100.0
Missing	98 Don't know	374	
	99 Refused	6	
	System	3292	
	Total	3672	
Total		9026	

Variable: JOBEDREQ
Label: Education required for job
Note: Variable derived from question S19_4
Universe: Currently employed

		Weighted Frequency	Weighted Valid %
Valid	1 No diploma	1184	22.1
	2 HS diploma	1861	34.8
	3 College certificate	1270	23.7
	4 Bach degree & further ed.	761	14.2
	5 Professional or graduate degree	278	5.2
	Total	5354	100.0
Missing	System	3672	
Total		9026	

Variable: S19_5
Label: Education-job relation
Question: **How closely is your job related to your formal education?** Is it closely related, somewhat related, or not at all related?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Closely related	2078	36.7
	2 Somewhat related	1466	25.9
	3 Not at all related	2119	37.4
	Total	5663	100.0
Missing	8 Don't know	66	
	9 Refused	4	
	System	3292	
Total	Total	3362	
Total		9026	

Variable: S19_6
Label: Subjective underemployment
Question: **In terms of your schooling, do you feel you are very overqualified somewhat overqualified, adequately qualified, somewhat underqualified or very underqualified for your current job?**
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Very overqualified	569	10.2
	2 Somewhat overqualified	989	17.7
	3 Adequately qualified	3646	65.4
	4 Somewhat underqualified	290	5.2
	5 Very underqualified	85	1.5
	Total	5578	100.0
Missing	8 Don't know	149	
	9 Refused	6	
	System	3292	
Total	Total	3448	
Total		9026	

Variable: SUBJUE3
Label: Subjective underemployment
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Underemployed	1558	27.9
	2 Match	3646	65.4
	3 Underqualified	374	6.7
	Total	5578	100.0
Missing	System	3448	
Total		9026	

Variable: S19_7
Label: Time required for additional job-related training
Question: **Beyond formal schooling, how much on-the-job training, apprenticeship training or job experience is now normally required for people to perform your type of job?**
Instruction: *INTERVIEWER: if R provides a non-time related answer say, "well in terms of days, months, or years, how much?" If required, read the list.*
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Few days or less	632	12.3
	2 A week to a month	679	13.2
	3 1 to 3 months	656	12.8
	4 More than 3 months up to 6 months	346	6.7
	5 More than 6 months up to one year	341	6.6
	6 1 to 3 years	950	18.5
	7 More than 3 years	983	19.2
	8 Depends on the person	540	10.5
	Total	5127	100.0
Missing	98 Don't know	597	
	99 Refused	9	
	System	3292	
	Total	3899	
Total		9026	

Variable: S19_8
Label: Most important source of job-specific knowledge
Question: Which of the following has been the **MOST** important source of specific knowledge to do your job: co-workers, your own independent efforts, an employer training program, or something else?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Co-workers	1587	28.6
	2 Own independent efforts/experience	2414	43.5
	3 Employer training program	880	15.8
	4 Respondent & co-workers	142	2.5
	5 Respondent, co-workers & employer	151	2.7
	6 Respondent & employer	47	.8
	7 Something else/more than one way	335	6.0
	Total	5555	100.0
Missing	8 Don't know	169	
	9 Refused	9	
	System	3292	
	Total	3470	
Total		9026	

Variable: ATTREQ5
Label: Credential underemployment: Credential required minus attained education
Note: Credential required minus education attained - five categories
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	-2 Highly Underemployed	589	11.5
	-1 Underemployed	1166	22.9
	0 Match	2437	47.8
	1 Underqualified	632	12.4
	2 Highly Underqualified	276	5.4
	Total	5099	100.0
Missing	System	3926	
Total		9026	

Variable: ATTREQ3
Label: Credential underemployment:
Note: Credential required minus attained education - three categories
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	-1 Underemployed	1754	34.4
	0 Match	2437	47.8
	1 Underqualified	908	17.8
	Total	5099	100.0
Missing	System	3926	
Total		9026	

Variable: ATTUSE5
Label: Performance underemployment
Note: Education used on job minus attained education
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	-2 Highly Underemployed	503	9.5
	-1 Underemployed	1168	22.0
	0 Match	2640	49.8
	1 Underqualified	722	13.6
	2 Highly Underqualified	268	5.1
	Total	5302	100.0
Missing	System	3724	
Total		9026	

Variable: ATTUSE3
Label: Performance underemployment
Note: Education used on job minus attained education
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	-1 Underemployed	1671	31.5
	0 Match	2640	49.8
	1 Underqualified	990	18.7
	Total	5302	100.0
Missing	System	3724	
Total		9026	

Section 20: Labour Process Issues

Section Weighting: WT2001M, N=9026

Universe: Currently employed

Variable	N	
	Valid	Missing
S20_1 Opportunities to apply own ideas at work	5691	3335
S20_2 Intellectual demands at work	5692	3334
THGHTATT Thought and attention required at work	5692	3334
S20_3A Participation in decision-making	5640	3386
S20_3B Level of participation in decision-making	3070	5956
DECONLY Input into organizations policy decisions	5504	3521
S20_4 Discretionary control: Work methods	5703	3322
S20_5 Requirements for learning at work	5688	3337
S20_6 Self-perceived work stress'	5703	3323
S20_7 Encountered discrimination at work	5693	3333

Variable: S20_1
Label: Opportunities to apply own ideas at work
Question: **How often is it possible for you to put some of your own ideas into practice, that is, to plan or design some aspects of your own or other people's work?** Would you say all the time, most of the time, about half the time, some of the time, or never?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 All the time	1571	27.6
	2 Most of the time	1807	31.8
	3 About half the time	718	12.6
	4 Some of the time	1212	21.3
	5 Never	383	6.7
	Total	5691	100.0
Missing	8 Don't know	39	
	9 Refused	4	
	System	3292	
	Total	3335	
Total		9026	

Variable: S20_2
Label: Intellectual demands at work
Question: **How much thought and attention does your main job normally demand of you?** Would you say a great deal, a moderate amount, a little, or none at all?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Great deal	3836	67.4
	3 Moderate amount	1459	25.6
	5 A little	326	5.7
	7 None at all	70	1.2
	Total	5692	100.0
Missing	8 Don't know	40	
	9 Refused	2	
	System	3292	
	Total	3334	
Total	9026		

Variable: THGHTATT
Label: Thought and attention required at work S20_2
Universe: Currently employed
Note: Recoded variable S20_2

		Weighted Frequency	Weighted Valid Percent
Valid	1 Little thought	397	7.0
	2 Moderate thought	1459	25.6
	3 Great deal of thought	3836	67.4
	Total	5692	100.0
Missing	System	3334	
Total		9026	

Variable: S20_3A
Label: Participation in decision- making
Question: Think of policy-making at your main workplace; that is, making decisions about such things as the products or services delivered, the total number of people employed, budgets, and so forth. **Do you participate in making these kinds of decisions, or even provide advice about them?**
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	3205	56.8
	5 No	2435	43.2
	Total	5640	100.0
Missing	8 Don't know	89	
	9 Refused	5	
	System	3292	
Total		3386	
Total		9026	

Variable: S20_3B
Label: Level of participation in decision-making
Question: **Do you make decisions yourself, make decisions as a member of a group, make decisions subject to approval, or only provide advice?**
Universe: Currently employed and participating in decision making

		Weighted Frequency	Weighted Valid Percent
Valid	1 Make decisions yourself	1141	37.2
	2 Make decisions as member of group	941	30.6
	3 Make decisions subject to approval	419	13.6
	4 Only provide advice	569	18.5
	Total	3070	100.0
Missing	8 Don't know	136	
	System	5820	
	Total	5956	
Total		9026	

Variable:
Label: Input into organization's policy decisions
Universe: Currently employed
Note: Recoded variable 20_3B

		Weighted Frequency	Weighted Valid Percent
Valid	1 None	2435	44.2
	2 Only provide advice	569	10.3
	3 Make decisions subject to approval	419	7.6
	4 Make decisions as member of group	941	17.1
	5 Make decisions yourself	1141	20.7
Total		5504	100.0
Missing	System	3521	
Total		9026	

Variable: S20_4
Label: Discretionary control: Work methods
Question: **How much choice do you have over the way in which you do your job:** a great deal, a moderate amount, a little, or none at all?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Great deal	2809	49.3
	3 Moderate amount	1966	34.5
	5 A Little	675	11.8
	7 None at all	253	4.4
	Total	5703	100.0
Missing	8 Don't know	26	
	9 Refused	4	
	System	3292	
	Total	3322	
Total		9026	

Variable: S20_5
Label: Requirements for learning at work
Question: Please tell me if you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree with the following:
Your job often requires you to learn new skills?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Strongly agree	2183	38.4
	2 Somewhat agree	2158	37.9
	3 Neither	296	5.2
	4 Somewhat disagree	706	12.4
	5 Strongly disagree	345	6.1
	Total	5688	100.0
Missing	8 Don't know	43	
	9 Refused	2	
	System	3292	
	Total	3337	
Total		9026	

Variable: S20_6
Label: Self-perceived work stress
Question: **How often do you find your job stressful:** would you say all of the time, most of the time, about half the time, seldom or never?
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 All the time	616	10.8
	2 Most of the time	1183	20.7
	3 About half the time	2074	36.4
	4 Seldom	1506	26.4
	5 Never	324	5.7
	Total	5703	100.0
Missing	8 Don't know	29	
	9 Refused	1	
	System	3292	
	Total	3323	
Total	9026		

Variable: S20_7
Label: Encountered discrimination at work
Question: **In the last year, at work, have you been discriminated against, in any way by anyone you've had contact with?**
Instruction: *INTERVIEWER, if asked, by discrimination we mean: being treated differently or unfairly because of a personal characteristic or distinction such as race, ethnic origin, religion, age, sex, sexual orientation, or disability.*
Universe: Currently employed

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	896	15.7
	5 No	4797	84.3
	Total	5693	100.0
Missing	8 Don't know	35	
	9 Refused	5	
	System	3292	
Total	3333		
Total	9026		

Section 21: Job Changes in last Five Years

Section Weighting: WT2001M, N=9026

Universe: Currently employed or employed in the last 12 months

Variable		N	
		Valid	Missing
S21_1	Job change: Skill requirements	6193	2832
S21_2	Job change: Equipment	6186	2840
	Organizational change:		
S21_3A	Type of change: Reduced number of employees	5671	3354
S21_3B	Type of change: Reduced number of managers	6032	2994
S21_3C	Type of change: Greater part-time ... employment	6037	2988
S21_3D	Type of change: Increased overtime	6035	2991
S21_3E	Type of change: Job rotation /multi-skilling	6035	2990
S21_3F	Type of organizational change: Other	6036	2990
S21_4	Self-perceived job performance'	6181	2844

Variable: S21_1
Label: Job change: Skill requirements
Question: In the last five years, has the level of skill required to perform your job increased, stayed about the same or decreased?
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	1 Increased	3394	54.8
	3 Stayed the same	2615	42.2
	5 Decreased	184	3.0
	Total	6193	100.0
Missing	7 Missing	101	
	8 Don't know	73	
	9 Refused	6	
	System	2652	
Total	2832		
Total		9026	

Variable: S21_2
Label: Job change: Equipment
Question: **In the last five years, to what extent have the work techniques and equipment (e.g. computers and software programs) you use on a regular basis in your job changed?** Would you say a great deal, a moderate amount, a little, or not at all?
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	1 Great deal	1929	31.2
	3 Moderate amount	2105	34.0
	5 A Little	1225	19.8
	7 None at all	927	15.0
	Total	6186	100.0
Missing	8 Don't know	81	
	9 Refused	6	
	System	2753	
	Total	2840	
Total		9026	

Variable: S21_3A
Label: Type of organizational change: Reduced number of employees
Question: **Has your workplace experienced any of the following forms of organizational change in the last five years?**
A ... a reduction in the number of employees
Instruction: *INTERVIEWER: READ LIST, enter 1 for all that apply.*
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3246	57.2
	1 Yes	2426	42.8
	Total	5671	100.0
Missing	7 Missing	166	
	8 Don't know	406	
	9 Refused	29	
	System	2753	
	Total	3354	
Total		9026	

Variable: S21_3B
Label: Type of organizational change: Reduced number of managers
Question: B ... **a reduction in the number of managers/supervisors**
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4624	76.7
	1 Yes	1408	23.3
	Total	6032	100.0
Missing	System	2994	
Total		9026	

Variable: S21_3C
Label: Organizational change: Greater part-time/temporary employment
Question: C ... **greater reliance on part-time or temporary workers**
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3634	60.2
	1 Yes	2403	39.8
	Total	6037	100.0
Missing	System	2988	
Total		9026	

Variable: S21_3D
Label: Type of organizational change: Increased overtime
Question: D ... **an increase in overtime hours**
Universe: Currently employed or employed in the last 12 months

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4074	67.5
	1 Yes	1960	32.5
	Total	6035	100.0
Missing	System	2991	
Total		9026	

Variable: S21_3E
Label: Type of organizational change: Job rotation /multi-skilling
Question: E ... **greater reliance on job rotation and/or multi-skilling**
Universe: Currently and previously employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	3683	61.0
	1 Yes	2352	39.0
	Total	6035	100.0
Missing	System	2990	
Total		9026	

Variable: S21_3F
Label: Type of organizational change: Other
Question: F ... **any other organizational change** (if yes, specify)
Universe: Currently and previously employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	5107	84.6
	1 Yes	929	15.4
	Total	6036	100.0
Missing	System	2990	
Total		9026	

Variable: S21_4
Label: Self-perceived job performance
Question: **Compared to others in the same type of job, how well do you think you do your current job: above average, average or below average?**
Universe: Currently and previously employed respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Above average	3579	57.9
	3 Average	2551	41.3
	5 Below average	51	.8
	Total	6181	100.0
Missing	8 Don't know	88	
	9 Refused	5	
	System	2752	
Total		2844	
Total		9026	

Section 22: Attitudes About Economic Policies

Section Weighting: WT2001M, N=9026

Universe: Randomly selected sub-sample

Variable		N	
		Valid	Missing
S22_1	Attitudes toward strikers' replacement	5158	3868
S22_2	Attitudes toward corporation benefits	4968	4057

Variable: S22_1
Label: Attitudes toward strikers' replacement
Question: **During a strike, management should be prohibited by law from hiring workers to take the place of strikers.** Do you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree?
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Strongly agree	1569	30.4
	2 Somewhat agree	1083	21.0
	3 Neither	671	13.0
	4 Somewhat disagree	863	16.7
	5 Strongly disagree	972	18.8
	Total	5158	100.0
Missing	8 Don't know	318	
	9 Refused	42	
	System	3507	
	Total	3868	
Total		9026	

Variable: S22_2
Label: Attitudes toward corporation benefits
Question: **Corporations benefit owners at the expense of workers and consumers.** Do you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree?
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Strongly agree	1142	23.0
	2 Somewhat agree	1599	32.2
	3 Neither	719	14.5
	4 Somewhat disagree	810	16.3
	5 Strongly disagree	697	14.0
	Total	4968	100.0
Missing	8 Don't know	522	
	9 Refused	28	
	System	3507	
	Total	4057	
Total		9026	

Section 23: Health, Disability and Activity Limitations

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable	N	
	Valid	Missing
S23_1 Self-perceived health status	8996	29
S23_2 Self-perceived significant health change	8971	55
S23_3_1 Type of health change: Illness	2462	6564
S23_3_2 Type of health change: Injury	2476	6550
S23_3_3 Type of health change: Disability	2476	6550
S23_3_4 Type of health change: Health improvement	2478	6548
S23_3_5 Type of health change: Other	2477	6548
S23_4 Self-perceived disability'	8972	54
S23_5 Self-perceived activity limitations'	6973	2053
S23_6 Type of Self-perceived activity limitations	3701	5325

Variable: S23_1
Label: Self-perceived health status
Question: In general, would you say your health is excellent, very good, good, fair, or poor?
Instruction: *INTERVIEWER:* This question refers to long term health, i.e., a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his/her usual condition.
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Excellent	2178	24.2
	2 Very good	2690	29.9
	3 Good	2636	29.3
	4 Fair	1050	11.7
	5 Poor	442	4.9
	Total	8996	100.0
Missing	8 Don't know	23	
	9 Refused	7	
	Total	29	
Total		9026	

Variable: S23_2
Label: Self-perceived significant health change
Question: **In the last five years, have there been any significant personal health changes in your life, such as major illness, major injury, serious disability, or health improvement?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2527	28.2
	5 No	6444	71.8
	Total	8971	100.0
Missing	8 Don't know	38	
	9 Refused	17	
	Total	55	
Total		9026	

Variable: S23_3_1
Label: Type of health change: Illness
Question: **1 ... major illness**
Universe: If health changes reported (S23_2=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1388	56.4
	1 Yes	1074	43.6
	Total	2462	100.0
Missing	8 Don't know	27	
	9 Refused	39	
	System	6498	
Total		6564	
Total		9026	

Variable: S23_3_2
Label: Type of health change: Injury
Question: **2 ... major injury**
Universe: If health changes reported (S23_2=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1895	76.6
	1 Yes	580	23.4
	Total	2476	100.0
Missing	System	6550	
Total		9026	

Variable: S23_3_3
Label: Type of health change: Disability
Question: 3 ... **serious disability**
Universe: If health changes reported (S23_2=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2243	90.6
	1 Yes	232	9.4
	Total	2476	100.0
Missing	System	6550	
Total		9026	

Variable: S23_3_4
Label: Type of health change: Health improvement
Question: 4 ... **health improvement**
Universe: If health changes reported (S23_2=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	1960	79.1
	1 Yes	518	20.9
	Total	2478	100.0
Missing	System	6548	
Total		9026	

Variable: S23_3_5
Label: Type of health change: Other
Question: 5 ... **other** (specify)
Universe: If health changes reported (S23_2=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2149	86.7
	1 Yes	329	13.3
	Total	2477	100.0
Missing	System	6548	
Total		9026	

Variable: S23_4
Label: Self-perceived disability
Question: **Do you consider yourself to be a person with a disability?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	901	10.0
	5 No	8071	90.0
	Total	8972	100.0
Missing	8 Don't know	45	
	9 Refused	9	
	Total	54	
Total		9026	

Variable: S23_5
Label: Self-perceived activity limitations
Question: **To what extent does a long-term physical condition, mental condition, learning or health problem reduce the amount or the kind of activity you can do? Would you say a great deal, quite a lot, a fair amount, a little, or not at all?**
Instruction: *INTERVIEWER: if R says something like, "I do not have condition, problem, etc." code "not at all", number 5.*

		Weighted Frequency	Weighted Valid Percent
Valid	1 Great deal	1216	17.4
	2 Quite a lot	622	8.9
	3 Fair amount	1100	15.8
	4 A Little	986	14.1
	5 Not at all	3049	43.7
	Total	6973	100.0
Missing	8 Don't know	295	
	9 Refused	26	
	System	1733	
	Total	2053	
Total		9026	

Variable: S23_6
Label: Type of Self-perceived activity limitations
Question: **Is that a physical, mental, learning or health problem?**
Universe: If long-term condition reported

		Weighted Frequency	Weighted Valid Percent
Valid	1 Physical	2009	54.3
	2 Mental	348	9.4
	3 Learning	111	3.0
	4 Health	589	15.9
	5 Combination	643	17.4
	Total	3701	100.0
Missing	8 Don't know	216	
	9 Refused	13	
	System	5095	
	Total	5325	
Total	9026		

Section 24: Demographics

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
PROVINCE	Province in which respondent resides	9026	0
PROVCMA	Province and CMA	9026	0
UARATYPE	Area type	7946	1080
S24_1DV	Birth country	8958	68
SUMS24_1	Birth country	8958	68
SUMS24_2	Summary period of Immigration	1726	7299
GIMYRAGO	Grouped years since immigration	1726	7299
S24_3	Citizenship status	1769	7256
S24_4aDV	Mother's birth country	8908	117
S24_4bDV	Father's birth country	8868	158
S24_5ABDV	Visible minority status	8807	218
NWHITE	Self-reported race	8807	218
NWHITSEX	Race and gender	8807	218
S24_6	Self-perceived minority status	1149	7877

Variable: PROVINCE
Label: Province in which respondent resides
Instruction: Interviewer coding
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	10 Newfoundland and Labrador	183	2.0
	11 Prince Edward Island	33	.4
	12 Nova Scotia	270	3.0
	13 New Brunswick	222	2.5
	24 Quebec	2185	24.2
	35 Ontario	3485	38.6
	46 Manitoba	305	3.4
	47 Saskatchewan	269	3.0
	48 Alberta	908	10.1
	59 British Columbia	1164	12.9
	Total	9026	100.0

Variable: PROVCMA
Label: Province and census metropolitan areas (CMA)
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Newfoundland and Labrador	183	2.0
	2 Prince Edward Island	33	.4
	3 Nova Scotia	270	3.0
	4 New Brunswick	222	2.5
	5 Quebec ex Montreal	1145	12.7
	6 Montreal	1040	11.5
	7 Ontario ex Toronto	2035	22.5
	8 Toronto	1450	16.1
	9 Manitoba	305	3.4
	10 Saskatchewan	269	3.0
	11 Alberta ex Calgary Edmonton	377	4.2
	12 Calgary	247	2.7
	13 Edmonton	283	3.1
	14 British Columbia ex Vancouver	596	6.6
	15 Vancouver	568	6.3
	Total	9026	100.0

Variable: UARATYPE
Label: Area type: Urban/rural
Universe: All respondents

		Frequency	Valid Percent
Valid	1 Urban Core	5665	71.3
	2 Urban Fringe	140	1.8
	3 Rural Fringe inside CMAs and CAs	475	6.0
	4 Urban Areas outside CMAs and CAs	318	4.0
	5 Rural Fringe outside CMAs and CAs	1247	15.7
	6 Secondary Urban Core	100	1.3
	Total	7946	100.0
Missing	0 Not available	173	
	System	907	
	Total	1080	
Total		9026	

Variable: S24_1DV
Label: Birth country
Question: In what country were you born?
Universe: All respondents

		Frequency	Valid Percent
Valid	10 'Canada'	7209	80.5
	21 'United States'	97	1.1
	31 'Central and South America'	141	1.6
	41 'Caribbean and Bermuda'	154	1.7
	52 'Other Northern and Western Europe **'	262	2.9
	54 'United Kingdom'	188	2.1
	71 'Eastern Europe'	103	1.1
	81 'Southern Europe'	200	2.2
	91 'Africa'	100	1.1
	101 'West Central Asia and the Middle East'	67	.7
	111 'Eastern Asia'	134	1.5
	121 'South-east Asia'	71	.8
	131 'Southern Asia'	156	1.7
	141 'Other Asia'	58	.6
	151 'Oceania'	18	.2
	Total	8958	100.0
Missing	998 'Don't know'	22	
	999 'Refused'	46	
	Total	68	
Total		9026	

* Including Northern Ireland

Variable: SUMS24_1
Label: Birth country
Note: Variable derived from question S24_1DV
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Canada	7209	80.5
	2 Other countries	1748	19.5
	Total	8958	100.0
Missing	Don't know/Refused	68	
Total		9026	

Variable: SUMS24_2
Label: Summary period of Immigration
Note: Variable derived from question S24_2
Universe: If born outside Canada

		Weighted Frequency	Weighted Valid Percent
Valid	1 pre-1960	328	19.0
	2 1961-1970	256	14.8
	3 1971-1980	333	19.3
	4 1981-1990	297	17.2
	5 1991-1995	176	10.2
	6 1996-2001	246	14.3
	7 2002 or later	90	5.2
	Total	1726	100.0
Missing	9 Not stated	90	
	System	7209	
	Total	7299	
Total		9026	

Variable: GIMYRAGO
Label: Grouped years since immigration
Note: Variable derived from question S24_2
Universe: If born outside Canada

		Weighted Frequency	Weighted Valid Percent
Valid	1 41 or more	344	20.0
	2 31-40 years	322	18.7
	3 21-30 years	304	17.6
	4 11-20 years	310	17.9
	5 6-10 years	181	10.5
	6 0-5 years	264	15.3
	Total	1726	100.0
Missing	9 Not stated	90	
	System	7209	
	Total	7299	
Total		9026	

Variable: S24_3
Label: Citizenship status
Question: What is your citizenship status?
Universe: If born outside Canada

		Weighted Frequency	Weighted Valid Percent
Valid	1 Canadian citizen	1313	74.2
	2 Landed immigrant	329	18.6
	3 Other	126	7.1
	Total	1769	100.0
Missing	8 Don't know	18	
	9 Refused	29	
	System	7209	
Total		7256	
Total		9026	

Variable: S24_4ADV
Label: Mother's birth country
Question: In what country was your mother born?
Universe: All respondents
Note: Variable derived from question S24_4A

		Weighted Frequency	Weighted Valid Percent
Valid	10 Canada	6150	69.0
	21 United States	152	1.7
	31 Central and South America	144	1.6
	41 Caribbean and Bermuda	173	1.9
	52 Other Northern and Western Europe *	481	5.4
	54 United Kingdom	515	5.8
	71 Eastern Europe	220	2.5
	81 Southern Europe	380	4.3
	91 Africa	95	1.1
	101 West Central Asia and the Middle East	61	.7
	111 Eastern Asia	182	2.0
	121 South-east Asia	78	.9
	131 Southern Asia	190	2.1
	141 Other Asia	72	.8
	151 Oceania	15	.2
	Total	8908	100.0
Missing	998 Don't know	64	
	999 Refused	54	
	Total	117	
Total		9026	

* Including Northern Ireland

Variable: S24_4B
Label: Father's birth country
Question: In what country was your father born?
Universe: All respondents
Note: Variable derived from question S24_4B

		Weighted Frequency	Weighted Valid Percent
Valid	10 Canada	5910	66.6
	21 United States	158	1.8
	31 Central and South America	146	1.6
	41 Caribbean and Bermuda	174	2.0
	52 Other Northern and Western Europe *	596	6.7
	54 United Kingdom	508	5.7
	71 Eastern Europe	267	3.0
	81 Southern Europe	411	4.6
	91 Africa'	99	1.1
	101 West Central Asia and the Middle East	66	.7
	111 Eastern Asia	186	2.1
	121 South-east Asia	72	.8
	131 Southern Asia	195	2.2

	141 Other Asia	58	.7
	151 Oceania	22	.2
	Total	8868	100.0
Missing	998 Don't know	102	
	999 Refused	56	
	Total	158	
Total		9026	

* Including Northern Ireland

Variable: S24_5A
Label: Self-reported race (first choice)
Question: How would you BEST describe your race or colour: would you say White, Chinese, South Asian, Black, Aboriginal, Arab or West Asian, Filipino, South East Asian, Latin American, Japanese or Korean?
Instruction: *INTERVIEWER: if R gives answer you do not have to continue to read list.*
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 White	7773	87.4
	2 Chinese	178	2.0
	3 South Asian	179	2.0
	4 Black	210	2.4
	5 Aboriginal	156	1.8
	6 Arab/West Asian	62	.7
	7 Filipino	50	.6
	8 South East Asian	84	.9
	9 Latin American	77	.9
	10 Japanese	21	.2
	11 Korean	18	.2
	97 Other	87	1.0
	Total	8894	100.0
Missing	98 Don't know	65	
	99 Refused	66	
	Total	131	
Total		9026	

Variable: S24_5B
Label: Self-reported race (second choice)
Question: Second answer on question S24_5a
Instruction: *INTERVIEWER:* enter second mentioned group here.
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 No 2nd mention	7943	89.5
	1 White	735	8.3
	2 Chinese	22	.3
	3 South Asian	27	.3
	4 Black	33	.4
	5 Aboriginal	57	.6
	6 Arab/West Asian	11	.1
	7 Filipino	6	.1
	8 South East Asian	16	.2
	9 Latin American	14	.2
	10 Japanese	5	.1
	11 Korean	1	.0
	97 Other	9	.1
	Total	8879	100.0
Missing	98 Don't know	16	
	99 Refused	0	
	System	130	
	Total	147	
Total		9026	

Variable: NWHITE
Label: Self-reported race (non-white/white)
Note: Variable derived from questions S24_5a and S24_5b
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Non-white	1099	12.5
	2 White	7708	87.5
	Total	8807	100.0
Missing	System	218	
Total		9026	

Variable: NWHITSEX
Label: Race and gender
Note: Variable derived from question S24_5a, S24_5b and rgender
Universe: All Respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Non-white female	562	6.4
	2 Non-white male	537	6.1
	3 White female	4034	45.8
	4 White male	3673	41.7
	Total	8807	100.0
Missing	System	218	
Total		9026	

Variable: S24_6
Label: Self-perceived minority status
Question: Do you consider yourself to be a member of a visible minority?
Universe: If minority status reported (S24_5a>1)

S24_6		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	684	59.6
	5 No	464	40.4
	Total	1149	100.0
Missing	8 Don't know	105	
	9 Refused	43	
	System	7729	
	Total	7877	
Total		9026	

Section 25: Household/Family Status

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
S25_1A	Marital status	8910	116
S25_1B	First marriage	4582	4444
S25_1C	Sex of partner	5535	3491
SAMESEX	Hetero - same sex couples	5562	3463
S25_1D	Year of marital status change	6735	2290
S25_2	Number of household members	8929	97
S25_3	Number of household members under age 6	5177	3848
S25_4	Number of household members between age 6 and 12	4581	4445
S25_5	Number of household members between age 13 & 17	3819	5206
HAVEKIDS	Number of household members below age 18	9026	0
S25_6	Number of household members over age 18	3002	6024
NADULTS	Number of adult household members	9024	1
S25_7	Participation in household decision making	7361	1665
S25_8	Participation in household work	7379	1647
S25_9	Household change in last 5 years	8983	43
S25_10A	Type of household change: Moved	4852	4173
S25_10B	Type of household change: Parenting	4876	4149
S25_10C	Type of household change: Break up	4876	4149
S25_10D	Type of household change: Illness	4876	4149
S25_10E	Type of household change: Other	4876	4149

Variable: S25_1A
Label: Marital status
Question: **Are you currently: married, living with a partner, separated, divorced widowed or have you never been married?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Married	4595	51.6
	2 Living with partner	967	10.9
	3 Separated	280	3.1
	4 Divorced	572	6.4
	5 Widowed	578	6.5
	6 Never married	1918	21.5
	Total	8910	100.0
Missing	7 Other	11	
	8 Don't know	23	
	9 Refused	81	
	Total	116	
Total	9026		

Variable: S25_1B
Label: First marriage
Instruction: IF RESPONDENT IS MARRIED.
Is this your first marriage?
Universe: If married or living with a partner

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4105	89.6
	5 No	477	10.4
	Total	4582	100.0
Missing	8 Don't know	1	
	9 Refused	8	
	System	4435	
	Total	4444	
Total	9026		

Variable: S25_1C
Label: Sex of partner
Question: IF LIVING WITH A PARTNER.
Is your partner a man or woman?
 IF MARRIED.
Is your spouse a man or woman?
Universe: If living with a partner

		Weighted Frequency	Weighted Valid Percent
Valid	1 Man	2770	50.0
	5 Woman	2765	50.0
	Total	5535	100.0
Missing	8 Don't know	8	
	9 Refused	6	
	System	3477	
	Total	3491	
Total		9026	

Variable: SAMESEX
Label: Hetero - same sex couples
Note: Hetero Same Sex Couples

		Weighted Frequency	Weighted Valid Percent
Valid	1 Hetero couple	5485	98.6
	2 Two female couple	33	.6
	3 Two male couple	45	.8
	Total	5562	100.0
Missing	System	3463	
Total		9026	

Variable: S25_1DDV
Label: Year of marital status change
Question: IF RESPONDENT WAS MARRIED MORE THAN ONCE.
In what year did you get married the last time?
 IF RESPONDENT IS MARRIED.
In what year did you get married?
 IF RESPONDENT IS LIVING WITH PARTNER.
In what year did you start to live with your partner?
 IF RESPONDENT IS SEPERATED.
In what year did you get separated?
 IF RESPONDENT IS DIVORCED.
In what year did you get divorced?
 IF RESPONDENT IS WIDOWED.
In what year did you become widowed?
Universe: If second marriage

		Weighted Frequency	Weighted Valid Percent
Valid	1 -1969	1153	17.1
	2 1970-1979	986	14.6
	3 1980-1989	1380	20.5
	4 1990-1999	1950	28.9
	5 2000-	1266	18.8
	Total	6735	100.0
Missing	9998 Don't know	154	
	9999 Refused	89	
	System	2047	
	Total	2290	
Total		9026	

Variable: S25_2
Label: Number of household members
Question: **Including yourself, how many people live in this household?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 One member	1412	15.8
	2	2943	33.0
	3	1700	19.0
	4	1775	19.9
	5	769	8.6
	6	231	2.6
	7	67	.8
	8 Eight or more	30	.3
Total	8929	100.0	
Missing	98 Don't know	18	
	99 Refused	79	
	Total	97	
Total		9026	

Variable: S25_3
Label: Number of household members under age 6
Question: **How many of them are under age six?**
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	0 None	3912	75.6
	1	810	15.6
	2	398	7.7
	3 Three or more	57	1.1
	Total	5177	100.0
Missing	8 Don't know	4	
	9 Refused	1	
	System	3843	
	Total	3848	
Total		9026	

Variable: S25_4
Label: Number of household members between age 6 and 12
Question: IF RESPONDENT HAS CHILDREN.
How many of them are between 6 and 12?
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	0 None	3064	66.9
	1	968	21.1
	2	475	10.4
	3 Three or more	74	1.6
	Total	4581	100.0
Missing	8 Don't know	2	
	9 Refused	2	
	System	4441	
	Total	4445	
Total		9026	

Variable: S25_5
Label: Number of household members between age 13 and 17
Question: **How many are 13 to 17 years of age?**
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	0 None	2406	63.0
	1	977	25.6
	2	384	10.0
	3 Three or more	52	1.4
	Total	3819	100.0
Missing	8 Don't know	5	
	9 Refused	2	
	System	5200	
	Total	5206	
Total		9026	

Variable: HAVEKIDS
Label: Age of household members
Note: Number of household members below age 18

		Weighted Frequency	Weighted Valid Percent
Valid	0 Household members above age 18	5872	65.1
	1 Household members under age 18	3154	34.9
	Total	9026	100.0

Variable: S25_6
Label: Number of household members over age 18
Question: IF RESPONDENT DOES NOT LIVE ALONE.
Including yourself, how many are 18 years of age or older?
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	1 One member	66	2.2
	2	698	23.3
	3	1369	45.6
	4	674	22.4
	5	132	4.4
	6 Six or more	62	2.1
	Total	3002	100.0
Missing	8 Don't know	4	
	9 Refused	5	
	System	6016	
	Total	6024	
Total		9026	

Variable: NADULTS
Label: Number of household members
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Member	1686	18.7
	2 Members	5023	55.7
	3 Members	1422	15.8
	4 Members	690	7.6
	5 Members	139	1.5
	6 More than 6 members	64	.7
	Total	9024	100.0
Missing	99 Refused	1	
	Total	9026	100.0

Variable: S25_7
Label: Participation in household decision making
Question: **In your household, who usually makes decisions about major household purchases: is it always you, usually you, shared equally between you and someone else, usually someone else or always someone else?**
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	1 Always you	723	9.8
	2 Usually you	585	7.9
	3 Shared equally	5090	69.1
	4 Usually someone else	525	7.1
	5 Always someone else	439	6.0
	Total	7361	100.0
Missing	8 Don't know	219	
	9 Refused	34	
	System	1412	
	Total	1665	
Total		9026	

Variable: S25_8
Label: Participation in household work
Question: **Who does most of the household work in your household: is it always you, usually you, shared equally between you and someone else, usually someone else or always someone else?**
Universe: If 2-10 people in household

		Weighted Frequency	Weighted Valid Percent
Valid	1 Always you	975	13.2
	2 Usually you	1356	18.4
	3 Shared equally	3303	44.8
	4 Usually someone else	1412	19.1
	5 Always someone else	332	4.5
	Total	7379	100.0
Missing	8 Don't know	208	
	9 Refused	27	
	System	1412	
	Total	1647	
Total		9026	

Variable: S25_9
Label: Household change in last 5 years
Question: **In the last five years, have you moved, become a parent, experienced a breakup, serious illness or death of a family member, or had any other significant household change?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4882	54.4
	5 No	4101	45.6
	Total	8983	100.0
Missing	8 Don't know	17	
	9 Refused	26	
	Total	43	
Total	9026		

Variable: S25_10A
Label: Type of household change: Moved
Question: **A ... moved**
Universe: If household change reported (S25_9=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2016	41.5
	1 Yes	2836	58.5
	Total	4852	100.0
Missing	8 Don't know	24	
	9 Refused	6	
	System	4144	
Total	4173		
Total	9026		

Variable: S25_10B
Label: Type of household change: Parenting
Question: **B ... became a parent**
Universe: If household change reported (S25_9=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4068	83.4
	1 Yes	808	16.6
	Total	4876	100.0
Missing	System	4149	
Total		9026	

Variable: S25_10C
Label: Type of household change: Break up
Question: **C ... experienced a break up**
Universe: If household change reported (S25_9=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4123	84.6
	1 Yes	753	15.4
	Total	4876	100.0
Missing	System	4149	
Total		9026	

Variable: S25_10D
Label: Type of household change: Illness
Question: **D ... serious illness/death of a family member**
Universe: If household change reported (S25_9=1)

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	2545	52.2
	1 Yes	2331	47.8
	Total	4876	100.0
Missing	System	4149	
Total		9026	

Variable: S25_10E
Label: Type of household change: Other
Question: **E ... other significant household change** (specify)
Universe: If household change reported, S25_9=1

		Weighted Frequency	Weighted Valid Percent
Valid	0 No	4658	95.5
	1 Yes	218	4.5
	Total	4876	100.0
Missing	System	4149	
Total		9026	

Section 26A: Social Class and Income**Section Weighting:** WT2001M, N=9026**Universe:** All respondents

Variable		N	
		Valid	Missing
S26_1	Perceived class differentiation	8617	408
S26_2DV	Self-perceived social class	8641	384
S26_3	Political affiliation	7059	1967
S26_6	Spouse's educational attainment	5332	3694
S26_6DV	Spouse's educational attainment	5332	3694
S26_7	Spouse's employment status	5457	3568

Variable: S26_1
Label: Perceived class differentiation
Question: **Do you think that there are different social classes in Canada today?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	7994	92.8
	5 No	623	7.2
	Total	8617	100.0
Missing	8 Don't know	384	
	9 Refused	24	
	Total	408	
Total		9026	

Variable: S26_2DV
Label: Self-perceived social class
Question: **If you had to choose one of the following names for your social class, which one would you say you belong to: upper class, upper middle class, lower middle class, working class, or lower class?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Upper class	125	1.4
	2 Upper middle class	2472	28.6
	3 Lower middle class	1635	18.9
	4 Middle class	1658	19.2
	5 Working class	2352	27.2
	6 Lower class	399	4.6
	Total	8641	100.0
Missing	0 Missing	71	
	8 Don't know	232	
	9 Refused	57	
	System	24	
	Total	384	
Total	9026		

Variable: S26_3
Label: Political affiliation
Question: **Thinking of federal politics, do you think of yourself as a Liberal, Conservative, Alliance, NDP, Bloc Quebecois party or something else?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	0 Other	633	9.0
	1 Liberal	2681	38.0
	2 Conservative	963	13.6
	3 Alliance/Reform	325	4.6
	4 N.D.P.	577	8.2
	5 Bloc Quebecois	490	6.9
	6 Independent or none	1363	19.3
	7 New party, Canadian Conservative Party	26	.4
Total	7059	100.0	
Missing	8 Don't know	1353	
	9 Refused	614	
	Total	1967	
Total	9026		

Variable: S26_6
Label: Spouse's education
Question: **What is the highest level of education your spouse or partner obtained?**
Universe: If married or living with a partner

		Weighted Frequency	Weighted Valid Percent
Valid	1 Did not go to school	14	.3
	2 Elementary only	252	4.7
	3 Some high school	682	12.8
	4 Completed high school	1437	27.0
	5 High school equivalency	111	2.1
	6 Some community college/cegep	215	4.0
	7 Certificate/diploma community college/cegep	1103	20.7
	8 Some university	200	3.8
	9 Completed undergraduate degree	734	13.8
	10 Some professional studies	24	.5
	11 Completed professional degree	123	2.3
	12 Some graduate university	51	.9
	13 Completed graduate degree	384	7.2
Total		5332	100.0
Missing	98 Don't know	179	
	99 Refused	38	
	System	3477	
Total		3694	
Total		9026	

Variable: S26_6DV
Label: Spouse's educational attainment
Note: Spouse's educational attainment derived from S26_6
Universe: If married or living with a partner

		Weighted Frequency	Weighted Valid Percent
Valid	1 Incomplete high school	948	17.8
	2 Complete high school	1549	29.0
	3 Some postsecondary ed.	415	7.8
	4 Non-university post certificate	1103	20.7
	5 Undergraduate degree	809	15.2
	6 Graduate or professional degree	508	9.5
Total		5332	100.0
Missing	System	3694	
Total		9026	

Variable: S26_7
Label: Spouse's employment status
Question: **Is your spouse or partner currently self employed, employed full-time or employed part-time in a job for pay or not employed at all?**
Universe: If married or living with a partner

		Weighted Frequency	Weighted Valid Percent
Valid	0 Self-employed	656	12.0
	1 Employed full-time	2603	47.7
	3 Employed part-time	585	10.7
	5 Not employed at all	1613	29.6
	Total	5457	100.0
Missing	8 Don't know	65	
	9 Refused	26	
	System	3477	
	Total	3568	
Total		9026	

Section 26B: Parental Background

Section Weighting: WT2001MP, Select didparnt=1. The selection and weighting procedures are available in Appendix 4 of the Codebook.

Universe: Randomly selected sub-sample.

Variable		N	
		Valid	Missing
S26_8	Mother's education'	6945	2080
S26_8DV	Mother's educational attainment (six categories)	6945	2080
S26_9	Father's education'	6943	2082
S26_9DV	Father's educational attainment (six categories)	6943	2082
BLISH81P	Occupation of primary earner (Blishen 1981 SES)'	8078	947
PINPORP	Occupation of primary earner (Pineo-Porter 1981)'	8295	730
S26_11	Ownership-supervisory role of primary earner'	8154	870
S26_12	Employment status of primary earner'	4651	4374
S26_13	Number of parent's employees'	2142	6882
S26_14	Type of parent's supervisory role'	1999	7025

Variable: S26_8
Label: Mother's education
Question: **What is the highest level of formal education your mother obtained?**
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Did not go to school	254	3.7
	2 Elementary only	1679	24.2
	3 Some high school	1073	15.4
	4 Completed high school	1875	27.0
	5 High school equivalency	144	2.1
	6 Some community college/cegep	191	2.7
	7 Certificate/diploma community college/cegep	795	11.5
	8 Some university	100	1.4
	9 Completed undergraduate degree	522	7.5
	10 Some professional studies	13	.2
	11 Completed professional degree	86	1.2
	12 Some graduate university	16	.2
	13 Completed graduate degree	195	2.8
Total		6945	100.0
Missing	98 Don't know	2012	
	99 Refused	69	
	Total	2080	
Total		9025	

Variable: S26_8DV
Label: Mother's educational attainment (six categories)
Note: Mother Educational Attainment derived from S26_8
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Incomplete high school	3006	43.3
	2 Complete high school	2019	29.1
	3 Some postsecondary education	291	4.2
	4 Non-university post certificate	795	11.5
	5 Undergraduate degree	551	7.9
	6 Graduate or professional degree	282	4.1
Total		6945	100.0
Missing	System	2080	
Total		9025	

Variable: S26_9
Label: Father's education
Question: **And what about your father? What is the highest level of formal education he obtained?**
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Did not go to school	247	3.6
	2 Elementary only	1868	26.9
	3 Some high school	1123	16.2
	4 Completed high school	1560	22.5
	5 High school equivalency	122	1.8
	6 Some community college/cegep	135	1.9
	7 Certificate/diploma community college/cegep	694	10.0
	8 Some university	111	1.6
	9 Completed undergraduate degree	505	7.3
	10 Some professional studies	14	.2
	11 Completed professional degree	141	2.0
	12 Some graduate university	30	.4
	13 Completed graduate degree	391	5.6
Total		6943	100.0
Missing	14 Other	19	
	98 Don't know	1991	
	99 Refused	72	
Total		2082	
Total		9025	

Variable: S26_9DV
Label: Father's educational attainment (six categories)
Note: Father Educational Attainment derived from S26_9
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Incomplete high school	3239	46.6
	2 Complete high school	1682	24.2
	3 Some postsecondary education	247	3.6
	4 Non-university post certificate	694	10.0
	5 Undergraduate degree	549	7.9
	6 Graduate or professional degree	532	7.7
Total		6943	100.0
Missing	System	2082	
Total		9025	

Variable: BLISH81P
Label: Occupation of primary earner
Question: **What was the main occupation of the primary income earner in your home when you were growing up. What did that person do, please be as specific as possible.**
Variable: BLISH81P
Label: Occupation of primary earner (Blisken 1981 SES)
Universe: Randomly selected sub-sample if provided answer about parents
Note: Variable derived from S26_10

	N	Min	Max	Mean	Std. Dev.
BLISH81P Occupation of primary earner (Blisken 1981 SES)	8078	17.81	101.74	42.98	14.19

Variable: PINPORP
Label: Occupation of primary earner: Pineo-Porter 1981
Note: Parent> Pineo-Porter 1981 - Variable derived from question S26_10

		Weighted Frequency	Weighted Valid Percent
Valid	1 Self-employed professionals	101	1.2
	2 Employed professionals	723	8.7
	3 Hi-level managers	267	3.2
	4 Semi-professionals	351	4.2
	5 Technicians	115	1.4
	6 Middle managers	615	7.4
	7 Supervisors	431	5.2
	8 Foremen/women	330	4.0
	9 Skilled clerical/Sales	318	3.8
	10 Skilled crafts	1463	17.6
	11 Farmers	1008	12.2
	12 Semi-skilled clerical/Sales	263	3.2
	13 Semi-skilled manual	973	11.7
	14 Unskilled clerical/Sales	184	2.2
	15 Unskilled manual	1069	12.9
Missing	16 Farm labourers	63	.8
	18 Homemaker	21	.3
	Total	8295	100.0
	19 Don't know	260	
System	20 Not available	341	
	Total	129	
	Total	730	
Total		9025	

Variable: S26_11
Label: Ownership/ supervisory role of primary earner
Question: **Did he/she have an ownership or supervisory role at his/her place of work?**
Universe: Randomly selected sub-sample if provided answer about parents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	4680	57.4
	5 No	3474	42.6
	Total	8154	100.0
Missing	8 Don't know	336	
	9 Refused	8	
	System	526	
	Total	870	
Total		9025	

Variable: S26_12
Label: Employment status of primary earner
Question: **Was he/she self-employed in his/her own business?**
Universe: Randomly selected sub-sample if provided answer about parents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	2407	51.8
	5 No	2244	48.2
	Total	4651	100.0
Missing	8 Don't know	30	
	System	4344	
	Total	4374	
Total		9025	

Variable: S26_13
Label: Number of parent's employees
Question: **About how many paid employees, if any, did he/she have?**
Instruction: *INTERVIEWER: if required, number of employees on average.*
Universe: Randomly selected sub-sample, If provided answer about parents and primary income earner self-employed

		Weighted Frequency	Weighted Valid Percent
Valid	0 - 997 or more	2142	100.0
	Total	2142	100.0
Missing	998 Don't know	264	
	999 Refused	1	
	System	6618	
	Total	6882	
Total		9025	

Variable: S26_13
Label: Average number of parent's employees
Universe: Randomly selected sub-sample, If provided answer about parents and primary income earner self-employed

	N	Min	Max	Mean	Std. Dev.
S26_13 'Number of parent's employees'	2142	0	997	29.57	144.99

Variable: S26_14
Label: Type of parent's supervisory role
Question: **Which of the following most closely matches your parent's supervisory role in his/her job?** Was he/she a top manager of a plant, branch or division of an organization but not owner, upper level manager, middle level manager, lower managerial position, supervisor, foreman or forewoman?
Universe: Randomly selected sub-sample

		Weighted Frequency	Weighted Valid Percent
Valid	1 Top manager (plant, branch, division)	234	11.7
	2 Upper level manager	417	20.9
	3 Middle level manager	352	17.6
	4 Lower managerial position	135	6.7
	5 Supervisor	499	25.0
	6 Foreperson	362	18.1
	Total	1999	100.0
Missing	8 Don't know	280	
	9 Refused	4	
	System	6741	
	Total	7025	
Total		9025	

SECTION 26C: Income and Benefits

SPSS code:

USE ALL.

WEIGHT BY WT2001MP .

Variable	N	
	Valid	Missing
S26_15 Main source of personal income	8696	330
S26_16DV Household income	7317	1709
S26_17DV Personal income	6069	2957
income5_gperinc Income in 5 categories	5971	3055
S26_18 Perceived income and benefits change	8615	410

Variable: S26_15

Label: Main source of personal income

Question: **What is your main source of personal income at present, is it: wages and salaries from full or part-time job(s), from self-employment as from your own or a jointly-owned business, rent, other property or stock investments, unemployment insurance, retirement or disability pensions, child support or alimony, social assistance or welfare, or something else?**

Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Wages and salaries (full- or part-time)	4924	56.6
	2 Self-employment	931	10.7
	3 Rent	15	.2
	4 Other property or stock investments	96	1.1
	5 Unemployment insurance	204	2.3
	6 Retirement	1518	17.5
	7 Child support or alimony	23	.3
	8 Social assistance or welfare	146	1.7
	9 Other	623	7.2
	10 Disability pensions, medically sanctioned	216	2.5
	Total	8696	100.0
Missing	98 Don't know	162	
	99 Refused	167	
	Total	330	
Total		9026	

Variable: S26_16DV
Label: Household income (thousands of dollars)
Question: **Could you please tell us how much total income you and other members of your household received for the year ending December 31, 2002, before taxes and other deductions? Please include income from ALL sources such as savings, pensions, rent, and unemployment insurance as well as wages. To the nearest thousand dollars, what was your total household income?**
Universe: If two or more adults live in household
Note: Variable derived from questions S26_17, S26_17b, S26_17c, S26_17d and S26_17e.

		Weighted Frequency	Weighted Valid Percent
Valid	0 No income	20	.3
	1 \$1-19K	869	11.9
	2 \$20-29K	803	11.0
	3 \$30-39K	860	11.8
	4 \$40-49K	757	10.3
	5 \$50-59K	761	10.4
	6 \$60-69K	655	8.9
	7 \$70-79K	519	7.1
	8 \$80-89K	432	5.9
	9 \$90-99K	276	3.8
	10 \$100K +	1366	18.7
	Total	7317	100.0
Missing	System	1709	
Total		9026	

Variable: S26_17DV
Label: Personal income
Question: IF RESPONDENT IS EMPLOYED.
Could you please tell me how much income YOU PERSONALLY RECEIVED, from your own employment only, for the year ending December 31, 2002, before taxes and other deductions? To the nearest thousand dollars, what was your personal (employment) income?
Universe: If respondent or any household members currently employed
Note: Variable derived from questions S6_17, S26_17b, S26_17c, S26_17d and S26_17e

		Weighted Frequency	Weighted Valid Percent
Valid	0 No income	98	1.6
	1 \$1-19K	1640	27.0
	2 \$20-29K	1043	17.2
	3 \$30-39K	934	15.4
	4 \$40-49K	717	11.8

	5 \$50-59K	557	9.2
	6 \$60-69K	372	6.1
	7 \$70-79K	241	4.0
	8 \$80-89K	122	2.0
	9 \$90-99K	81	1.3
	10 \$100K +	265	4.4
	Total	6069	100.0
Missing	System	2957	
Total		9026	

Variable: INCOME5
Label: Personal income (five categories)
Universe: If respondent or any household members currently employed
Note: Personal income grouped into five categories

		Weighted Frequency	Weighted Valid Percent
Valid	1 < \$20K	1640	27.5
	2 \$20-49K	2694	45.1
	3 \$50-79K	1169	19.6
	4 \$80-100K	203	3.4
	5 >\$100K	265	4.4
	Total	5971	100.0
Missing	System	3055	
Total		9026	

Variable: S26_18
Label: Perceived income and benefits change
Question: **Compared to a few years ago, are your income and benefits now much better, better, about the same, worse, or much worse?**
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 Much better	761	8.8
	2 Better	2312	26.8
	3 About the same	3751	43.5
	4 Worse	1310	15.2
	5 Much worse	481	5.6
	Total	8615	100.0
Missing	7 Not applicable	34	
	8 Don't know	227	
	9 Refused	149	
	Total	410	
Total		9026	

Section 27: Follow-up Information

Section Weighting: WT2001M, N=9026

Universe: All respondents

Variable		N	
		Valid	Missing
S27_1	Readiness to participate in a follow-up interview	8748	278
S27_2	Respondent's name	5352	3673
INT_EVAL	Interview Evaluation	9026	0
INT_LANG	Language of Interview	9026	0

Variable: S27_1
Label: Readiness to participate in a follow-up interview
Question: **Would you be willing to talk to us a bit more about some of the issues we asked about in this survey at another time?**
Universe: All respondents.

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes	5371	61.4
	5 No	3377	38.6
	Total	8748	100.0
Missing	8 Don't know	265	
	9 Refused	13	
	Total	278	
Total		9026	

Variable: S27_2
Label: Respondent's name
Question: **Could you give me your name so we know who to ask for if we call you back?**
Universe: Respondents who wanted to participate in a follow-up survey

		Weighted Frequency	Weighted Valid Percent
Valid	1 Yes-provides name	5142	96.1
	5 No-declines	211	3.9
	Total	5352	100.0
Missing	8 Don't know	10	
	9 Refused	9	
	System	3655	
	Total	3673	
Total		9026	

Variable: INT_EVAL1
Label: Interview evaluation
Question: *INTERVIEWER: Did you have any difficulties communicating with the respondent?*
Universe: All respondents

		Weighted Frequency	Weighted Valid Percent
Valid	1 No difficulties	7793	86.3
	3 Some difficulties	937	10.4
	5 Significant difficulties	295	3.3
	Total	9026	100.0

Variable: INT_LANG
Label: Language of interview
Instruction: Interviewer coding
Universe: All Respondents

INT_LANG		Weighted Frequency	Weighted Valid Percent
Valid	1 English	7019	77.8
	5 French	2007	22.2
	Total	9026	100.0

Appendices

Appendix 1: Summary Codes for questions related to Country of Birth

Region/Country of birth
10 'Canada'
21 'United States'
31 'Central and South America'
41 'Caribbean and Bermuda'
52 'Other Northern and Western Europe *'
54 'United Kingdom'
71 'Eastern Europe'
81 'Southern Europe'
91 'Africa'
101 'West Central Asia and the Middle East'
111 'Eastern Asia'
121 'South-east Asia'
131 'Southern Asia'
141 'Other Asia'
151 'Oceania'
998 'Don't know'
999 'Refused'
Total

* Including Northern Ireland

Appendix 2: Codes for questions related to Places of Birth*

Born in Canada		Eastern Europe
Newfoundland and Labrador	Guadeloupe	Bulgaria
Prince Edward Island	Haiti	Czech and Slovak Federal Republic, Former
Nova Scotia	Jamaica	Czech Republic
New Brunswick	Martinique	Slovakia
Quebec	Montserrat	Czechoslovakia, n.i.e.
Ontario	Netherlands Antilles	Hungary
Manitoba	Puerto Rico	Poland
Saskatchewan	Saint Kitts and Nevis	Romania
Alberta	Saint Lucia	U.S.S.R., Former (European)
British Columbia	Saint Vincent /the Grenadines	Baltic Republics, Former
Yukon Territory	Trinidad and Tobago	Estonia
Northwest Territories	Turks and Caicos Islands	Latvia
Nunavut	Virgin Islands, British	Lithuania
	Virgin Islands, U.S.	Eastern Europe Republics, Former Soviet
Born Outside Canada		Belarus
	South America	Moldova, Republic of
North America	Argentina	Russian Federation
Greenland	Bolivia	Ukraine
Saint Pierre and Miquelon	Brazil	U.S.S.R., n.i.e.
United States	Chile	
	Colombia	Northern Europe
Central America	Ecuador	Ireland, Republic of (EIRE)
Belize	Falkland Islands (Malvinas)	Scandinavia
Costa Rica	French Guiana	Denmark
El Salvador	Guyana	Finland
Guatemala	Paraguay	Iceland
Honduras	Peru	Norway
Mexico	Suriname	Sweden
Nicaragua	Uruguay	United Kingdom
Panama	Venezuela	
		Southern Europe
Caribbean and Bermuda	Europe	Albania
Anguilla		Andorra
Antigua and Barbuda	Western Europe	Gibraltar
Aruba	Austria	Greece
Bahamas	Belgium	Italy
Barbados	France	Malta
Bermuda	Germany	Portugal
Cayman Islands	Liechtenstein	San Marino
Cuba	Luxembourg	Spain
Dominica	Monaco	Vatican City State
Dominican Republic	Netherlands	Yugoslavia, Former
Grenada	Switzerland	Bosnia and Herzegovina

Croatia	Zambia	Saudi Arabia
Macedonia	Zimbabwe	Syria
Slovenia	Northern Africa	United Arab Emirates
Yugoslavia	Algeria	Yemen
	Egypt	Turkey
Africa	Libya	U.S.S.R., Former (Asian)
	Morocco	Central Asian Republics,
Western Africa	Sudan	Former Soviet
Benin	Tunisia	Kazakhstan
Burkina Faso	Western Sahara	Kyrgyzstan
Cape Verde		Tajikistan
Côte d'Ivoire	Central Africa	Turkmenistan
Gambia	Angola	Uzbekistan
Ghana	Cameroon	Transcaucasian Republics,
Guinea	Central African Republic	Former Soviet
Guinea-Bissau	Chad	Armenia
Liberia	Congo, The Republic of	Azerbaijan
Mali	Congo, Republic of the Equatorial Guinea	Georgia
Mauritania	Gabon	
Niger	Sao Tome and Principe	Eastern Asia
Nigeria		China, People's Republic of,
Saint Helena	Southern Africa	China, People's Republic of
Senegal	Botswana	Hong Kong
Sierra Leone	Lesotho	Macau
Togo	Namibia	Japan
	South Africa, Republic of Swaziland	Korea, North
Eastern Africa		Korea, South
Burundi	Asia	Mongolia
Comoros		Taiwan
Djibouti	West Central Asia and the Middle East	
Eritrea	Afghanistan	South-east Asia
Ethiopia	Cyprus	Brunei Darussalam
Kenya	Iran	Cambodia
Madagascar	Middle East	East Timor
Malawi	Bahrain	Indonesia
Mauritius	Iraq	Laos
Mayotte	Israel	Malaysia
Mozambique	Jordan	Myanmar
Réunion	Kuwait	Philippines
Rwanda	Lebanon	Singapore
Seychelles	Oman	Thailand
Somalia	Palestine/West Bank/Gaza Str.	Viet Nam
Tanzania, Republic of Uganda	Qatar	

Southern Asia		
Bangladesh	Australia	Palau
Bhutan	Cook Islands	Papua New Guinea
India	Fiji	Pitcairn
Maldives	French Polynesia	Samoa
Nepal	Guam	Solomon Islands
Pakistan	Kiribati	Tonga
Sri Lanka	Marshall Islands	Tuvalu
	Micronesia, Federated States of Nauru	Vanuatu
Oceania	New Caledonia	Wallis and Futuna
American Samoa	New Zealand	Other

* Statistics Canada. (2003). *2001 Census Dictionary*. Catalogue No. 92-378-XIE. Modified on June 2, 2004. Appendix J. pg. 325-333.

Appendix 3: Logic Used in Construction of Occupational Class Variable

The categorization of class locations was initially developed in the mid-1980s for analysis of data from the Ontario-based OISE/UT Surveys of Educational Issues. It has subsequently been used in analyses of both the NALL and WALL national survey data. The categorization is operationally based on respondents' self-reports of:

- Their occupation – a job title and/or brief description of type of work.
- Their ownership status, if any, in their work organization.
- The size of the organization.

There are two steps in constructing the categorization for those in the labour force:

Step 1: Occupation is coded according to the 1980 Standard Occupational Classification (1980 SOC), reflecting the origins of the categorization in the mid-1980s. A preliminary sorting into owner/manager or supervisor/worker categories is made on this basis.

Step 2: Self-reported ownership status is used to reassign respondents from nonowner to owner categories. Self-reported size of organization also plays a role at this stage (no employees = self-employed, <250 employees = small employer, >250 employees = large employer).

These steps result in a categorization of eight class locations:

- Owner locations
 - Large employers
 - Small employers
 - Self-employed
- Managerial/supervisory locations
 - Managers
 - Supervisors
- Worker locations
- Professional employees
- Service workers
- Industrial workers

For those in worker categories, that is, without ownership or managerial/supervisory status, class location is determined wholly by the 4-digit 1980 SOC unit codes.

The categorization of worker locations incorporates a hierarchy of education and skill requirements reflecting the minor group (7-digit codes) and unit group (4-digit codes) titles in the 1980 Standard Occupational Classification.

The validation data for linking these titles to education and training requirements is set out in the GED (General Education Development) and SVP (Special Vocational Preparation) scales that are found in the Canadian Census Dictionary of Occupations (CCDO).

The 1980 SOC codes have become increasingly antiquated and the WALL data is also coded using the new National Occupational Classification (NOC) codes, first introduced in 1993 and subsequently updated. The SOC describes occupations in terms of job duties and industry category while the NOC describes occupations on the basis of skill levels and skill types, meaning that concordance between the two is often difficult and sometime impossible. Thus, for this report we have used the 1980 SOC codes as it allows a much more accurate longitudinal comparison with older surveys.

Appendix 4: Weighting Variables

Label: Default weighting unless otherwise specified**Variable:** WT2001M**SPSS code:**

weight by wt2001m.

Label: Weighting for volunteer module**Variable:** WT2001MV**Note:** Modified WT2001M weighting for volunteer module, use invlmod=1 selected (Section 4)**Label:** Selection for volunteer module**Variable:** invlmod**SPSS code:**

select if (invlmod eq 1).

weight by wt2001mv.

WARNING: DO NOT USE THE SAVE FILE COMMAND WHILE A SELECT STATEMENT IS IN EFFECT. TO DO SO RISKS PERMANENTLY DELETING NON-SELECTED CASES.

Label: Weighting for informal learning sections (unless using work-related learning ONLY)**Variable:** WT2001MI**Note:** WT2001MI weighting WT2001M adjusted for non-paid work informal learning sections exclusion of .5 lab force volunteers; Use with ininform=1 selected (Sections 13, 14 and 15)**Label:** Selection for non-paid work related informal learning**Variable:** ininform**SPSS code:**

select if (ininform eq 1).

weight by wt2001mi.

WARNING: DO NOT USE THE SAVE FILE COMMAND WHILE A SELECT STATEMENT IS IN EFFECT. TO DO SO RISKS PERMANENTLY DELETING NON-SELECTED CASES.

Label: Weighting for parental background**Variable:** WT2001MP**Note:** Modified WT2001M weighting for parental background ; Use with didparnt=1 selected (Parental background in Section 26B)**Label:** Selection for parental background**Variable:** didparnt**SPSS code:**

select if (didparnt eq 1).

weight by wt2001mp.

WARNING: DO NOT USE THE SAVE FILE COMMAND WHILE A SELECT STATEMENT IS IN EFFECT. TO DO SO RISKS PERMANENTLY DELETING NON-SELECTED CASES.

Appendix 5: Topical Index of Variables**Administrative Information**

Variable		N	
		Valid	Missing
IDNUM	Respondent identification number	9026	0
FRVERSN2	French language version of questionnaire	9026	0
INTMONTH	Month of interview	9026	0
INTDAY	Day of interview	9026	0
INTYEAR	Year of interview	9026	0

Section 1: Topical Introductory Questions

Variable		N	
		Valid	Missing
S1_1	Satisfaction with economy	8649	377
S1_2	Perceived education needs for youth	8581	445
S1_3	Perceived access to education	8622	403

Section 2: Paid Employment Status

Variable		N	
		Valid	Missing
RGENDER	Respondent gender	9026	0
AGE5YR	Age of respondent: Five year age groups up to 65	8773	253
AGE5Y80	Age of respondent: Five year age groups up to 80	8773	253
GENSPLT	Age of respondent: Generational split	8788	238
S2_2DV11	Primary employment status	8973	53
ESTATUS	Employment status	9026	0
S2_4	Expected job search during next year	1411	7614
S2_5DV1	Employment status last year	1731	7295
S2_5DV2	Employment status last year	1359	7666
S2_7	Business owner who employs others	1015	8011
S2_8DV	Number of employees in own business	349	8677
S2_9	Work from home	6446	2580
S2_11DV	Number of current jobs	4531	4494
S2_12DV	Employment hours (currently working)	5478	3548
EMPHOURSDV	Average weekly hours paid work	5478	3548

	(currently employed)		
CURREMPFTPT	Employment status: hours of work (currently employed)	5478	3548
S2_10DV	Number of weeks employed during last year	5618	3408
S2_12DV2	Employment hours (not currently employed but employed in last 12 months)	671	8355
EMPHOURSDV2	Employment hours (not currently employed but employed in last 12 months)	671	8355
PREVEMPFTPT	Employment status (not currently employed but employed in last 12 months)'	671	8355
S2_6DV	Number of weeks employed last year	747	8279
S2_13	Shift schedule	5573	3453
EMPSHIFTDV	Type of work shift	5573	3453
S2_14EDV1	Length of time spent working at current kind of work (currently employed)	5580	3445
S2_14EDV2	Grouped length of time spent working at current kind of work (currently employed)	5580	3445
S2_14PDV1	Length of time spent working at current kind of work (not currently employed but employed in last 12 months)	679	8347
S2_14PDV2	Grouped length of time spent working at current kind of work (not currently employed but employed in last 12 months)	679	8347
S2_15	Length of time working at current organization	4522	4503
2_15DVF	Grouped length of time working at current organization	4522	4503
S2_16	Length of time working at current job	4534	4491
S2_16DVF	Grouped length of time working at current job	4534	4491
S2_17	Job satisfaction	5572	3454
S2_18	Type of employment (permanent, temporary or seasonal)	4536	4489
S2_19	Reason for temporary or seasonal work	573	8453
S2_20	Preferred hours of work	5568	3457
S2_21	Perceived likelihood of job loss	5441	3585
S2_22	Previous regular work for pay	797	8229
S2_23DV	Year last worked	1916	7110
S2_24	Number of jobs in last five years	6058	2968
S2_25A	Job change in last five years	6200	2825
S2_25B1DV	Job change: First job	6200	2825
S2_25B2DV	Job change: Promotion	6200	2825
S2_25B3DV	Job change: Moved to new job	6200	2825
S2_25B4DV	Job change: Became unemployed	6200	2825
S2_25B5DV	Job change: Hours of work	6200	2825
S2_25B6DV	Job change: Took parental leave	6200	2825
S2_25B7DV	Job change: Other	6200	2825

Section 3: Time Use

Variable		N	
		Valid	Missing
S3_1DV1	Average weekly hours of housework	8256	770
S3_1DV2	Participation in general housework	8508	518
S3_2DV1	Average weekly hours of childcare	3377	5649
S3_2DV2	Participation in unpaid childcare	9026	0
S3_3DV1	Average weekly hours of unpaid eldercare	1409	7617
S3_3DV2	Participation in unpaid eldercare	9026	0
S3_4DV2	Unpaid help friends and neighbours	8607	419
S3_4DV 1	Average weekly hours of unpaid help to friends and neighbours	8607	419
S3_5DV1	Average weekly hours of watching TV or videos	8858	168
S3_6	Time use: Volunteer work	8995	31
S3_7_1	Participation in political volunteer organizations	3712	5314
S3_7_2	Participation in cultural volunteer organizations	3746	5280
S3_7_3	Participation in religious volunteer organizations	3748	5277
S3_7_4	Participation in sports volunteer organizations	3746	5280
S3_7_5	Participation in service clubs	3746	5280
S3_7_6	Participation in school or neighbourhood associations	3746	5280
S3_7_7	Participation in other volunteer organizations	3750	5276
S3_8DV1	Average weekly number of volunteer hours	3151	5875
S3_8DV2	Unpaid volunteer work	3151	5875

Section 4: VOLUNTEER MODULE

Variable		N	
		Valid	Missing
S4_1	Perceived importance of volunteering	3699	5326
S4_2	Reason for volunteer work: Contribution to community	3708	5318
S4_3	Reason for volunteer work: Improved job opportunities	3693	5333
S4_4	Reason for volunteer work: Required volunteering	3698	5328

Section 6: Adult Education

Variable		N	
		Valid	Missing
S6_1	Highest educational attainment'	8864	162
EDATFOUR	Highest educational attainment (four categories) '	8864	162
S6_2DV	Last year enrolled in education program'	8798	227
S6_3DV2	Participation in formal education during past year	9002	23
S6_4	Student status during past year	3832	5194
FORMSTUD	Participation in adult education and student status'	9002	23

AETSADED	Participation in adult education (AETS, without young full-time students if no employer support) '	9002	23
AETSADE2	Participation in adult education (AETS, without all students if no employer support) '	9002	23
S6_5	Participation in courses for certification'	3320	5706
JOBCOUR2	Adult education: Taken primarily or partially job related course	9026	0
COURTAKE	Type of formal training'	9026	0
S6_6_1	Certification: High school diploma'	1381	7644
S6_6_2	Certification: College certificate'	1385	7641
S6_6_3	Certification: Arts, business school or college'	1385	7641
S6_6_4	Certification: University degree'	1385	7640
S6_6_5	Certification: Trades certificate'	1385	7641
S6_6_6	Certification: Professional license'	1385	7641
S6_6_7	Certification: Other'	1385	7641
S6_7	Course-job relation (credit courses) '	1368	7658
S6_8A	Participation in credit courses (number of weeks) '	1276	7750
S6_8ADV1	Participation in credit courses (grouped number of weeks)	1276	7750
S6_8B	Participation in credit courses (number of hours) '	1333	7692
S6_8BDV1	Participation in credit courses (grouped number of hours)	1333	7692
S6_9A	Participation in non-credit courses	4016	5009
S6_9B	Course-job relation (non-credit courses)	2189	6837
JOBRELCR	Participation in job-related credit or non-credit formal education or training	9026	0
S6_9C1	Type of education: Job entry training	2184	6842
S6_9C2	Type of education: Job upgrading	2207	6818
S6_9C3	Type of education: Occupational health or safety	2207	6818
S6_9C4	Type of education: Computer training	2207	6818
S6_9C5	Type of education: English as a second language	2207	6818
S6_9C6	Type of education: French as a second language	2207	6818
S6_9C7	Type of education: Basic skills	2207	6818
S6_9C8	Type of education: Human rights	2207	6818
S6_9C9	Type of education: General interest	2207	6818
S6_9C10	Type of education: Other	2207	6818
S6_9D	Perceived effects of human rights education on behaviour	22	9003
S6_10A	Contribution towards expenses for course	2185	6841
S6_11A	Participation in non-credit courses (number of weeks)	2107	6918
S6_11ADV	Participation in non-credit courses (grouped number of weeks)	2107	6918
S6_11B	Participation in non-credit courses (hours per week)	2093	6933
S6_11BDV	Participation in non-credit courses (grouped hours per week)	2093	6933

Section 7: Youth Module

Variable		N	
		Valid	Missing
S7_1	Self -perceived school grades	5285	3741
S7_2	Attitudes toward high school	5239	3787
S7_3	High school program recognition by university	235	8791
S7_4	Work for pay during high school	242	8784
S7_5	Work for pay during high school (hours per week)	128	8898
S7_6	Work-experience during high school	240	8785

Section 8: Barriers to Participation in Adult Education

Variable		N	
		Valid	Missing
S8_1	Unfulfilled desire for formal education	8964	62
S8_2	Unfulfilled desire for formal job related education	3602	5424
S8_3A	Barriers to participation: Do not need more education	3607	5419
S8_3B	Barriers to participation: Course availability	3188	5838
S8_3C	Barriers to participation: Inconvenient time and place	3191	5835
S8_3D	Barriers to participation: Lack of employer support	2439	6586
S8_3E	Barriers to participation: Family responsibilities	3177	5849
S8_3F	Barriers to participation: Lack of child care	3141	5884
S8_3G	Barriers to participation: Previous qualifications	3192	5834
S8_3H	Barriers to participation: Language	3205	5821
S8_3I	Barriers to participation: Lack of time	3200	5826
S8_3J	Barriers to participation: Health	3203	5822
S8_3K	Barriers to participation: Disability	3199	5826
S8_3L	Barriers to participation: Expense	3196	5830
S8_3M	Barriers to participation: Attitudes	3188	5838
S8_3N	Barriers to participation: Unfriendly environment	3173	5852
S8_4	Plans for participation in formal education	8883	142

Section 9: Helpfulness of Formal Education

Variable		N	
		Valid	Missing
S9_1	Course usefulness for increasing income	3684	5341
S9_2	Course usefulness to keep job	2431	6594
S9_3	Course usefulness to keep business	406	8620
S9_4	Course usefulness for promotion at work	2406	6620
S9_5	Course usefulness for job performance	2848	6178
S9_6	Course usefulness to change job	3573	5453
S9_7	Course usefulness for household duties	3651	5375
S9_8	Course usefulness for volunteer work performance	2017	7008

Section 10: Learning Skills

Variable		N	
		Valid	Missing
S10_1	Self-perceived reading skills'	8987	38
S10_2	Self -perceived reading skills in another language'	8994	32
S10_3	Self -perceived general learning abilities'	8959	66
S10_4	Time spent reading	8963	63

Section 11: Access to Information & Communication Technology

Variable		N	
		Valid	Missing
S11_1	Computer use	2761	6265
S11_2_1	Location of computer use: Work	2009	7016
S11_2_2	Location of computer use: School	2013	7012
S11_2_3	Location of computer use: Home	2013	7012
S11_2_4	Location of computer use: Other	2014	7012
S11_3	Self-perceived computer skills'	983	8043

Section 12: Employment Related Informal Learning

Variable		N	
		Valid	Missing
S12_1	Employment related informal learning (IL): Keep up with new knowledge	5710	3315
S12_2	Employment related IL: New job tasks	5699	3326
S12_3	Employment related IL: Computers	5677	3349
S12_4	Employment related IL: New equipment	5667	3359
S12_5	Employment related IL: Organizational/managerial skills	5645	3380
S12_6	Employment related IL: Financial management	5656	3370
S12_7	Employment related IL: Teamwork/problem solving	5646	3380
S12_8	Employment related IL: Employment conditions/ workers rights	5648	3377
S12_9	Employment related IL: Politics	5633	3392
S12_10	Employment related IL: Language and literacy	5635	3391
S12_11	Employment related IL: Health and safety	5654	3371
S12_12DV1	Hours of employment-related informal learning per week	4982	4044
S12_12DV2	Participation in employment-related informal learning	5733	3292
S12_13	Work related IL helpfulness for increasing income	5111	3915
S12_14	Work related IL helpfulness to keep job	5083	3943
S12_15	Work related IL helpfulness to keep business	916	8110
S12_16	Work related IL helpfulness to get promotion	4147	4879
S12_17	Work related IL helpfulness to perform job better	5122	3904
S12_18	Work related IL helpfulness to change jobs	4973	4052
S12_19	Seek advice for job skills	5642	3383

Section 13: Volunteer Work Related Informal Learning

Variable		N	
		Valid	Missing
S13_1	Volunteer work related IL: Computers	3740	5284
S13_2	Volunteer work related IL: Organizational/managerial skills	3690	5334
S13_3	Volunteer work related IL: Financial management	3695	5329
S13_4	Volunteer work related IL: Teamwork/problem solving	3699	5326
S13_5	Volunteer work related IL: Interpersonal skills	3668	5356
S13_6	Volunteer work related IL: Health	3690	5334
S13_7	Volunteer work related IL: New equipment	3696	5329
S13_8	Volunteer work related IL: Language skills	3691	5334
S13_9	Volunteer work related IL: Social issues	3683	5342
S13_10DV1	Volunteer work related informal learning hours per week	2839	6186
S13_10DV2	Participation in volunteer work informal learning	3745	5280
S13_11	Volunteer work related IL helpfulness for volunteer work performance	2993	6031
S13_12	Volunteer work related IL helpfulness to find or change job	2224	6800

Section 14: Household Related Informal Learning

Variable		N	
		Valid	Missing
S14_1	Household work related IL: Home repair	8578	446
S14_2	Household work related IL: Cooking	8592	432
S14_3	Household work related IL: Parenting	8578	447
S14_4	Household work related IL: Elderly care	8578	446
S14_5	Household work related IL: Intimate relationships	8520	505
S14_6	Household work related IL: Health	8564	461
S14_7	Household work related IL: New equipment	8596	429
S14_8	Household work related IL: Renovation or gardening	8601	424
S14_9	Household work related IL: Computers	8603	422
S14_10	Household work related IL: Financial management	8579	446
S14_10B	Household work related IL: Organizational skills	8239	786
S14_10C	Household work related IL: Team work	8238	787
S14_10D	Household work related IL: Interpersonal skills	8145	879
S14_11DV1	Household work related informal learning hours per week	7087	1938
S14_11DV2	Participation in household-related informal learning	8607	417
S14_12	Household work related IL helpfulness to perform household duties	7410	1614
S14_13	Household work related IL helpfulness to perform job better	4897	4127

Section 15: General Interest related Informal Learning

Variable		N	
		Valid	Missing
S15_1	General interest related IL: Sports	8981	43
S15_2	General interest related IL: Cultural tradition	8983	41

S15_3	General interest related IL: Leisure	8990	35
S15_4	General interest related IL: Social skills	8961	64
S15_5	General interest related IL: Health	8976	49
S15_6	General interest related IL: Finances	8991	34
S15_7	General interest related IL: Computers	9008	17
S15_8	General interest related IL: Language	9006	18
S15_9	General interest related IL: Science	9001	23
S15_10	General interest related IL: Intimate relations	8930	94
S15_11	General v related IL: Religion	9001	23
S15_12	General interest related IL: Social issues ...	9001	24
S15_13	General interest related IL: Other	8923	101
S15_14DV1	General interest related informal learning hours per week	7363	1661
S15_14DV2	Participation in general interest related informal learning	9024	0
TOTALILH	Total informal learning hours per week	7423	1602
TOTALILP	Participation in any kind of informal learning	9024	0

Section 16: Prior Learning Recognition and Participation

Variable		N	
		Valid	Missing
S16_1	Formal acknowledgement for learning PLAR	8768	257

Section 17: Occupational Classification

Variable		N	
		Valid	Missing
S17_1	Respondent's occupation	6515	2510
AOWNREDU	Occupational class (reduced categories)	5603	3423
AOWNEMPL	Occupational class (currently employed)	4314	4712
BLISH81R	Respondents occupation (Blishen 1981)	6167	2859
PINPORR	Respondents occupation (Pineo-Porter 1981)	6515	2510
PPINRESP	Respondents occupation (Porter-Pineo, OISE version)	9026	0
S17_2	Industry: Main job	6515	2510
SIC80C	Respondents Industry	5685	3341
S17_3	Sector of employment (Public/private)	6515	2510
SERVIND3	Sectoral Distribution	5685	3341
S17_4	Management/ supervisory role	5484	3542
S17_5	Type of management or supervisory role	2094	6932
RMGR94	Managerial authority	9026	0
S17_6	Organization size	5484	3542
S17_7	Manager or supervisor work position	5484	3542
S17_8	Gender of manager or supervisor	4840	4186
S17_9	Union membership status	6515	2510
S17_10	Association membership status	4634	4392
WORKORG3	Employee membership status	6493	2532

Section 18: Union Module

Variable		N	
		Valid	Missing
S18_1	Level of involvement in union activities	902	8123
S18_2	Satisfaction with union training'	800	8226
	Suggested content for union training:	549	8477
S18_3_1	Equity issues'		
S18_3_2	Health and safety'	642	8383
S18_3_3	Apprenticeship'	642	8383
S18_3_4	Computer training'	642	8383
S18_3_5	Learning skills'	642	8383
S18_3_6	Skills upgrading'	642	8383
S18_3_7	Economic and political education'	642	8383
S18_3_8	Other'	642	8383
S18_4A	Promotion of equity issues	749	8276
S18_4B1	Type of union activities on equity: Some attention	560	8466
S18_4B2	Type of union activities on equity: Equity policies	568	8458
S18_4B3	Type of union activities on equity: Caucuses	567	8459
S18_4B4	Type of union activities on equity: Education	568	8458

Section 20: Labour Process Issues

Variable		N	
		Valid	Missing
S20_1	Opportunities to apply own ideas at work	5691	3335
S20_2	Intellectual demands at work	5692	3334
THGHTATT	Thought and attention required at work	5692	3334
S20_3A	Participation in decision-making	5640	3386
S20_3B	Level of participation in decision-making	3070	5956
DECONLY	Input into organizations policy decisions	5504	3521
S20_4	Discretionary control: Work methods	5703	3322
S20_5	Requirements for learning at work	5688	3337
S20_6	Self-perceived work stress'	5703	3323
S20_7	Encountered discrimination at work	5693	3333

Section 21: Job Changes in last Five Years

Variable		N	
		Valid	Missing
S21_1	Job change: Skill requirements	6193	2832
S21_2	Job change: Equipment	6186	2840
	Organizational change:		
S21_3A	Type of change: Reduced number of employees	5671	3354
S21_3B	Type of change: Reduced number of managers	6032	2994
S21_3C	Type of change: Greater part-time ... employment	6037	2988
S21_3D	Type of change: Increased overtime	6035	2991
S21_3E	Type of change: Job rotation /multi-skilling	6035	2990
S21_3F	Type of organizational change: Other	6036	2990
S21_4	Self-perceived job performance'	6181	2844

Section 22 . Attitudes About Economic Policies

Variable		N	
		Valid	Missing
S22_1	Attitudes toward strikers' replacement	5158	3868
S22_2	Attitudes toward corporation benefits	4968	4057

Section 23: Health, Disability and Activity Limitations

Variable		N	
		Valid	Missing
S23_1	Self-perceived health status	8996	29
S23_2	Self-perceived significant health change	8971	55
S23_3_1	Type of health change: Illness	2462	6564
S23_3_2	Type of health change: Injury	2476	6550
S23_3_3	Type of health change: Disability	2476	6550
S23_3_4	Type of health change: Health improvement	2478	6548
S23_3_5	Type of health change: Other	2477	6548
S23_4	Self-perceived disability'	8972	54
S23_5	Self-perceived activity limitations'	6973	2053
S23_6	Type of Self-perceived activity limitations	3701	5325

Section 24: Demographics

Variable		N	
		Valid	Missing
PROVINCE	Province in which respondent resides	9026	0
PROVCMA	Province and CMA	9026	0
UARATYPE	Area type	7946	1080
S24_1DV	Birth country	8958	68
SUMS24_1	Birth country	8958	68
SUMS 24_2	Summary period of Immigration	1726	7299
GIMYRAGO	Grouped years since immigration	1726	7299
S24_3	Citizenship status	1769	7256
S24_4aDV	Mother's birth country	8908	117
S24_4bDV	Father's birth country	8868	158
S24_5ABDV	Visible minority status	8807	218
NWHITE	Self-reported race	8807	218
NWHITSEX	Race and gender	8807	218
S24_6	Self-perceived minority status	1149	7877

Section 25: Household/Family Status

Variable		N	
		Valid	Missing
S25_1A	Marital status	8910	116

S25_1B	First marriage	4582	4444
S25_1C	Sex of partner	5535	3491
SAMESEX	Hetero - same sex couples	5562	3463
S25_1D	Year of marital status change	6735	2290
S25_2	Number of household members	8929	97
S25_3	Number of household members under age 6	5177	3848
S25_4	Number of household members between age 6 and 12	4581	4445
S25_5	Number of household members between age 13 & 17	3819	5206
HAVEKIDS	Number of household members below age 18	9026	0
S25_6	Number of household members over age 18	3002	6024
NADULTS	Number of adult household members	9024	1
S25_7	Participation in household decision making	7361	1665
S25_8	Participation in household work	7379	1647
S25_9	Household change in last 5 years	8983	43
S25_10A	Type of household change: Moved	4852	4173
S25_10B	Type of household change: Parenting	4876	4149
S25_10C	Type of household change: Break up	4876	4149
S25_10D	Type of household change: Illness	4876	4149
S25_10E	Type of household change: Other	4876	4149

Section 26A: Social Class and Income

Variable		N	
		Valid	Missing
S26_1	Perceived class differentiation	8617	408
S26_2DV	Self-perceived social class	8641	384
S26_3	Political affiliation	7059	1967
S26_6	Spouse's educational attainment	5332	3694
S26_6DV	Spouse's educational attainment	5332	3694
S26_7	Spouse's employment status	5457	3568

Section 26B: Parental Background

Variable		N	
		Valid	Missing
S26_8	Mother's education'	6945	2080
S26_8DV	Mother's educational attainment (six categories)	6945	2080
S26_9	Father's education'	6943	2082
S26_9DV	Father's educational attainment (six categories)	6943	2082
BLISH81P	Occupation of primary earner (Blishen 1981 SES)'	8078	947
PINPORP	Occupation of primary earner (Pineo-Porter 1981)'	8295	730
S26_11	Ownership-supervisory role of primary earner'	8154	870
S26_12	Employment status of primary earner'	4651	4374
S26_13	Number of parent's employees'	2142	6882
S26_14	Type of parent's supervisory role'	1999	7025

SECTION 26C: Income and Benefits

Variable	N	
	Valid	Missing
S26_15 Main source of personal income	8696	330
S26_16DV Household income	7317	1709
S26_17DV Personal income	6069	2957
income5 gperinc Income in 5 categories	5971	3055
S26_18 Perceived income and benefits change	8615	410

Section 27: Follow-up Information

Variable	N	
	Valid	Missing
S27_1 Readiness to participate in a follow-up interview	8748	278
S27_2 Respondent's name	5352	3673
INT_EVAL Interview Evaluation	9026	0
INT_LANG Language of Interview	9026	0

Appendix 6: Alphabetic Index of Variables by Variable Name

VARIABLE NAME	VARIABLE LABEL
AETSADED	Participation in adult education (AETS, without young full-time students if no employer support)
AETSADED	Participation in adult education (AETS, without young full-time students if no employer support)
AGE5Y80	Age of respondent: Five year age groups up to 80
AGE5YR	Age of respondent: Five year age groups up to 65
AOWNEMPL	Occupational class (currently employed)
AOWNREDU	Occupational class (reduced categories)
ATTREQ3	Credential underemployment (3C)
ATTREQ5	Credential underemployment (5C)
ATTUSE3	Performance underemployment (3C)
ATTUSE5	Performance underemployment (5C)
BLISH81P	Occupation of primary earner (Blishen 1981 SES)
BLISH81R	Respondents occupation (Blishen 1981)
COURTAKE	Type of formal training
CREDNISM	Credentialism: Credential minus education used
CURREMPFTPT	Employment status: Hours of work (currently employed)
DEONLY	Input into organizations policy decisions
DIDPARNT	Selection for parental background
EDATFOUR	Highest educational attainment (four categories)
EDATTAIN	Respondents highest formal credentials
EDFORCE	Certification or licensing required for job
EMPHOURS DV	Average weekly hours paid work (currently employed)
EMPHOURS DV2	Employment hours (not currently employed but employed in last 12 months)
EMPSHIFT DV	Type of work shift
ESTATUS	Employment status
FORMSTUD	Participation in adult education and student status
FRVERS N2	French language version
GENSPLT	Age of respondent: Generational split
GIMYRAGO	Grouped years since immigration
HAVEKIDS	Age of household members
IDNUM	Respondent identification number
INCOME5	Income in 5 categories
ININFORM	Selection for non-paid work related informal learning
INT_EVAL	Interview evaluation
INT_LANG	Language of interview
INTDAY	Day of interview
INTMONTH	Month of interview
INTYEAR	Year of interview
INVLMOD	Selection for volunteer module
JOBCOUR2	Adult education: Taken primarily or partially job related course
JOBCREDN	Credential required for job
JOBEDREQ	Education required for job
JOBRELCR	Participation in job-related credit or non-credit formal education or training
NADULTS	Number of household members

NWHITE	Self-reported race
NWHITSEX	Race and gender
PINPORP	Occupation of primary earner (Pineo-Porter 1981)
PINPORR	Respondents occupation (Pineo-Porter 1981)
PPINRESP	Respondents occupation (Porter-Pineo, OISE version)
PREVEMPFTPT	Employment status (not currently employed but employed in last 12 months)
PROVCMA	Province and CMA
PROVINCE	Province in which respondent resides
RGENDER	Respondent gender
RMGR94	Managerial authority
S1_1	Satisfaction with economy
S1_2	Perceived education needs for youth
S1_3	Perceived access to education
S10_1	Self-perceived reading skills
S10_2	Self -perceived reading skills in another language
S10_3	Self -perceived general learning abilities
S10_4	Time spent reading
S11_1	Computer use
S11_2_1	Location of computer use: Work
S11_2_2	Location of computer use: School
S11_2_3	Location of computer use: Home
S11_2_4	Location of computer use: Other
S11_3	Self-perceived computer skills
S12_1	Employment related informal learning (IL): Keep up with new knowledge
S12_10	Employment related IL: Language and literacy
S12_11	Employment related IL: Health and safety
S12_12DV1	Job-related informal learning hours per week
S12_12DV2	Participation in employment-related informal learning
S12_13	Work related IL helpfulness for increasing income
S12_14	Work related IL helpfulness to keep job
S12_15	Work related IL helpfulness to keep business
S12_16	Work related IL helpfulness to get promotion
S12_17	Work related IL helpfulness to perform job better
S12_18	Work related IL helpfulness to change jobs
S12_19	Seek advice for job skills
S12_2	Employment related IL: New job tasks
S12_3	Employment related IL: Computers
S12_4	Employment related IL: New equipment
S12_5	Employment related IL: Organizational/managerial skills
S12_6	Employment related IL: Financial management
S12_7	Employment related IL: Teamwork or problem solving
S12_8	Employment related IL: Employment conditions or workers rights
S12_9	Employment related IL: Politics
S13_1	Volunteer work related IL: Computers
S13_10DV1	Volunteer work related informal learning hours per week
S13_10DV2	Participation in volunteer work informal learning
S13_11	Volunteer work related IL helpfulness for volunteer work performance
S13_12	Volunteer work related IL helpfulness to find or change job
S13_2	Volunteer work related IL: Organizational/managerial skills
S13_3	Volunteer work related IL: Financial management
S13_4	Volunteer work related IL: Teamwork/problem solving
S13_5	Volunteer work related IL: Interpersonal skills

S13_6	Volunteer work related IL: Health
S13_7	Volunteer work related IL: New equipment
S13_8	Volunteer work related IL: Language skills
S13_9	Volunteer work related IL: Social issues
S14_1	Household work related IL: Home repair
S14_10	Household work related IL: Financial management
S14_10B	Household work related IL: Organizational skills
S14_10C	Household work related IL: Team work
S14_10D	Household work related IL: Interpersonal skills
S14_11DV1	Household work related informal learning hours per week
S14_11DV2	Participation in household-related informal learning
S14_12	Household work related IL helpfulness to perform household duties
S14_13	Household work related IL helpfulness to perform job better
S14_2	Household work related IL: Cooking
S14_3	Household work related IL: Parenting
S14_4	Household work related IL: Elderly care
S14_5	Household work related IL: Intimate relationships
S14_6	Household work related IL: Health
S14_7	Household work related IL: New equipment
S14_8	Household work related IL: Renovation or gardening
S14_9	Household work related IL: Computers
S15_1	General interest related IL: Sports
S15_10	General interest related IL: Intimate relations
S15_11	General interest related IL: Religion
S15_12	General interest related IL: Social issues ...
S15_13	General interest related IL: Other
S15_14DV1	General interest related informal learning hours per week
S15_14DV2	Participation in general interest related informal learning
S15_2	General interest related IL: Cultural tradition
S15_3	General interest related IL: Leisure
S15_4	General interest related IL: Social skills
S15_5	General interest related IL: Health
S15_6	General interest related IL: Finances
S15_7	General interest related IL: Computers
S15_8	General interest related IL: Language
S15_9	General interest related IL: Science
S16_1	Formal acknowledgement for learning (PLAR)
S17_1	Respondent's occupation
S17_10	Association membership status
S17_2	Industry: Main job
S17_3	Sector of employment (Public/private)
S17_4	Management/ supervisory role
S17_5	Type of management or supervisory role
S17_6	Organization size
S17_7	Manager or supervisor work position
S17_8	Gender of manager or supervisor
S17_9	Union membership status
S18_1	Level of involvement in union activities
S18_2	Satisfaction with union training
S18_3_1	Equity issues
S18_3_2	Health and safety
S18_3_3	Apprenticeship

S18_3_4	Computer training
S18_3_5	Learning skills
S18_3_6	Skills upgrading
S18_3_7	Economic and political education
S18_3_8	Other issues
S18_4A	Promotion of equity issues
S18_4B1	Type of union activities on equity: Some attention
S18_4B2	Type of union activities on equity: Equity policies
S18_4B3	Type of union activities on equity: Caucuses
S18_4B4	Type of union activities on equity: Education
S19_1	Certification or licensing required for job
S19_2	Time needed to obtain license or certificate
S19_3	Credentials required for job entry
S19_4	Education used on job
S19_5	Education-job relation
S19_6	Subjective underemployment
S19_7	Time required for additional job-related training
S19_8	Most important source of job-specific knowledge
S2_10DV	Number of weeks employed during last year
S2_11DV	Number of current jobs
S2_12DV	Employment hours (currently employed)
S2_12DV2	Employment hours (not currently employed but employed in last 12 months)
S2_13	Shift schedule
s2_14EDV1	Length of time spent working at current kind of work (currently working)
s2_14EDV2	Grouped length of time spent working at current kind of work (currently working)
s2_14PDV1	Length of time spent working at current kind of work (not currently employed but employed in last 12 months)
s2_14PDV2	Grouped length of time at current kind of work (not currently employed but employed in last 12 months)
S2_15	Length of time working at current organization
s2_15DVF	Grouped length of time working at current organization
S2_16	Length of time working at current job
s2_16DVF	Grouped length of time working at current job
S2_17	Job satisfaction
S2_18	Type of employment (permanent, temporary or seasonal)
S2_19	Reason for temporary or seasonal work
S2_20	Preferred hours of work
S2_21	Perceived likelihood of job loss
S2_22	Previous regular work for pay
s2_23DV	Year last worked
S2_24	Number of jobs in last five years
S2_25A	Job change in last five years
s2_25B1DV	Job change: First job
s2_25B2DV	Job change: Promotion
s2_25B3DV	Job change: Moved to new job
s2_25B4DV	Job change: Became unemployed
s2_25B5DV	Job change: Hours of work
s2_25B6DV	Job change: Took parental leave
s2_25B7DV	Job change: Other
S2_2DV11	Primary employment status
S2_4	Expected job search during next year

s2_5DV1	Employment status last year
s2_5DV2	Employment status last year
s2_6DV	Number of weeks employed last year
S2_7	Business owner who employs others
s2_8DV	Number of employees in own business
S2_9	Work from home
S20_1	Opportunities to apply own ideas at work
S20_2	Intellectual demands at work
S20_3A	Participation in decision-making
S20_3B	Level of participation in decision-making
S20_4	Discretionary control: Work methods
S20_5	Requirements for learning at work
S20_6	Self-perceived work stress
S20_7	Encountered discrimination at work
S21_1	Job change: Skill requirements
S21_2	Job change: Equipment
S21_3A	Type of change: Reduced number of employees
S21_3B	Type of change: Reduced number of managers
S21_3C	Type of change: Greater part-time ... employment
S21_3D	Type of change: Increased overtime
S21_3E	Type of change: Job rotation /multi-skilling
S21_3F	Type of organizational change: Other
S21_4	Self-perceived job performance
S22_1	Attitudes toward strikers' replacement
S22_2	Attitudes toward corporation benefits
S23_1	Self-perceived health status
S23_2	Self-perceived significant health change
S23_3_1	Type of health change: Illness
S23_3_2	Type of health change: Injury
S23_3_3	Type of health change: Disability
S23_3_4	Type of health change: Health improvement
S23_3_5	Type of health change: Other
S23_4	Self-perceived disability
S23_5	Self-perceived activity limitations
S23_6	Type of Self-perceived activity limitations
S24_1DV	Birth country
S24_3	Citizenship status
S24_4ADV	Mother's birth country
S24_4BDV	Father's birth country
s24_5ABDV	Visible minority status
S24_6	Self-perceived minority status
S25_10A	Type of household change: Moved
S25_10B	Type of household change: Parenting
S25_10C	Type of household change: Break up
S25_10D	Type of household change: Illness
S25_10E	Type of household change: Other
S25_1A	Marital status
S25_1B	First marriage
S25_1C	Sex of partner
S25_1DDV	Year of marital status change
S25_2	Number of household members
S25_3	Number of household members under age 6

S25_4	Number of household members between age 6 and 12
S25_5	Number of household members between age 13 and 17
S25_6	Number of household members over age 18
S25_7	Participation in household decision making
S25_8	Participation in household work
S25_9	Household change in last 5 years
S26_1	Perceived class differentiation
S26_11	Ownership-supervisory role of primary earner
S26_12	Employment status of primary earner
S26_13	Number of parent's employees
S26_14	Type of parent's supervisory role
S26_15	Main source of personal income
S26_16DV	Household income
S26_17DV	Personal income
S26_18	Perceived income and benefits change
S26_2DV	Self-perceived social class (6 categories)
S26_3	Political affiliation
S26_6	Spouse's educational attainment
S26_6DV	Spouse's educational attainment
S26_7	Spouse's employment status
S26_8	Mother's education
S26_8DV	Mother's educational attainment (six categories)
S26_9	Father's education
S26_9DV	Father's educational attainment (six categories)
S27_1	Readiness to participate in a follow-up interview
S27_2	Respondent's name
S3_1DV1	Average weekly hours of housework
S3_1DV2	Participation in general housework
S3_2DV1	Average weekly hours of childcare
S3_2DV2	Participation in unpaid childcare
S3_3DV1	Average weekly hours of unpaid eldercare
S3_3DV2	Participation in unpaid eldercare
S3_4DV1	Average weekly hours of unpaid help to friends and neighbours
S3_4DV2	Unpaid help friends and neighbours
S3_5DV1	Average weekly hours of watching TV or videos
S3_6	Time use: Volunteer work
S3_7_1	Participation in political volunteer organizations
S3_7_2	Participation in cultural volunteer organizations
S3_7_3	Participation in religious volunteer organizations
S3_7_4	Participation in sports volunteer organizations
S3_7_5	Participation in service clubs
S3_7_6	Participation in school or neighbourhood associations
S3_7_7	Participation in other volunteer organizations
S3_8DV1	Average weekly number of volunteer hours
S3_8DV2	Unpaid volunteer work
S4_1	Perceived importance of volunteering
S4_2	Reason for volunteer work: Contribution to community
S4_3	Reason for volunteer work: Improved job opportunities
S4_4	Reason for volunteer work: Required volunteering
S6_1	Highest educational attainment
S6_10A	Contribution towards expenses for course
S6_11A	Participation in non-credit courses (number of weeks)

s6_11ADV	Participation in non-credit courses (grouped number of weeks)
S6_11B	Participation in non-credit courses (hours per week)
s6_11BDV	Participation in non-credit courses (grouped hours per week)
s6_2DV	Last year enrolled in education program
S6_3DV2	Participation in formal education during past year
S6_4	Student status during past year
S6_5	Participation in courses for certification
S6_6_1	Certification: High school diploma
S6_6_2	Certification: College certificate
S6_6_3	Certification: Arts, business school or college
S6_6_4	Certification: University degree
S6_6_5	Certification: Trades certificate
S6_6_6	Certification: Professional license
S6_6_7	Certification: Other
S6_7	Course-job relation (credit courses)
S6_8A	Participation in credit courses (number of weeks)
S6_8ADV1	Participation in credit courses (grouped number of weeks)
S6_8B	Participation in credit courses (number of hours)
S6_8BDV1	Participation in credit courses (grouped number of hours)
S6_9A	Participation in non-credit courses
S6_9B	Course-job relation (non-credit courses)
S6_9C1	Type of education: Job entry training
S6_9C10	Type of education: Other
S6_9C2	Type of education: Job upgrading
S6_9C3	Type of education: Occupational health or safety
S6_9C4	Type of education: Computer training
S6_9C5	Type of education: English as a second language
S6_9C6	Type of education: French as a second language
S6_9C7	Type of education: Basic skills
S6_9C8	Type of education: Human rights
S6_9C9	Type of education: General interest
S6_9D	Perceived effects of human rights education on behaviour
S7_1	Self -perceived school grades
S7_2	Attitudes toward high school
S7_3	High school program recognition by university
S7_4	Work for pay during high school
S7_5	Work for pay during high school (hours per week)
S7_6	Work-experience during high school
S8_1	Unfulfilled desire for formal education
S8_2	Unfulfilled desire for formal job related education
S8_3A	Barriers to participation: Do not need more education
S8_3B	Barriers to participation: Course availability
S8_3C	Barriers to participation: Inconvenient time or place
S8_3D	Barriers to participation: Lack of employer support
S8_3E	Barriers to participation: Family responsibilities
S8_3F	Barriers to participation: Lack of child care
S8_3G	Barriers to participation: Previous qualifications
S8_3H	Barriers to participation: Language
S8_3I	Barriers to participation: Lack of time
S8_3J	Barriers to participation: Health
S8_3K	Barriers to participation: Disability
S8_3L	Barriers to participation: Expense

S8_3M	Barriers to participation: Attitudes
S8_3N	Barriers to participation: Unfriendly environment
S8_4	Plans for participation in formal education
S9_1	Course usefulness for increasing income
S9_2	Course usefulness to keep job
S9_3	Course usefulness to keep business
S9_4	Course usefulness for promotion at work
S9_5	Course usefulness for job performance
S9_6	Course usefulness to change job
S9_7	Course usefulness for household duties
S9_8	Course usefulness for volunteer work performance
SAMESEX	Hetero - same sex couples
SERVIND3	Sectoral Distribution
SIC80C	Respondents Industry
SUBJUE3	Subjective underemployment
SUMS24_1	Birth country
SUMS24_2	Summary period of Immigration
THGHTATT	Thought and attention required at work
TOTALILH	Total informal learning hours per week
TOTALILP	Participation in any kind of informal learning
UARATYPE	Area type
WORKORG3	Employee membership status
WT2001M	Final weighting for main sections (All respondents)
WT2001MI	Weighting for non-paid work related informal learning
WT2001MP	Weighting for parental background
WT2001MV	Weighting for volunteer module

Appendix 7: Alphabetic Index of Variables by Variable Label

VARIABLE NAME	VARIABLE LABEL
JBOCOUR2	Adult education: Taken primarily or partially job related course
HAVEKIDS	Age of household members
AGE5YR	Age of respondent: Five year age groups up to 65
AGE5Y80	Age of respondent: Five year age groups up to 80
GENSPLT	Age of respondent: Generational split
S18_3_3	Apprenticeship
UARATYPE	Area type
S17_10	Association membership status
S22_2	Attitudes toward corporation benefits
S7_2	Attitudes toward high school
S22_1	Attitudes toward strikers' replacement
S3_3DV1	Average weekly hours of unpaid eldercare
S3_2DV1	Average weekly hours of childcare
S3_1DV1	Average weekly hours of housework
S3_4DV1	Average weekly hours of unpaid help to friends and neighbours
S3_5DV1	Average weekly hours of watching TV or videos
EMPHOURSDV	Average weekly hours paid work (currently employed)
S3_8DV1	Average weekly number of volunteer hours
S8_3M	Barriers to participation: Attitudes
S8_3B	Barriers to participation: Course availability
S8_3K	Barriers to participation: Disability
S8_3A	Barriers to participation: Do not need more education
S8_3L	Barriers to participation: Expense
S8_3E	Barriers to participation: Family responsibilities
S8_3J	Barriers to participation: Health
S8_3C	Barriers to participation: Inconvenient time or place
S8_3F	Barriers to participation: Lack of child care
S8_3D	Barriers to participation: Lack of employer support
S8_3I	Barriers to participation: Lack of time
S8_3H	Barriers to participation: Language
S8_3G	Barriers to participation: Previous qualifications
S8_3N	Barriers to participation: Unfriendly environment
S24_1DV	Birth country
SUMS24_1	Birth country
S2_7	Business owner who employs others
EDFORCE	Certification or licensing required for job
S19_1	Certification or licensing required for job
S6_6_3	Certification: Arts, business school or college
S6_6_2	Certification: College certificate
S6_6_1	Certification: High school diploma
S6_6_7	Certification: Other
S6_6_6	Certification: Professional license
S6_6_5	Certification: Trades certificate

S6_6_4	Certification: University degree
S24_3	Citizenship status
S18_3_4	Computer training
S11_1	Computer use
S6_10A	Contribution towards expenses for course
S9_7	Course usefulness for household duties
S9_1	Course usefulness for increasing income
S9_5	Course usefulness for job performance
S9_4	Course usefulness for promotion at work
S9_8	Course usefulness for volunteer work performance
S9_6	Course usefulness to change job
S9_3	Course usefulness to keep business
S9_2	Course usefulness to keep job
S6_7	Course-job relation (credit courses)
S6_9B	Course-job relation (non-credit courses)
JOBCREDN	Credential required for job
ATTREQ3	Credential underemployment (3C)
ATTREQ5	Credential underemployment (5C)
CREDNISM	Credentialism: Credential minus education used
S19_3	Credentials required for job entry
INTDAY	Day of interview
S20_4	Discretionary control: Work methods
S18_3_7	Economic and political education
JOBEDREQ	Education required for job
S19_4	Education used on job
S19_5	Education-job relation
WORKORG3	Employee membership status
S2_12DV	Employment hours (currently employed)
EMPHOURS2V2	Employment hours (not currently employed but employed in last 12 months)
S2_12DV2	Employment hours (not currently employed but employed in last 12 months)
S12_3	Employment related IL: Computers
S12_8	Employment related IL: Employment conditions or workers rights
S12_6	Employment related IL: Financial management
S12_11	Employment related IL: Health and safety
S12_10	Employment related IL: Language and literacy
S12_4	Employment related IL: New equipment
S12_2	Employment related IL: New job tasks
S12_5	Employment related IL: Organizational/managerial skills
S12_9	Employment related IL: Politics
S12_7	Employment related IL: Teamwork or problem solving
S12_1	Employment related informal learning (IL): Keep up with new knowledge
ESTATUS	Employment status
PREVEMPFTPT	Employment status (not currently employed but employed in last 12 months)
s2_5DV1	Employment status last year
s2_5DV2	Employment status last year
S26_12	Employment status of primary earner
CURREMPFTPT	Employment status: Hours of work (currently employed)
S20_7	Encountered discrimination at work
S18_3_1	Equity issues

S2_4	Expected job search during next year
S26_9	Father's education
S24_4BDV	Father's birth country
S26_9DV	Father's educational attainment (six categories)
WT2001M	Final weighting for main sections (All respondents)
S25_1B	First marriage
S16_1	Formal acknowledgement for learning (PLAR)
FRVERS2	French language version
S17_8	Gender of manager or supervisor
S15_13	General interest related IL: Other
S15_7	General interest related IL: Computers
S15_2	General interest related IL: Cultural tradition
S15_6	General interest related IL: Finances
S15_5	General interest related IL: Health
S15_10	General interest related IL: Intimate relations
S15_8	General interest related IL: Language
S15_3	General interest related IL: Leisure
S15_11	General interest related IL: Religion
S15_9	General interest related IL: Science
S15_12	General interest related IL: Social issues ...
S15_4	General interest related IL: Social skills
S15_1	General interest related IL: Sports
S15_14DV1	General interest related informal learning hours per week
s2_14PDV2	Grouped length of time at current kind of work (not currently employed but employed in last 12 months)
s2_14EDV2	Grouped length of time spent working at current kind of work (currently working)
s2_16DVF	Grouped length of time working at current job
s2_15DVF	Grouped length of time working at current organization
GIMYRAGO	Grouped years since immigration
S18_3_2	Health and safety
SAMESEX	Hetero - same sex couples
S7_3	High school program recognition by university
S6_1	Highest educational attainment
EDATFOUR	Highest educational attainment (four categories)
S25_9	Household change in last 5 years
S26_16DV	Household income
S14_12	Household work related IL helpfulness to perform household duties
S14_13	Household work related IL helpfulness to perform job better
S14_9	Household work related IL: Computers
S14_2	Household work related IL: Cooking
S14_4	Household work related IL: Elderly care
S14_10	Household work related IL: Financial management
S14_6	Household work related IL: Health
S14_1	Household work related IL: Home repair
S14_10D	Household work related IL: Interpersonal skills
S14_5	Household work related IL: Intimate relationships
S14_7	Household work related IL: New equipment
S14_10B	Household work related IL: Organizational skills
S14_3	Household work related IL: Parenting
S14_8	Household work related IL: Renovation or gardening
S14_10C	Household work related IL: Team work

S14_11DV1	Household work related informal learning hours per week
INCOME5	Income in 5 categories
S17_2	Industry: Main job
DECONLY	Input into organizations policy decisions
S20_2	Intellectual demands at work
INT_EVAL	Interview evaluation
S2_25A	Job change in last five years
s2_25B4DV	Job change: Became unemployed
S21_2	Job change: Equipment
s2_25B1DV	Job change: First job
s2_25B5DV	Job change: Hours of work
s2_25B3DV	Job change: Moved to new job
s2_25B7DV	Job change: Other
s2_25B2DV	Job change: Promotion
S21_1	Job change: Skill requirements
s2_25B6DV	Job change: Took parental leave
S2_17	Job satisfaction
S12_12DV1	Job-related informal learning hours per week
INT_LANG	Language of interview
s6_2DV	Last year enrolled in education program
S18_3_5	Learning skills
s2_14EDV1	Length of time spent working at current kind of work (currently working)
s2_14PDV1	Length of time spent working at current kind of work (not currently employed but employed in last 12 months)
S2_16	Length of time working at current job
S2_15	Length of time working at current organization
S18_1	Level of involvement in union activities
S20_3B	Level of participation in decision-making
S11_2_3	Location of computer use: Home
S11_2_4	Location of computer use: Other
S11_2_2	Location of computer use: School
S11_2_1	Location of computer use: Work
S26_15	Main source of personal income
S17_4	Management/ supervisory role
S17_7	Manager or supervisor work position
RMGR94	Managerial authority
S25_1A	Marital status
INTMONTH	Month of interview
S19_8	Most important source of job-specific knowledge
S26_8	Mother's education
S24_4ADV	Mother's birth country
S26_8DV	Mother's educational attainment (six categories)
S2_11DV	Number of current jobs
s2_8DV	Number of employees in own business
NADULTS	Number of household members
S25_2	Number of household members
S25_5	Number of household members between age 13 and 17
S25_4	Number of household members between age 6 and 12
S25_6	Number of household members over age 18
S25_3	Number of household members under age 6
S2_24	Number of jobs in last five years
S26_13	Number of parent's employees

S2_10DV	Number of weeks employed during last year
s2_6DV	Number of weeks employed last year
BLISH81P	Occupation of primary earner (Blishen 1981 SES)
PINPORP	Occupation of primary earner (Pineo-Porter 1981)
AOWNEMPL	Occupational class (currently employed)
AOWNREDU	Occupational class (reduced categories)
S20_1	Opportunities to apply own ideas at work
S17_6	Organization size
S18_3_8	Other issues
S26_11	Ownership-supervisory role of primary earner
AETSADE2	Participation in adult education (AETS, without all students if no employer support)
AETSADED	Participation in adult education (AETS, without young full-time students if no employer support)
FORMSTUD	Participation in adult education and student status
TOTALILP	Participation in any kind of informal learning
S6_5	Participation in courses for certification
S6_8BDV1	Participation in credit courses (grouped number of hours)
S6_8ADV1	Participation in credit courses (grouped number of weeks)
S6_8B	Participation in credit courses (number of hours)
S6_8A	Participation in credit courses (number of weeks)
S3_7_2	Participation in cultural volunteer organizations
S20_3A	Participation in decision-making
S12_12DV2	Participation in employment-related informal learning
S6_3DV2	Participation in formal education during past year
S3_1DV2	Participation in general housework
S15_14DV2	Participation in general interest related informal learning
S25_7	Participation in household decision making
S25_8	Participation in household work
S14_11DV2	Participation in household-related informal learning
JOBRELCR	Participation in job-related credit or non-credit formal education or training
S6_9A	Participation in non-credit courses
s6_11BDV	Participation in non-credit courses (grouped hours per week)
s6_11ADV	Participation in non-credit courses (grouped number of weeks)
S6_11B	Participation in non-credit courses (hours per week)
S6_11A	Participation in non-credit courses (number of weeks)
S3_7_7	Participation in other volunteer organizations
S3_7_1	Participation in political volunteer organizations
S3_7_3	Participation in religious volunteer organizations
S3_7_6	Participation in school or neighbourhood associations
S3_7_5	Participation in service clubs
S3_7_4	Participation in sports volunteer organizations
S3_2DV2	Participation in unpaid childcare
S3_3DV2	Participation in unpaid eldercare
S13_10DV2	Participation in volunteer work informal learning
S1_3	Perceived access to education
S26_1	Perceived class differentiation
S1_2	Perceived education needs for youth
S6_9D	Perceived effects of human rights education on behaviour
S4_1	Perceived importance of volunteering
S26_18	Perceived income and benefits change
S2_21	Perceived likelihood of job loss

ATTUSE3	Performance underemployment (3C)
ATTUSE5	Performance underemployment (5C)
S26_17DV	Personal income
S8_4	Plans for participation in formal education
S26_3	Political affiliation
S2_20	Preferred hours of work
S2_22	Previous regular work for pay
S2_2DV11	Primary employment status
S18_4A	Promotion of equity issues
PROVCMA	Province and CMA
PROVINCE	Province in which respondent resides
NWHITSEX	Race and gender
S27_1	Readiness to participate in a follow-up interview
S2_19	Reason for temporary or seasonal work
S4_2	Reason for volunteer work: Contribution to community
S4_3	Reason for volunteer work: Improved job opportunities
S4_4	Reason for volunteer work: Required volunteering
S20_5	Requirements for learning at work
RGENDER	Respondent gender
IDNUM	Respondent identification number
S27_2	Respondent's name
S17_1	Respondent's occupation
EDATTAIN	Respondents highest formal credentials
SIC80C	Respondents Industry
BLISH81R	Respondents occupation (Blishen 1981)
PINPORR	Respondents occupation (Pineo-Porter 1981)
PPINRESP	Respondents occupation (Porter-Pineo, OISE version)
S1_1	Satisfaction with economy
S18_2	Satisfaction with union training
S17_3	Sector of employment (Public/private)
SERVIND3	Sectoral Distribution
S12_19	Seek advice for job skills
ININFORM	Selection for non-paid work related informal learning
DIDPARNT	Selection for parental background
INVLMOD	Selection for volunteer module
S10_3	Self-perceived general learning abilities
S10_2	Self-perceived reading skills in another language
S7_1	Self-perceived school grades
S23_5	Self-perceived activity limitations
S11_3	Self-perceived computer skills
S23_4	Self-perceived disability
S23_1	Self-perceived health status
S21_4	Self-perceived job performance
S24_6	Self-perceived minority status
S10_1	Self-perceived reading skills
S23_2	Self-perceived significant health change
S26_2DV	Self-perceived social class (6 categories)
S20_6	Self-perceived work stress
NWHITE	Self-reported race
S25_1C	Sex of partner
S2_13	Shift schedule
S18_3_6	Skills upgrading

S26_6	Spouse's educational attainment
S26_6DV	Spouse's educational attainment
S26_7	Spouse's employment status
S6_4	Student status during past year
S19_6	Subjective underemployment
SUBJUE3	Subjective underemployment
SUMS24_2	Summary period of Immigration
THGHTATT	Thought and attention required at work
S19_2	Time needed to obtain license or certificate
S19_7	Time required for additional job-related training
S10_4	Time spent reading
S3_6	Time use: Volunteer work
TOTALILH	Total informal learning hours per week
S21_3C	Type of change: Greater part-time ... employment
S21_3D	Type of change: Increased overtime
S21_3E	Type of change: Job rotation /multi-skilling
S21_3A	Type of change: Reduced number of employees
S21_3B	Type of change: Reduced number of managers
S6_9C7	Type of education: Basic skills
S6_9C4	Type of education: Computer training
S6_9C5	Type of education: English as a second language
S6_9C6	Type of education: French as a second language
S6_9C9	Type of education: General interest
S6_9C8	Type of education: Human rights
S6_9C1	Type of education: Job entry training
S6_9C2	Type of education: Job upgrading
S6_9C3	Type of education: Occupational health or safety
S6_9C10	Type of education: Other
S2_18	Type of employment (permanent, temporary or seasonal)
COURTAKE	Type of formal training
S23_3_3	Type of health change: Disability
S23_3_4	Type of health change: Health improvement
S23_3_1	Type of health change: Illness
S23_3_2	Type of health change: Injury
S23_3_5	Type of health change: Other
S25_10C	Type of household change: Break up
S25_10D	Type of household change: Illness
S25_10A	Type of household change: Moved
S25_10E	Type of household change: Other
S25_10B	Type of household change: Parenting
S17_5	Type of management or supervisory role
S21_3F	Type of organizational change: Other
S26_14	Type of parent's supervisory role
S23_6	Type of Self-perceived activity limitations
S18_4B3	Type of union activities on equity: Caucuses
S18_4B4	Type of union activities on equity: Education
S18_4B2	Type of union activities on equity: Equity policies
S18_4B1	Type of union activities on equity: Some attention
EMPSHIFTDV	Type of work shift
S8_1	Unfulfilled desire for formal education
S8_2	Unfulfilled desire for formal job related education
S17_9	Union membership status

S3_4DV2	Unpaid help friends and neighbours
S3_8DV2	Unpaid volunteer work
s24_5ABDV	Visible minority status
S13_11	Volunteer work related IL helpfulness for volunteer work performance
S13_12	Volunteer work related IL helpfulness to find or change job
S13_1	Volunteer work related IL: Computers
S13_3	Volunteer work related IL: Financial management
S13_6	Volunteer work related IL: Health
S13_5	Volunteer work related IL: Interpersonal skills
S13_8	Volunteer work related IL: Language skills
S13_7	Volunteer work related IL: New equipment
S13_2	Volunteer work related IL: Organizational/managerial skills
S13_9	Volunteer work related IL: Social issues
S13_4	Volunteer work related IL: Teamwork/problem solving
S13_10DV1	Volunteer work related informal learning hours per week
WT2001MI	Weighting for non-paid work related informal learning
WT2001MP	Weighting for parental background
WT2001MV	Weighting for volunteer module
S7_4	Work for pay during high school
S7_5	Work for pay during high school (hours per week)
S2_9	Work from home
S12_13	Work related IL helpfulness for increasing income
S12_18	Work related IL helpfulness to change jobs
S12_16	Work related IL helpfulness to get promotion
S12_15	Work related IL helpfulness to keep business
S12_14	Work related IL helpfulness to keep job
S12_17	Work related IL helpfulness to perform job better
S7_6	Work-experience during high school
s2_23DV	Year last worked
INTYEAR	Year of interview
S25_1DDV	Year of marital status change